

StFX Continuing & Distance Education

SPRING & SUMMER 2019

Undergraduate Courses * Graduate Studies in Education
Post RN Bachelor of Science in Nursing
Certificate in Continuing Care (Post RN)
Certificate in Gerontological Nursing (Post RN)
University Math Preparation Courses
Writing for Academic Purposes

What's New Online?

BSAD 345 – Personal Financial Management
DEVS 391 – Selected Topics: Gender and Development
FREN 112 – Basic University French II
HNU 261 – Introduction to Nutrition
PSCI 352 – American Foreign Policy
WMGS 232 – Gender and Popular Culture

University Math Preparation for Professional Programs



1-877-867-3906

continuinged@stfx.ca

Last Updated: June 17, 2019

**StFX Continuing & Distance Education
2019 Spring & Summer Calendar**

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IMPORTANT DATES

See StFX Academic Calendar for other important dates (<https://www.mystfx.ca/registrars-office/academic-calendars>)

| | |
|-------------|---|
| January 28 | Registration opens for Spring and Summer undergraduate courses |
| February 11 | Registration opens for Spring and Summer Post RN BScN courses |
| March 1 | Registration deadline for Spring Master of Education courses |
| March 15 | Registration deadline for Post RN BScN Spring Session |
| April 1 | Master of Education spring courses begins (unless otherwise indicated) |
| April 19 | Registration deadline for undergraduate spring courses |
| April 29 | First week of undergraduate spring classes (unless otherwise indicated) |
| May 20 | Registration deadline for Post RN BScN Summer Session |
| June 3 | Registration deadline for Master of Education summer courses |
| June 14 | Registration deadline for undergraduate summer courses |
| June 24 | Undergraduate online summer courses begin (unless otherwise indicated) |
| July 2 | Master of Education summer courses begin (unless otherwise indicated) |

2019 SPRING AND SUMMER PROGRAMS

Please refer to the most current electronic version of this calendar for updated information, available on the StFX Continuing & Distance Education website: <https://www.mystfx.ca/continuingeducation/>

The regulations governing admission and degree requirements are as set forth in the current St. Francis Xavier *Academic Calendar* <https://www.mystfx.ca/registrars-office/academic-calendars>

StFX Continuing & Distance Education provides degree, non-degree, and non-credit learning opportunities for persons who wish to study on a part-time basis. Please check the **Table of Contents** for listings of all programs.

Students can call the Continuing & Distance Education Office for general information or for assistance regarding part-time study. Our office is located at 2175 Varsity Drive on the 2nd floor of MacDonald Hall.

Continuing & Distance Education
(Located on the second floor of MacDonald Hall)
St. Francis Xavier University
Antigonish, Nova Scotia
Phone: 902-867-2372 / 3906 or 1-877-867-3906
Email: continuinged@stfx.ca or med@stfx.ca
Department website: <https://www.mystfx.ca/continuingeducation/>

Students should note, however, that their primary contacts for information and applications are the addresses or phone numbers given in each program description. Students are bound by all regulations of the current *St. Francis Xavier University Academic Calendar*: <https://www.mystfx.ca/registrars-office/academic-calendars>

PART-TIME STUDY

St. Francis Xavier University provides post-secondary educational opportunities to individuals from a variety of backgrounds. Many students are not able to take advantage of full-time studies. To assist students who wish to study on a part-time basis, the University offers a number of courses / programs through part-time study and distance education.

ADMISSION TO ST FRANCIS XAVIER UNIVERSITY

New students or students who have already graduated and wish to take additional courses, must apply, pay a \$40.00 application fee and be admitted to the University prior to taking courses. The regulations governing admission and degree requirements are as set forth in the current StFX Academic Calendar (see section 1) at www.mystfx.ca/registrars-office/academic-calendars. Prospective students must submit all prior transcripts. The application for admission to undergraduate courses can be downloaded from the following link: www.stfx.ca/apply. The application for admission to the Master of Education program can be found at the following link: <https://www.mystfx.ca/masters-of-education/applications-and-forms>.

INTERNATIONAL GRADUATE STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the Master of Education program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 to July 30 of the following calendar year). If at all possible international students are encouraged to arrange their travel plans to arrive at StFX by the first of July. For further information on international students, please visit our International Student Office website located at the following link: <https://www.stfx.ca/prospective/international/>.

ONLINE LEARNING

Taking courses online provides a flexible and convenient opportunity for you as a student. Our online platforms include Moodle (asynchronous - anytime, anywhere) and Blackboard Collaborate™ (synchronous - real time).

Many of our courses and programs use Moodle as the learning management system, providing students with the flexibility of choosing the time of day or night they wish to participate in their course.

Graduate courses (MEd) use Moodle and Blackboard Collaborate. Collaborate is real-time, meaning you and your peers are present at the same time. Through Collaborate, you will be able to listen and speak with others through interactive tools, see and share activities. You will access your Collaborate classroom via a link provided to you from your professor or via a link in your Moodle course.

To ensure that you are prepared to be an online learner and to help you prepare for a positive and successful online experience, here are a few tips and suggestions:

- You must have access to a computer and the Internet on a regular basis. You will need to check your course daily to participate in discussions and to get course materials and updates. Also, keep your StFX email inbox active, as it is the professor's method of communicating with you.
- You must be prepared to spend at least 10 hours of study time per week for each course you are taking. Online courses provide flexibility and convenience; however, they do require time, commitment, and attention.
- Time management skills are important in an online course. Check your course daily for new postings, updates, assignment deadlines, quiz dates, etc. In many courses, weekly schedules are provided to help you stay on track.
- You will be expected to participate and share in discussions by responding to questions posted by the instructor as well as responding to postings by others in your class. This is done in an open, constructive, and friendly manner. Posting your thoughts/comments provides you the opportunity to reflect on your answers before posting them.
- Moodle and Collaborate tutorials are available. Participate in a tutorial before the course begins to ensure that you are prepared for the first class. These tutorials will help your understanding of the transition from traditional classroom into an online classroom and ensure you have the required technology to participate.
- Technology guidelines for Windows and Mac are provided below.

TECHNOLOGY GUIDELINES & SUPPORT FOR COMPUTER-BASED DISTANCE COURSES

Minimum system requirements for participating in online courses

| Windows Specifications | |
|------------------------|---|
| Operating System: | Windows 7 or later |
| Processor: | 1.8 GHz or faster |
| Memory: | 4 GB of RAM minimum |
| Hard Drive: | 10 GB free space minimum |
| Browser: | Google Chrome for Collaborate; Either Chrome or latest Firefox for Moodle |
| Email: | Students must use their StFX email address (provided by IT Services) |
| Plug-ins: | Chrome extension recommended for Collaborate users: https://bit.ly/2FRw0mF |
| Internet: | High Speed; Cable/DSL recommended |
| Microphone: | Built in; USB microphone/headset recommended |

| Mac Specifications | |
|--------------------|---|
| Operating System: | Macintosh OS X 10.11 or later |
| Processor: | 1.8 GHz or faster |
| Memory: | 4 GB of RAM minimum |
| Hard Drive: | 10 GB free space minimum |
| Browser: | Google Chrome for Collaborate; Either Chrome or latest Firefox for Moodle |
| Email: | Students must use their StFX email address (provided by IT Services) |
| Plug-ins: | Chrome extension recommended for Collaborate users: https://bit.ly/2FRw0mF |
| Internet: | High Speed Cable/DSL recommended |
| Microphone: | Built in; USB microphone/headset recommended |

| Chromebook Specifications | |
|---------------------------|---|
| Operating System: | Latest Chrome OS version – restart device to update automatically |
| Processor: | 1.2 GHz or faster |
| Memory: | 4 GB of RAM minimum |
| Email: | Students must use their StFX email address (provided by IT Services) |
| Plug-ins: | Chrome extension recommended for Collaborate users: https://bit.ly/2FRw0mF |
| Internet: | High Speed Cable/DSL recommended - requires USB-to-RJ45 hub |
| Microphone | Built in, USB (Chrome supported), or headset |
| Webcam | Built or Chrome OS supported webcam |

| Mobile Specifications | |
|---|--|
| iOS & Android devices supported but do not provide full functionality | Blackboard App (with pencil tile) from App store or Google Play must be installed to use Collaborate Ultra |

Moodle Support

Email: cdesupport@stfx.ca

Collaborate Support for Teaching and Learning

Email: cdesupport@stfx.ca

Phone: 902-867-2162 or 902-867-4530

Technical Support for Blackboard Collaborate:

<https://sforce.co/2S11WeR>

STUDENT EMAIL ACCOUNTS

Your StFX student email account is used for all communication between you and StFX. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only.

It is vital that you check and maintain your account regularly.

Keep your inbox open for emails by deleting unnecessary messages and changing passwords as required.

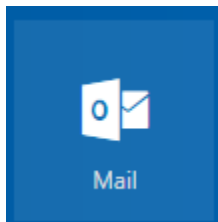
If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or toll free at 1-888-860-2356.

Accessing Webmail (your personal StFX email account):

1. Go to the MyStFX homepage www.sites.stfx.ca/welcome/

2. Select the **Office 365** link and enter your user name (e.g., x2014abc) and your applicable password as outlined on your PIN letter.

3. Click on the **Mail** icon

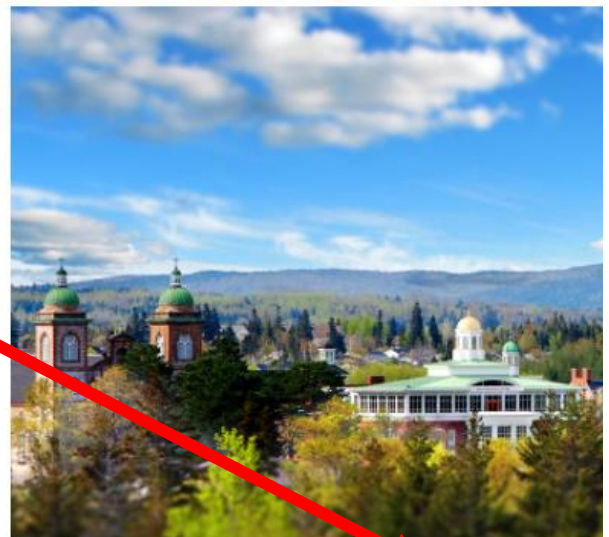


RESOURCES

Student Faculty/Staff

- Academic Advising
- Academic Vice-President
- Provost
- Accessible Learning
- Accounting Services
- Art Gallery
- Athletics
- Campus Transformation
- Chaplaincy
- Child Care
- Conference Services
- Continuing & Distance Education
- Co-operative Education Program
- Dean of Arts
- Dean of Business

Students, Faculty and Staff



To view and reset your original password:

For assistance in updating your profile or to reset your webFX account visit the IT Services page "Guides and Tutorials":

<https://www2.mystfx.ca/itservices/>

All students are required to check their StFX email accounts on a regular basis and keep the inbox open for deliveries by deleting unnecessary emails and changing passwords as required. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only. If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or toll free at 1-888-860-2356.

COURSE REGISTRATION INFORMATION

The following course registration information is for undergraduate, Post RN, and Graduate Studies in Education. For all other programs, please see specific program information for course registration information.

Advanced registration is required: When you have successfully met admission requirements to StFX, you will receive a letter of acceptance from the Admissions Office, which contains your StFX ID number. In this letter, you are asked to call the Continuing & Distance Education Office (1-877-867-3906) to register for your first course. At this time, please ask us for your PIN letter to be forwarded to you. This letter will allow you to, among other things, register for future courses online. Continuing students should follow online course registration directions as indicated below.

Those who wish to take a course at StFX for credit at another institution must present a letter of permission from their home institution.

Check your registration times /dates

Students who have been admitted as new non-degree undergraduate students to StFX will be sent a letter from the Admissions Office advising them to contact Continuing & Distance Education to register for their first course. Continuing students are requested to view registration information at: <https://www2.mystfx.ca/registrars-office/Course-Timetable>

HOW TO REGISTER FOR A COURSE

Students are required to register for all their own courses (unless otherwise indicated). To register, you must have your 'PIN Letter', which contains your StFX student ID and your 6-digit numeric password. If you are a new student and have not received your PIN letter, or if you are a returning student having difficulties with our registration process, please contact our Program Office at (902) 867-3906 / 2372 or toll free at 1-877-867-3906.

Please note the link below that will bring you to our registration tutorial. This tutorial will guide you through the registration process step-by-step with screen shots that will help ensure that you are on the right track.

1. Select the following link:
<https://www2.mystfx.ca/registrars-office/registration>
2. Click on '**BANNER (SELF-SERVE)**,' then enter your student ID and your 6-digit numeric PIN
3. Select '**Registration**'
4. Select '**Registration**' again
5. Select the appropriate term, i.e., Full Academic Year 2018-2019, or Spring 2019 or Summer 2019
6. Select Add/Drop Classes
7. Input the CRN(s) (Course Reference Number) into the field(s) at the bottom of the page
8. Once CRNs are entered, click the 'Submit Changes' at the bottom of the screen

Note the web registration tutorial

2018-2019 REGISTRATION

[New Students Registration](#)

[Information for Returning Students](#)

[Registration Help Centre](#) (opening June 11)

Hours of Operation:

Monday to Friday

8:30 AM to 12:00 PM and

1:00 PM to 4:30 PM

(Holidays excepted; Times are Atlantic Daylight Time)

E-Mail (preferred): nsr@stfx.ca

Local Phone: (902) 867-3645/3646

Toll Free: (844) 888-7337

Please include student ID number and name with all inquiries.

REGISTRATION ERRORS AND RESTRICTIONS

[Common Registration Error Messages](#)

[View Degree, Program and Major Restrictions](#)

[View Course Section Prerequisites](#)

[View Course Section Corequisites](#)

[About Duplicate and Equivalent Courses](#)

READY TO REGISTER?

[How to Register in Courses Banner Self-Service](#)

AFTER INITIAL REGISTRATION

[Adding and Dropping Courses](#)

STUDENT SUCCESS CENTRE

[Learn About APEX](#)

HOME

[Academic Advising and Major Declaration](#)

[Academic Calendars](#)

[Academic Integrity](#)

[Banner Self-Service and mesAMIS](#)

[Contact Academic Departments](#)

[Course Drop and Refund Dates](#)

[Course Timetable](#)

[Course Registration](#)

[Examinations](#)

[Financial Aid](#)

[Grades](#)

[Graduation](#)

[Services and Request Forms](#)

[Transcript Requests](#)

[Institutional Analysis](#)

[For Faculty](#)

MESAMIS

BANNER (SELF-SERVICE)

When registering online, please ensure that you print a copy of your 'myGrades' report which will include any current registration you have in our system. If you do not see any current registration, please contact our Program Office for assistance as this may suggest you have encountered technical difficulties. The 'myGrades' link can be accessed through your personalized mesAMIS: http://sites.stfx.ca/registrar_office/bannermesamis.html.

NOTE: You may not see the tuition charges immediately on your StFX financial details. If you see the course listing on your myGrades report as 'IP' (In Progress) you have registered successfully.

It is the responsibility of students to know their respective degree patterns. To ensure you are following the right program pattern contact:

med@stfx.ca – Master of Education Program

distance.nursing@stfx.ca – Distance Nursing Program

advising@stfx.ca - Undergraduate

COURSE REGISTRATION INFORMATION FOR MASTER OF EDUCATION STUDENTS

The following course registration information is for Master of Education Program. For all other programs, please see specific program information on the applicable web pages or contact our Registrar's Office; contact information located within the following link: sites.stfx.ca/registrar_office/.

For all new students in the Master of Education program, registration for your first two required courses (EDUC 505 and 534) will be done for you by the Program Office. These courses are the two core courses that you will take the summer following your acceptance into our program. Remaining course registration will be done by you. The Program Office is available to assist you should you encounter any difficulties with the process. Note: Registration for EDUC 543, 590, 593, and 599 is done through the Program Office.

REGISTRATION DEADLINES

Refer to **IMPORTANT DATES** (page 1)

COURSE DROP AND REFUND

A student wishing to drop a course should immediately log onto the StFX registration portal and drop the course.

- For assistance with our undergraduate distance courses please contact continuinged@stfx.ca or call toll free at 1-877-867-3906.
- For assistance with dropping a distance nursing course please contact distance.nursing@stfx.ca or call toll free 1-800-565-4371.
- For assistance with dropping a Master of Education course please contact med@stfx.ca or call toll free 1-877-867-3906.
- For all other on campus undergraduate courses please contact registr@stfx.ca or call (902) 867-2160.

Refunds are prorated based on the date formal notification is received from the student. Notification to the instructor does not constitute a formal drop; students must notify the appropriate office on campus as noted above. An additional administration fee of \$100 will be applied to Master of Education students dropping courses within two weeks of the course start date. See [Refund Policy](#).

TUITION FEES FOR PART-TIME STUDENTS

Please refer to the Student Accounts Fee Schedule: https://sites.stfx.ca/financial_services/StudentAccounts.html

Students who audit credit courses are charged one-half of tuition and registration fees.

Senior citizens (age 65 and over) are not charged tuition or registration fees for undergraduate on-campus courses only.

Please see the *StFX Academic Calendar* section 2.1.4 for further information:

<https://www.mystfx.ca/registrars-office/academic-calendars>

PAYMENT OPTIONS

All tuition fee payments are due the day before the course begins. All payment or receipt inquiries are to be addressed to the StFX Student Accounts Office (902-867-2123/3738). Payments may be made online by setting up St Francis Xavier University as a Payee and the account number is your StFX student ID number. Cheques are to be made payable to St. Francis Xavier University and please indicate your student ID number on the cheque.

Checking your account balance and making a payment on your account:

1. Go to the StFX student home page (<https://sites.stfx.ca/welcome/>)
2. Select mesAMIS
3. Log in using your Student ID as your user name and your six digit numeric password as your PIN.
4. From your homepage under 'Important Stuff to Check Out' select 'Lookup Student Account Information'
5. For student account inquiries, please contact the StFX Business Office directly at (902) 867-2123

For inquiries please contact Student Accounts: mporter@stfx.ca OR dnemeth@stfx.ca
902-867-2123 902-867-3738

COURSE CANCELLATION

The university reserves the right to cancel any course for which there is insufficient advance registration. Normally a minimum of 14 students is required to retain a course on the schedule. If it becomes necessary to cancel a course, students will be notified via their StFX email account.

RECEIPTS

T2202As for income tax purposes are available through our student accounts office. The following link will bring you directly to student accounts webpage: https://sites.stfx.ca/financial_services/Student_Notices.html

ACADEMIC REGULATIONS

For information on evaluation procedures and minimum grades consult the *StFX Academic Calendar* online at: <https://www.mystfx.ca/registrars-office/academic-calendars>

EXAMS

Please check your Course Schedule for exam dates. **Students must write exams on the day the exam is scheduled.** In the event of extenuating circumstances, students must contact the Dean's Office to request a date change for final exams.

| | | |
|------------------|----------------|--|
| Dean of Arts | (902) 867-2165 | jaker@stfx.ca |
| Dean of Business | (902) 867-4979 | adurant@stfx.ca |
| Dean of Science | (902) 867-3903 | smacmill@stfx.ca |

ACADEMIC COUNSELLING

- **Undergraduate students** - Call 902-867-3754 or 902-867-3636 or email advising@stfx.ca (email is preferable).
- **Distance Nursing students** - Call Continuing & Distance Education at 902-867-5186 or toll free at 800-565-4371 or email distance.nursing@stfx.ca.
- **Master of Education students** - Call Continuing & Distance Education at 902-867-3906 or 877-867-3906 (toll free) or email med@stfx.ca.

Important: If you are not sure what courses fit your degree pattern, it is vital that you call the appropriate office (as above) for academic counseling.

STUDENT ID CARDS

Student ID cards may be obtained by visiting our Safety and Security Office. The office is located at 5005 Chapel Square. For information call (902) 867-3981. Email address: <https://www.sites.stfx.ca/security/>.

X-RING

The X-ring ceremony takes place on December 3, the Feast of St Francis Xavier. For information on eligibility see <https://www.stfx.ca/alumni/everything-x-ring/x-ring-information> or call 902-867-2243.

GRADUATION: APPLICATION FOR DEGREES AND DIPLOMAS

Students in their graduation year **MUST** apply in order to be considered a candidate for the applicable convocation ceremony. The deadline to apply for Fall convocation is July 6 and the deadline to apply for Spring convocation is October 31. Applications to apply for convocation can be located through Banner (www.sites.stfx.ca/welcome/). There are no fees associated with this application.

It is important to note that no student will be considered a candidate for any particular convocation ceremony without an application. The application form is submitted electronically to our Registrar's Office. The Office of the Registrar will maintain the candidacy list for both convocation ceremonies. Any questions or concerns regarding the application process can be emailed to registr@stfx.ca or by phoning (902) 867-2160.

UNDERGRADUATE COURSES - SPRING SESSION

CRN = Course Reference Number

ANTIGONISH (ON CAMPUS)

April 29 - June 25 (unless otherwise indicated)

Room codes: IM (Immaculata Hall), MA (Marguerite), OC (Oland Centre)

| ON-CAMPUS SPRING COURSES | DATES | DESCRIPTION |
|---|--|---|
| HKIN 265.30 Exercise Physiology CRN 12099 CRN Lab 12100 C. Kane | April 29 - May 23 8:00 am - 10:30 Monday - Thursday Room PSC 3046 Labs: 11:00 am - 12 noon Lab TBA | An introduction to the responses and adaptations (acute and chronic) of the musculoskeletal, cardiovascular, and respiratory systems to disruptions to homeostasis due to muscular activity. Credit will be granted for only one of HKIN 265 or HKIN 365. Prerequisites: HKIN 151/152 or BIOL 251/BIOL 252. Three credits and a lab. |
| HKIN 321.30 Advanced Care and Prevention of Athletic Injuries CRN 12024 T. Sutherland | April 29 - May 16 1:00 pm - 4:00pm Monday - Thursday Room PSC 3046 | An in-depth study of the assessment and management of athletic injuries. Students will learn proper assessment protocol, advanced assessment techniques, and specialized taping techniques. Prerequisite: HKIN 151 or BIOL 251; HKIN 222. Three credits. |
| IDS 398.30 Contemporary Issues and Service Learning in Ghana On-Campus/On-Site (Ghana) CRN 12027 J. Langdon / C. Agyeyomah | April 24 - August 3 On Campus: April 24, 25, 26, 29 & 30. 8:30am - 5:00pm Monday - Friday Room Coady 342 In Ghana: May 2 - August 2 | The course brings together experiential learning with the study of history, politics, the social and economic fabric and the dynamics of local change in the Ghanaian context. This course is designed to provide students from a wide variety of disciplines the basis from which to develop an understanding of the global conditions that have framed Ghana's development, as well as local dynamics that influence efforts to contend with these conditions. Students complete concurrent Service Learning placements with community development or social change organization in Ghana. Six credits. NOTE: this course is intended for students entering 3rd or 4th year in 2018-19. Service Learning and travel costs for the 12 weeks in Ghana will be funded. Students are responsible for course tuition. Students must apply for admission at https://sites.stfx.ca/service_learning/node/130.html . The deadline to apply is October 12 th ; for more information, contact servicelearning@stfx.ca . |

ONLINE

April 29 - June 25 (unless otherwise indicated)

| ONLINE SPRING COURSES | DATES | DESCRIPTION |
|--|--|---|
| <p>AQUA 100.66 Introduction to Aquatic Resources I: Natural Science Applications</p> <p>CRN 12028 CRN Lab 12029</p> <p>C. Rennie</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>The scientific principles underlying the structure and functioning of aquatic ecosystems will be explored in this course. These principles determine, in large part, the effects of perturbations and stresses on these systems. Course topics include a study of the nature of water, principles of ecology, the groundwater system, lakes, rivers and finally oceans. The physical aspects of each 'aquatic resource' will be explored, as well as its ecological characteristics, and finally the effects of human activity on the resource. Six credits.</p> <p>Note: The online AQUA 100 course is not intended for students registered in the Interdisciplinary Studies in Aquatic Resources degree program and will not count towards that degree.</p> |
| <p>BIOL 220.66 Health & Environmental Issues</p> <p>CRN 12030</p> <p>V. Karunakaran</p> | <p>May 27 - August 6</p> <p>Online</p> | <p>This course is for non-science students. The course deals with how scientific principles are established. Topics include evolution and diversity, ecology and food, human evolution and population, diabetes, homeostasis, HIV and vaccines, antibiotic resistance, and cancer. Offered through distance education. Acceptable for credit only in the Faculties of Arts and Business and as an open elective in the B.Sc. Nursing. Six credits.</p> |
| <p>BIOL 251.66 Human Anatomy & Physiology I</p> <p>CRN 12031 CRN Lab 12032</p> <p>M. Cardinal-Aucoin</p> | <p>April 29 - June 25</p> <p>Online: May 4 - June 25</p> <p>On Campus Lab: April 29 - May 3</p> | <p>An integrated approach to the study of the anatomy and physiology of the following: the integumentary, skeletal, muscular, nervous and endocrine systems. The course provides students with a comprehensive working knowledge of the anatomic and physiologic aspects of these systems. Credit will be granted for only one of BIOL 251, BIOL 151, HKIN 151. Required for students in human kinetics and human nutrition. Three credits and lab.</p> |
| <p>BSAD 221.66 Introductory Financial Accounting</p> <p>CRN 12033</p> <p>J. Melong</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This course is an introduction to basic concepts, principles, and procedures underlying financial accounting and financial statement preparation. Required for all BBA students; a prerequisite for all 300 and 400 level financial accounting and finance courses. Prerequisite: BSAD 101, 102. Three credits.</p> |
| <p>BSAD 281.66 Foundations of Business Information Technology</p> <p>CRN 12034</p> <p>R. Palanisamy</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This course provides an introduction to information technology and management in modern organizations. Key topics include innovation and competitive and advantage through IT, enterprise systems, web 2.0 and social media, web analytics and business intelligence, security, privacy and ethics. The course will use cases of technology intensive organizations to illustrate concepts. Credit will be granted for only one of BSAD 281 or INFO 101/102. Prerequisite: BSAD 101, 102. Three credits.</p> |
| <p>BSAD 345.66 Personal Financial Management</p> <p>CRN 12035</p> <p>Y. Nguyen</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This course draws on the principles of finance and applies them to decisions faced by individuals in the management of their personal finances. The course explores the planning process using readings, cases and problems. Prerequisite: BSAD 241. Three credits.</p> |

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| <p>BSAD 363.66 Human Resource Management</p> <p>CRN 12036</p> <p>S. Litz</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>A review of the many functions of human resource management, including but not limited to employee selection, development, appraisal and compensation, in addition to the broader social and legal context which influences the HR practice. This course makes a case for the strategic role that proper management of human resources plays in successful organizations while providing an important critique of the practice. Credit will be granted for only one of BSAD 363 or SMGT 322. Prerequisite: BSAD 261. Three credits.</p> |
| <p>CHEM 100.66 General Chemistry</p> <p>CRN 12067 CRN Lab 12068</p> <p>G. Marangoni</p> | <p>May 6 - August 6</p> <p>Online: May 6 - July 26</p> <p>Online Tutorials: Thursdays, 6:30 pm - 8:30 pm AST</p> <p>On-Campus Labs: July 29 - August 2 9:00 am - 11:30 am 1:30 pm - 4:00 pm LAB ROOM: PS2010</p> | <p>In this course students, will explore the fundamental principles of chemistry, including atomic and molecular structure, bonding, elementary thermo-chemistry and thermodynamics, oxidation-reduction reactions, kinetics and equilibrium reactions with particular reference to the behavior of solutions, and an introduction to organic chemistry. This course emphasizes the application of chemical principles in areas of interest to students in the life sciences. Credit will be granted for only one of CHEM 100 or 120. Six credits and lab.</p> <hr/> <p>NOTE: Labs are held ON-CAMPUS, July 29 - August 2.</p> |
| <p>DEVS 391.66 Selected Topics in Development Studies: Gender & Development</p> <p>CRN 12039</p> <p>K. MacDonald</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This course introduces students to theories and concepts that will help people involved in development work (both academic work and on the ground) to understand gender in the development process. Themes will include approaches to gender and development, globalization, colonization, non-governmental organizations, empowerment, and labour. This course will also pay attention to gender and development through a transnational lens - considering not only the impacts of development, but also the history of underdevelopment. Students should be able to critically assess central debates in gender and development, and to apply these debates to contemporary development practices. Prerequisite: SOCI 101 & 102 or permission of instructor. Three credits.</p> |
| <p>ENGL 111.66 Literature and Academic Writing I</p> <p>CRN 12040</p> <p>C. Rushton</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This course will give students key skills such as: how to write literary-critical essays; how to build a question or problem from a close-reading of a literary work; how to frame an argument in a way that gives it purpose; how to develop that argument by presenting and analyzing evidence; how to engage in scholarly debate; how to do literary-critical research. Credit will be granted for only one of ENGL 111, 100 or 110. Three credits.</p> |
| <p>ESCI 171.66 Understanding the Earth I</p> <p>CRN 12041 CRN Lab 12042</p> <p>C. Murphy</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>An introduction to the study of rocks and minerals and the materials that make up planet Earth; the Earth's origin and internal structure and composition; the plate tectonic and continental drift theory, crustal processes (the early history of the Earth and its atmosphere, evolution and extinction of life forms; composition and structure of the Earth, origin of continents, oceans, volcanoes, earthquakes, mountains), crustal deformation and mountain building; resources from Earth. Three credits.</p> |

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| FREN 112.66 Basic University French II CRN 12043 Lab CRN 12078 I. Bauge | April 29 - June 25 Online | This intensive course is a continuation of FREN 111 and corresponds to level A2 of the Common European Framework of Reference for Languages (CEFR). Students will learn to understand and communicate during easy or habitual tasks and will understand isolated phrases and common expressions that relate to areas of high personal relevance (like personal or family information, shopping, immediate environment, studies, work, and hobbies). This course is recommended for students with some background in French or who have completed grade 12 Core French. Three credits. |
| HIST 323.66 Canadian Immigration, Race, and Ethnicity from 1896 CRN 12044 B. MacKenzie | April 29 - June 25 Online | This course traces the history of Canadian immigration, settlement, ethnicity, race relations, and multiculturalism from 1896 to the present. It demonstrates the central contribution of immigrants to the formation of Canada while also introducing important debates about immigration policy, refugees, minority rights, equality of opportunity, racism, ethnic identity, the commemoration of ethnic pasts, the creation of transnational communities, concepts of citizenship, and the policy of multiculturalism. Credit will be granted for only one of HIST 322 or HIST 310. Three credits. |
| HNU 215.66 Nutrition for a Healthy Lifestyle CRN 12045 H. Mawhinney | April 29 - June 25 Online | This course introduces nutritional science and the role that nutrition, exercise, and other lifestyle behaviours play in the promotion of health. Topics include the function of food and its role in maintaining and promoting health, vegetarianism, food safety, body weight, and healthy eating. Credit will be granted for only one of HNU 215 or HNU 261. Not acceptable for credit in the HNU, HKIN (minor in HNU) or NURS programs. Three credits. |
| HNU 261.66 Introduction to Nutrition CRN 12046 K. Read | April 29 - June 25 Online | Students will learn the fundamentals of the science of nutrition with emphasis on energy nutrients, minerals and vitamins, their functions, their dietary sources, and how the body handles them from ingestion through excretion. Topics include the recommended nutrient intakes and guidelines for healthy eating. Credit will be granted for only one of HNU 261 or HNU 215. Prerequisites: CHEM 100 or 150; BIOL 111 or 105. Three credits. |
| MATH 106.66 Calculus I CRN 12047 CRN Lab 12048 J. Apaloo | April 29 - June 25 Online | An introduction to differential calculus of a single variable, with applications to the physical, life, and social sciences. Topics include limits; differentiation of polynomial, exponential, logarithmic, and trigonometric functions; inverse functions and their derivatives; implicit differentiation; curve sketching, and applied max-min problems. Credit will be granted for only one of MATH 106 or ENGR 121 or MATH 126. Prerequisite: Grade 12 pre-calculus or equivalent. Six credits of calculus is required in the B.SC. major, advanced major or honours program, Three credits. |
| PSCI 345.66 Women and Politics CRN 12049 L. Stan | April 29 - June 25 Online | This course is an introduction to the study of women and politics this course has three parts: feminist political thought and the women's movement; political participation and representation; and public policy. Topics include feminist political thought in the Western political tradition; the evolution and politics of women's movement, women's participation in political parties and legislatures; women and work; and the welfare state. Prerequisite: PSCI 101/102 (100) or WMGS 100. Cross-listed as WMGS 345. Three credits. |

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| <p>PSCI 353.66 International Organizations</p> <p>CRN 12052</p> <p>Y. Cho</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>A study of the development and role of international organizations in world politics. Topics include the history and evolution of the United Nations, the effects of international law on state behaviour, and the extent to which international co-operation has been effective in resolving global problems. Prerequisite: PSCI 250 or 251/252 recommended. Three credits.</p> |
| <p>PSYC 100.66 Introduction to Psychology</p> <p>CRN 12053</p> <p>Z. Hayes</p> | <p>April 29 - August 6</p> <p>Online</p> | <p>This course is a survey of the major topics of psychology as well as an introduction to the methodology of psychological research. Credit will be granted for only one PSYC 100 and PSYC 155. Six credits.</p> |
| <p>PSYC 220.66 Cognitive Psychology</p> <p>CRN 12054 / CRN Lab 12055</p> <p>P. McCormick</p> | <p>April 29 - July 23</p> <p>Online</p> | <p>This course deals with the basic cognitive processes: perception, attention, memory, language, thinking, and problem-solving. Prerequisite: PSYC 100. Lab component. Six credits.</p> |
| <p>PSYC 372.66 Cultural Psychology</p> <p>CRN 12056</p> <p>J. Corbit</p> | <p>April 29 - June 11</p> <p>Online</p> | <p>The focus of this course is on how culture influences human behaviour and mind. The evolution of culture is considered as we dissect the debate surrounding claims that culture exists outside of the human species. Contemporary research and theory in human development and socialization, self-identity and cultural constructs of collectivism and individualism, acculturation and multi-culturalism, building relationships with others, conceptions of health and healing, and the impact of culture on the basic psychological processes will be covered. Prerequisites: 6 credits of PSYC at the 200 level. Three credits.</p> |
| <p>RELS 225.66 Cults and New Religious Movements</p> <p>CRN 12057</p> <p>K. Penner</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>A study of cults in the context of 20th century North American society, beginning with defining cults in relation to sects and churches. Topics include neo-paganism, Hare Krishna, the theosophical tradition, the Unification Church, tragic endings to cults such as the Branch Davidians and Heaven's Gate, why people join cults; and the religion-cultural significance of cults today. Three credits.</p> |
| <p>RELS 375.66 Islam in Canada</p> <p>CRN 12058</p> <p>L. Darwish</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This three-credit course explores diverse Muslim identities in Canadian society (sometimes comparing with American). The first part of the course provides an overview of Islamic belief and history, and the beginnings of immigrant Islam in Canada. In the remaining weeks, students engage critically with a variety of Canadian Muslim and non-Muslim perspectives on contemporary issues such as multiculturalism, Muslim identity, gender, institutional development, sharia, authority and leadership, youth, radicalization post-9/11, discrimination, and the media. Cross-listed as SOCI 374. Three credits.</p> |
| <p>SOCI 101.66 Introduction to Sociology I</p> <p>CRN 12060</p> <p>D. MacDonald</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This course introduces students to the origins and development of sociological thinking and research, beginning with the foundations of the discipline in the 19th century. Students are then introduced to the concepts and methods within sociology. The objective is to explore the extent and limits of our capacity to change the social world by reference to sociological research in both a Canadian and global context. This course is a prerequisite for Sociology 102. Credit will be granted for only one of the SOCI 101 and SOCI 100. Three credits.</p> |

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| <p>SOCI 221.66 Sociology of Marriage and Family Life</p> <p>CRN 12061</p> <p>J. Carlson</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This course analyzes the institution of the family life from a sociological perspective. It provides an overview of social changes over the past century, such as the falling birth rate, the rise in cohabitation and the legalization of same-sex marriage. Topics include marriage and fertility trends, the rise of intensive parenting and the dual earner family, the normalization of separation and divorce, the social cost of family violence and how technology is influencing parenting. Credit will be granted for only one of the SOCI 221, SOCI 210 or WMGS 210. Prerequisites: SOCI 101, 102. Cross-listed WMGS 221. Three credits.</p> |
| <p>SOCI 251.66 Theories of Deviance and Social Control</p> <p>CRN 12063</p> <p>D. MacDonald</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This course offers students a theoretical foundation for understanding social processes of deviance and social control. Using various theoretical devices students will critically examine the social category of deviance and its use in social institutions and daily social practices. Topics could include mental illness, drug and alcohol use, alternative sexualities, social violence and disability. Credit will be granted for only one of SOCI 251, SOCI 250 or SOCI 298. Three credits.</p> |
| <p>SOCI 313.66 Conceptions of Disability</p> <p>CRN 12064</p> <p>T. Edelist</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>An introduction to the field of disability studies, this course examines the ways in which disabled people and disability issues are defined and treated in contemporary society. Social and political conceptions of disability are contrasted with medical and individualistic definitions of disability with the aim of developing a critique of taken-for-granted conceptions of normal bodies, minds, and senses. Community-based contributions and responses to disability knowledge are emphasized and common ideas and assumptions about disability are situated historically to illustrate changing relations to disability over time, and to the role of disability knowledge in social change. The experience of disability will be stressed. Prerequisite: SOCI 101, 102. Three credits.</p> |
| <p>SOCI 374.66 Islam in Canada</p> <p>CRN 12059</p> <p>L. Darwish</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This three-credit course explores diverse Muslim identities in Canadian society (sometimes comparing with American). The first part of the course provides an overview of Islamic belief and history, and the beginnings of immigrant Islam in Canada. In the remaining weeks, students engage critically with a variety of Canadian Muslim and non-Muslim perspectives on contemporary issues such as multiculturalism, Muslim identity, gender, institutional development, sharia, authority and leadership, youth, radicalization post-9/11, discrimination, and the media. Cross-listed as RELS 375. Three credits.</p> |
| <p>SOCI 395.66 Selected Topics: Sociology of Addiction</p> <p>CRN 12065</p> <p>D. Smythe</p> | <p>April 29 - June 25</p> <p>Online</p> | <p>This course explores drug and alcohol addiction as a widespread social problem, from several central perspectives: 1) the basic theories of addiction to the present day, including addiction as having a genetic basis; 2) the historical sociology of drug and alcohol addiction and the emergence of addiction as an idea; 3) the subcultures of addiction which include the influence of drinking and drugs on the arts, popular culture, and street culture; 4) the correlation between addiction, 'race' and racism; and finally, 5) the impact of addiction on women, the family, and society. Throughout the course, students will realize the complex nature of addiction as an explanatory mechanism for human behaviour. On finishing the course, students should gain an awareness of the most salient debates that dominate arguments on the link between addiction and social life. Prerequisite: SOCI 101, 102. Three credits.</p> |

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| STAT 101.66 Introductory Statistics CRN 12066 T. Nadarajah | April 29 - June 25 Online | This course will give an introduction to descriptive and inferential statistics. Topics include descriptive statistics; graphical display of data, random variables and probability distributions, parameter estimations, hypothesis testing and simple linear regression. Students will learn to use statistical software tools; to identify bias in data collection; to organize and summarize data; to make inferences from data and to be able to test the significance of the results. Acceptable for credit in the Faculties of Arts and Business, and the Departments of Human Kinetics, Human Nutrition and B.Sc. Nursing. STAT 101.H will focus on applications to health sciences and STAT 101.B will focus on applications to business and economics. Credit will be granted for only one of STAT 101, STAT 201, STAT 224, STAT 231, PSYC 290(292), HKIN 301. Three credits. |
| WMGS 221.66 Sociology of Marriage and Family CRN 12062 J. Carlson | April 29 - June 25 Online | This course analyzes the institution of the family life from a sociological perspective. It provides an overview of social changes over the past century, such as the falling birth rate, the rise in cohabitation and the legalization of same-sex marriage. Topics include marriage and fertility trends, the rise of intensive parenting and the dual earner family, the normalization of separation and divorce, the social cost of family violence and how technology is influencing parenting. Credit will be granted for only one of the SOCI 221, SOCI 210 or WMGS 210. Cross-listed SOCI 221. Three credits. |
| WMGS 345.66 Women and Politics CRN 12050 L. Stan | April 29 - June 25 Online | This course is an introduction to the study of women and politics this course has three parts: feminist political thought and the women's movement; political participation and representation; and public policy. Topics include feminist political thought in the Western political tradition; the evolution and politics of women's movement, women's participation in political parties and legislatures; women and work; and the welfare state. Prerequisite: PSCI 101/102 (100) or WMGS 100. Cross-listed as PSCI 345. Three credits. |

UNDERGRADUATE COURSES - SUMMER SESSION

ONLINE

June 24 - August 20 (unless otherwise indicated)

| ONLINE SUMMER COURSES | DATES | DESCRIPTION |
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| BIOL 252.66 Human Anatomy & Physiology II CRN 21041 / CRN Lab 21042 M. Cardinal-Aucoin | July 2 - August 27 Online: July 7 - August 27 On Campus Lab: July 2 - 6 | An integrated approach to the study of the anatomy and physiology of the following: cardiovascular, respiratory, immune, digestive, urinary and reproductive systems. The course provides students with a comprehensive working knowledge of the anatomic and physiologic aspects of these systems. Credit will be granted for only one of the BIOL 252, BIOL 152, HKIN 152. Required for students in human kinetics and human nutrition. Prerequisite: BIOL 251. Three credits and one week on-campus lab. |
| BSAD 223.66 Introductory Managerial Accounting CRN 21043 R. McIver | June 24 - August 20 Online | An introduction to the basic concepts of management accounting and the use of accounting information for managerial decisions. Prerequisite: BSAD 221, completed or concurrent. Three credits. |

| ONLINE SUMMER COURSES | DATES | DESCRIPTION |
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| BSAD 231.66 Foundations of Marketing CRN 21044 B. Mukerji | June 24 - August 20 Online | Customers do not buy products; they buy benefits, satisfactions, and solutions to their problems. This course provides students with the customer and marketplace focus central to effective marketing. The course employs exercises and cases to develop students' analytical skills and provides opportunities to demonstrate these skills through memos and reports. Prerequisites: BSAD 101, 102. Three credits. |
| BSAD 241.66 Financial Management I CRN 21045 V. Vishwakarma | June 24 - August 20 Online | Covers fundamental aspects of financial decision-making, including financial analysis and planning, valuing stocks and bonds, capital budgeting, accessing capital markets, the cost of capital, and working capital management. Prerequisites: BSAD 221 completed or concurrent; MATH 205. Three credits. |
| BSAD 261.66 Organizational Behaviour CRN 21046 S. Price | June 24 - August 20 Online | Organizational behaviour introduces students to the context, concepts, principles and theories of human behaviour in organizations. The topics explored range from motivation to teamwork to communication. The objective is twofold: to understand how an organizational member might experience, interpret, and manage human relations as an individual and a group member; and to understand how the influences on human behaviour in turn contribute to organizational effectiveness. Prerequisites: BSAD 101, 102. Three credits. |
| BSAD 383.66 Mobile Commerce CRN 21049 R. Palanisamy | June 24 - August 20 Online | This course focuses on concepts that will help business managers to take advantage of the evolving world of mobile commerce (m-commerce) and social media opportunities. The various concepts include e-business models, e-business technology infrastructure, building e-commerce mobile presence, social networks and mobile platforms for marketing and advertising, digital content and media online retail mobile commerce from various industries, supply chain management and collaborative commerce, m-commerce security and payments, and ethical issues in m-commerce. Credit will be granted for only one of the BSAD 383 or BSAD 415/INFO 446. Prerequisite: BSAD 281. Three credits. |
| CATH 341.66 Catholic Social Thought: Social Justice CRN 21072 B. MacKenzie | June 24 - August 20 Online | Rooted in scripture, philosophy, and theology, Catholic social thought proposes principles of justice that emphasize the dignity of the person, the value of economic and political institutions, and the importance of a common good. This course explores these principles and their application to contemporary social, political and economic issues with reference to official documents of the Catholic Church. Three credits. |
| ENGL 233.66 Children's Literature: 1865 to the Present CRN 21050 A. Daignault | June 24 - August 20 Online | Using the landmark publication of Lewis Carroll's Alice's Adventures in Wonderland as a starting point, this course provides a critical survey of children's literature in Britain, America and Canada. Authors to be studied include Carroll, L. M. Montgomery, E. B. White, Roald Dahl, Maurice Sendak, Cecile de Mille, Dennis Lee and Sheree Fitch. Credit will be granted for only one of the ENGL 233 or ENGL 234. Prerequisite: ENGL 100 or 111/112 or equivalent. Three credits. |

| ONLINE SUMMER COURSES | DATES | DESCRIPTION |
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| HIST 227.66 Canadian Business History CRN 21051 B. MacKenzie | June 24 - August 20 Online | <p>This course begins with the 1880s to investigate how Canada became one of the world's wealthiest nations. It explores the emergence of its financial markets, its entrepreneurial tradition, innovations in finance, management, and technology, the origins and growth of its regional, national and multinational corporations, its international trade relations and globalization. The course also examines the evolving relationship between commerce and society, and reviews economic shocks and disruptions generated by wars, depression, stock market bubbles and credit crashes. It concludes with an overall assessment of Canada's business development by considering the central arguments of the proponents and critics of capitalism in its Canadian form. Three credits.</p> |
| HNU 161.66 Food and Nutrition for Health in Society CRN 21052 T. Emrich | June 24 - August 20 Online | <p>This foundation course examines the evolving role of food and nutrition in society from historical and contemporary perspectives. Students will be introduced to local, national and global influences on societal food consumption trends and factors influencing individual food choice and behaviour. The impact of socioeconomic factors and culture, such as customs and worldviews, on food selection and dietary practices will be explored through a variety of lenses that include food as: humanness, identity, politics and regulation, industry, the environment, justice, and as a career path. Credit will be granted for only one of HNU 161 or 185. Three credits.</p> |
| MATH 107.66 Calculus II CRN 21053 Lab CRN 21054 D. DeWolf | June 24 - August 20 Online | <p>An introduction to integral calculus for functions of one variable. Topics include definite and indefinite integrals; the fundamental theorem of calculus; methods of integration; numerical approximation of definite integrals; applications to area and volume; probability density functions and distributions; differential equations; and Taylor polynomials. The format of MATH 107 has been structured to provide students with additional learning resources to support and foster a conducive learning environment. Credit will be granted for only one of MATH 107, ENGR 122 or MATH 127. Prerequisite: MATH 106 or 111 or 126. Six credits of calculus is required in the B.Sc. major, advanced major or honours program. Three credits.</p> |
| MUSI 118.66 World Music CRN 21055 J. Hanlon | June 24 - August 20 Online | <p>A survey course covering folkloric and ethnic musical traditions from around the world: Africa, Asia, North and South America, the Caribbean, Europe. Three credits.</p> |
| PSCI 336.66 Religion and Politics CRN 21066 L. Stan | June 24 - August 20 Online | <p>This course is an examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Credit will be granted for only one of PSCI/RELS 295 or PSCI/RELS 336. Cross-listed RELS 336. Three credits.</p> |

| ONLINE SUMMER COURSES | DATES | DESCRIPTION |
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| PSCI 352.66 American Foreign Policy CRN | | This course examines the major foreign policy interests in the United States from the late 19th century to the present. Emphasis is placed on the ideologies and personalities of key decision-makers, the effect of the domestic socio-economic structure on policy decisions, and America's position in the international system. Prerequisite: PSCI 250 or 251/252 recommended. Three credits. |
| PSYC 363.66 Applications of Psychology to Society: Psychology of Persuasion CRN 21059 G. Haynes | June 24 - August 20 Online | Applications of Psychology to Society This is a lecture course in which applications of psychology to society will be considered. This course provides students with an in-depth understanding of the tools of persuasion (e.g., consistency, reciprocity, liking, social proof, persuasive language, non-verbal cues), how to use these tools in an ethical manner, and apply them to solving everyday life and real-world problems. Credit will be granted for only one of PSYC 363 or PSYC 375. Prerequisites: 6 credits of PSYC at the 200 level. Three credits. |
| PSYC 374.66 Human Development Across Cultures CRN 21060 J. Corbit | June 17 - July 30 Online | This course examines the development of the individual from a cultural perspective. Development is considered to involve a process of co-construction of the individual and culture. The impact of cultural practices, traditions, and parental beliefs on the developing child are considered, along with the interplay between those cultural forces and the biological foundations that influence the course of development. Cognitive, social, emotional development will be studied, along with a consideration of applied issues that emerge from investigations of the impact of cultural environments on child development. Prerequisites: 6 credits of PSYC at the 200 level. Three credits. |
| RELS 336.66 Religion and Politics CRN 21067 L. Stan | June 24 - August 20 Online | This course is an examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Credit will be granted for only one of PSCI/RELS 295 or PSCI/RELS 336. Cross-listed PSCI 336. Three credits. |
| SOCI 102.66 Introduction to Sociology II CRN 21061 D. MacDonald | June 24 - August 20 Online | This course builds on the foundations of sociological theory, methods and historic considerations established in SOCI 101. Students will explore a range of topics dealing with various aspects of social inequality, culture, integration, and ideological conflict in both a Canadian and global context. Together with SOCI 101, this course provides the prerequisite for all other sociology courses. Prerequisite: SOCI 101. Three credits. |
| SOCI 252.66 Topics in Deviance and Social Control CRN 21062 D. MacDonald | June 24 - August 20 Online | This course draws upon the theoretical preparation provided in Sociology 251 to critically assess various topics in deviance and social control, and their power relations. Students will for instance, consider the complex relations of power and control associated with sex and sexuality, contemporary notions of fitness and health, white versus blue collar crime, as well as "natural" disasters. Credit will be granted for only one of the SOCI 252 or SOCI 250. Prerequisite: SOCI 251. Three credits. |

| ONLINE SUMMER COURSES | DATES | DESCRIPTION |
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| SOCI 314.66 Disability and Culture CRN 21063 T. Edelist | June 24 - August 20 Online | Beginning with the understanding that disability is a social phenomenon, this course provides students with the tools to analyze such cultural conceptions as normalcy-abnormalcy, ability-inability, independence-dependence. Students will examine cultural representations of disability that marginalize and oppress disabled people, and explore the ways in which cultural representations of disability differ from experiential accounts. These representations are analyzed from an international perspective, with a focus on how disability has been represented in Canadian social policy, the media, helping professions, and the education system. Prerequisite: SOCI 101, 102 Three credits. |
| STAT 101.66/.67 Introductory Statistics CRN 21064 CRN 21110 J. Apaloo T. Nadarajah | June 24 - August 20 Online | This course will give an introduction to descriptive and inferential statistics. Topics include descriptive statistics; graphical display of data, random variables and probability distributions, parameter estimations, hypothesis testing and simple linear regression. Students will learn to use statistical software tools; to identify bias in data collection; to organize and summarize data; to make inferences from data and to be able to test the significance of the results. Acceptable for credit in the Faculties of Arts and Business, and the Departments of Human Kinetics, Human Nutrition and B.Sc. Nursing. STAT 101.H will focus on applications to health sciences and STAT 101.B will focus on applications to business and economics. Credit will be granted for only one of STAT 101, STAT 201, STAT 224, STAT 231, PSYC 290(292), HKIN 301. Three credits. |
| WMGS 232.66 Gender and Popular Culture CRN 21065 R. Hoskin | June 24 - August 20 Online | This course will introduce a range of topics within the broad field of gender and popular culture as well as how to study and critique genres of popular culture. Beginning with the questions, "What is cultural studies?" and "Why is it important to study popular culture?" we move on to study a range of pop culture media, including music, television, film, video games and graphic novels/memoirs through this methodological and theoretical lens. Perquisite: WMGS 100 or third or fourth-year status with permission of the instructor. Three credits. |

POST RN PROGRAMS BY DISTANCE

POST RN, BACHELOR OF SCIENCE IN NURSING (DISTANCE)

Registered nurses can complete their degree through distance education while living and working in their own communities. Explore the learning experience through computer technologies and online resources. The 63-credit curriculum is designed around core nursing competencies, and has flexibility that enables students to select courses meeting professional interests and practices. **A current RN Registration is required for all distance nursing programs.**

PART TIME POST RN CERTIFICATE PROGRAMS

St. Francis Xavier University is pleased to offer certificate programs in clinical specialty areas to Post RN students through distance education. Designed specifically for practicing nurses, these courses enable nurses to develop a stronger theory base, enhance their nursing practice, and address health care needs across nursing practice and life continuums.

Each course is transferable into the StFX Bachelor of Science in Nursing program and a certificate of completion is awarded upon successful completion of all required courses. Each certificate program is comprised of four required courses valued at 3 credits each, totaling 12 credits overall.

CERTIFICATE IN CONTINUING CARE NURSING

This program is designed to prepare registered nurses to move into the area of home health care. This program enables nurses to move from acute care to home health care and expand their professional competencies and knowledge. The core curriculum includes the following courses:

- N115: Health Teaching and Learning
- N135: Contemporary Issues in Nursing
- N205: Community Health Nursing
- N425: Comprehensive Health Assessment

CERTIFICATE IN GERONTOLOGICAL NURSING

This program is designed to prepare registered nurses to deliver holistic, effective care to older adults. Developing knowledge and practical skills enables nurses to address comprehensive needs of older client population, identifying strengths as well as professional care needs. The core curriculum includes the following courses:

- N115: Health Teaching and Learning
- N245: Aging and the Older Adult
- N425: Comprehensive Health Assessment
- N488: Challenges in Aging: Implications for Nursing

Information / Registration:

Distance Nursing Programs
Continuing & Distance Education
St. Francis Xavier University, PO Box 5000
Antigonish, NS B2G 2W5
Toll free: 1-800-565-4371
Email: distance.nursing@stfx.ca
www2.mystfx.ca/continuingeducation/post-rn-bscn-distance-nursing

DISTANCE NURSING SPRING/SUMMER SCHEDULE

| COURSE | DATES | DESCRIPTION |
|---|---|---|
| BIOL 105.77 Introductory Cell and Molecular Biology CRN 21068 Lab CRN 21069 V. Karunakaran | May 27 - August 2 Online | This course will focus on the structure and function of cells, cell division, patterns of inheritance and the molecular basis of inheritance. Restricted to nursing students. Three credits. |
| BIOL 115.77 Microbes in Human Health CRN 21070 Lab CRN 21071 V. Karunakaran | May 27 - August 2 Online | An introduction to microorganisms from a human perspective, this course deals with viruses, bacteria and fungi. Topics include bacterial structure and function, bacterial genetics and antibiotic resistance, and viral structure and infection. Restricted to nursing students. Three credits. |
| NURS 202.77 Community Mental Health Nursing II CRN 12070 M. Thompson | April 8 - June 14 Online | Examines the theory of and concepts in mental illness, treatment regimens, and nursing interventions in a community setting. Students will apply mental health nursing principles to specific clinical disorders, building on the foundations of practice explored in NURS 201. Three credits. |
| NURS 245.77 Aging of the Older Adult CRN 12072 D. Vandewater | April 8 - June 14 Online | This course covers the process of growing older with reference to theories on universal aging. Students will learn to improve the function, quality of life, and self-care abilities of the elderly well, to assist them in maintaining independence. Topics include aging-related changes; the role of the family and other aggregates; how elderly adults define and promote their health; the use of community resources. Three credits. |
| NURS 405.76/.77/.78/.79 Nursing of Adults I CRN 12108/12071/12103/12104 K. Boyd /D. Daye C. Gregory/K. Smith | April 8 - June 14 Online | A theory- and practice-based course exploring chronic health issues related to violence, immune system dysfunction, cancer, and other selected conditions. Cultural diversity, competency and safety, the consequence of an altered immune system, infection, symptom management, women's health, and palliative care will be studied from a nursing perspective in this course. Three credits. |
| NURS 497.77 Computers in Nursing CRN 12073 S. Bowman | April 8 - June 14 Online | Teaches the knowledge and skills necessary to ensure that computers have a positive impact on the nursing environment and delivery of patient care. Students learn computer concepts and terms, and examine ways computers can enhance nursing practice, education, administration, and research. Trends and issues related to the use of computers in nursing are explored. Three credits. |

GRADUATE STUDIES IN EDUCATION: MASTER OF EDUCATION PROGRAM

Graduate courses in education are offered in the fall, winter, spring, and summer terms primarily online (most online courses are offered synchronously). Students are normally required to complete a residential component during the month of July immediately following acceptance into the program. Because the majority of MEd candidates study part time, the fall, winter, and spring courses are offered in evenings and occasionally on weekends.

For Admission Requirements, please see <https://sites.stfx.ca/continuingeducation/master.html>

PROGRAM OVERVIEW

StFX offers a MEd degree with specialization in Educational Leadership and Administration or in Curriculum and Instruction. Students must complete the specified core courses and choose electives appropriate to their interests.

There are three options by which a student may complete the requirements for the MEd: a thesis route, a project route or a course-based route. Students who choose the thesis route must complete 24 credits in graduate education courses and a 12-credit thesis. Students who choose the project route must complete 30 credits in graduate education courses and a 6-credit project. Students following the course-based route are required to complete 36 credits in graduate education courses.

Candidates for the MEd are normally required to take EDUC 534 and EDUC 505 as their first two courses in Antigonish during the summer session immediately after being accepted into the program. EDUC 505 is a prerequisite for EDUC 506, EDUC 507 and EDUC 508. Normally, EDUC 506, EDUC 507, or EDUC 508 is taken after core courses are completed. EDUC 506 or 507 is required in the thesis and project route; EDUC 508 is required in the course-based route.

For more information, please see: <https://sites.stfx.ca/continuingeducation/master/overview.html>

EDUCATIONAL LEADERSHIP AND ADMINISTRATION STREAM

First Summer:

| | | |
|-----|--|-----------|
| 534 | Introduction to the Foundations of Education | 3 credits |
| 505 | Introduction to Educational Research | 3 credits |

Educational Leadership and Administration Core classes to be taken prior to final research course:

| | | |
|-----|--|-----------|
| 561 | Leadership and Administrative Theories | 3 credits |
| 533 | Dynamics of Change | 3 credits |
| 573 | Professional Development and Supervision | 3 credits |

Final Research Course:

| | | |
|-----|--|-----------|
| 506 | Quantitative Research Methods in Education | 3 credits |
| | or | |
| 507 | Qualitative Research Methods in Education | 3 credits |
| | or | |
| 508 | Critical Research Literacy in Education | 3 credits |

Electives: see course-based, project-based or thesis routes below.

EDUCATIONAL CURRICULUM AND INSTRUCTION STREAM

First Summer:

| | | |
|-----|--|-----------|
| 534 | Introduction to the Foundations of Education | 3 credits |
| 505 | Introduction to Educational Research | 3 credits |

Curriculum and Instruction Core classes to be taken prior to final research course:

| | | |
|-----|------------------------|-----------|
| 527 | Principles of Learning | 3 credits |
| 532 | Curriculum Theory | 3 credits |
| 536 | Program Development | 3 credits |

Final Research Course:

| | | |
|-----|--|-----------|
| 506 | Quantitative Research Methods in Education | 3 credits |
| | or | |
| 507 | Qualitative Research Methods in Education | 3 credits |
| | or | |
| 508 | Critical Research Literacy in Education | 3 credits |

Electives: see course-based, project-based, or thesis routes below.

COURSE-BASED, PROJECT OR THESIS

Master of Education degrees in Educational Leadership and Administration, and Curriculum and Instruction are available through the following routes:

Course Based Route

| | |
|--------------|------------|
| Core Courses | 18 credits |
| Electives | 18 credits |

or

Project Based Route

| | |
|--------------|------------|
| Core Courses | 18 credits |
| Electives | 12 credits |
| 590: Project | 6 credits |

or

Thesis Route

| | |
|--------------|------------|
| Core Courses | 18 credits |
| Electives | 6 credits |
| 599: Thesis | 12 credits |

Project and Thesis students have the opportunity to enroll in EDUC 593 (Directed Study) as one of their electives.

Electives are to be selected from the graduate courses offered in Education. No substitution or transfer of credit will normally be allowed for core courses. Graduate courses which may be taken for credit towards a Master of Education degree are listed in the Academic Calendar. Note: Not all courses are offered each year.

https://sites.stfx.ca/registrars_office/academic_calendar.html.

Normally only students who have been accepted into the StFX Master of Education Program are eligible to enroll in graduate education courses offered through St. Francis Xavier University. Graduate students in good standing from a graduate program at another university may also apply to take up to 6 credits of MEd courses at StFX. A letter of permission from the student's current university must be supplied.

You can download the Application for Admission to Graduate Studies which includes the Confidential Report on Application forms at: https://sites.stfx.ca/continuingeducation/master/application_forms.html.

For further information, contact the Continuing & Distance Education Department at (877) 867-3906 (toll free) or email med@stfx.ca.

INTERNATIONAL STUDENTS

For more information, please see: <https://sites.stfx.ca/continuingeducation/master/international.html>

COHORTS

In partnership with various school boards the StFX Faculty of Education offers Master of Education cohorts in program areas of identified need. These cohorts provide groups of teachers with opportunities to pursue learning together as they build their capacity to provide leadership for the improvement of education within their school board. For further information, please call the Program Office at (902) 867-3906 or 877-867-3906 (toll free).

PART-TIME STUDY

The majority of Master of Education students are enrolled on a part-time basis. Students normally take one course per term. To accommodate educators who work at school during the day, courses are usually scheduled in the evening or occasionally on weekends. Most part time students can expect to finish a course based program in about 2.5 years or less. Part- time thesis and project students will require a longer time frame and should discuss with their advisor an estimated completion date.

FULL-TIME STUDY

Refer to <https://sites.stfx.ca/continuingeducation/master/overview.html> for information on full-time study.

MASTER OF EDUCATION - SPRING & SUMMER SESSION SCHEDULE

ADVANCE REGISTRATION REQUIRED. Enrollment is limited. Students must register by March 1, 2019 for Spring Session and June 1, 2019 for Summer Session. As of March 1 and June 1 any course that does not have the minimum enrollment of 8 students will be cancelled. Students will be informed of any cancellations through their StFX email account after the registration deadline. An additional administration fee of \$100.00 will be applied to students dropping courses within the 2 weeks prior to the course start date.

Please check course location and times before registering as courses are held in various locations and online, and are subject to change. **The Program Office will register cohorts and all newly admitted students for EDUC 534 and 505.** All courses are 3 credits.

Note: Asynchronous e-learning is an interactive, student-centered approach to learning that is not bounded by geography or time. Students have the freedom to log on to Moodle at any time, interacting with course content, downloading documents, accessing links, and sending messages to teachers or peers. There is no scheduled weekly class time, although your professor will set regular office hours during which he/she will be available for a real-time conversation via telephone, Skype, or Collaborate. Because there is no set class time to attend each week, students can complete weekly assigned learning tasks and interactions with peers around their own work and personal schedules. In contrast to the real-time conversations in face-to-face classes and in Collaborate, students can spend time reflecting on and refining their contributions to guided prompts from their instructor, identifying connections to readings and other resources and posting these responses to the Moodle discussion forum.

Please check with your professor to confirm all class times and dates during your first class as changes may occur. All times given are in Atlantic Time.

SP = Spring Session SU = Summer Session

NON-COHORT - ONLINE

| COURSE | DATES | DESCRIPTION |
|---|--|--|
| EDUC 533.66 (SP) Dynamics of Change CRN 12001 W. MacAskill | Thursdays, 7:00pm – 10:00pm April 4 – June 6, 2019 Plus 6 hours TBD | This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education. |
| EDUC 536.66 (SP) Program Development CRN 12002 M. Olson | Tuesdays, 7:00pm – 10:00pm April 2 – June 4, 2019 Plus 6 hours TBD | Program development is investigated from the practitioner's perspective using narrative inquiry to explore relationships among the four curriculum commonplaces of students, teacher, curriculum, and milieu. |
| EDUC 567.66 (SP) School Law CRN 12003 D. Young | April 1 – June 6, 2019 Asynchronous | An examination of legal principles and procedures pertaining to school boards, administrators, and teachers. Consideration will be given to legislation and court decisions relative to the organization, policy, and administration of school districts in Nova Scotia. |

| COURSE | DATES | DESCRIPTION |
|---|--|---|
| EDUC 507.66 (SU) Qualitative Research | Cancelled | This course explores current qualitative methodologies used in educational contexts. Students will explore the components of a research proposal, and develop an understanding of methodologies such as phenomenology, ethnography, critical theory, narrative, and action research. Prerequisite: EDUC 505 |
| EDUC 569.68 (SU) Selected Topics in Education: Social Media CRN 21103 C. Cocek | July 2 – 12, 2019 Asynchronous | This course will focus on social media for pedagogical practice. Students will develop a sense of the pedagogical value of various social media in K–12 classrooms. With a focus on social media processes, the course will help students see the values in a wide variety of online resources to support teaching and learning. Having an interest in "playing with technology to engage students" is far more important than having any prior technology experience |
| EDUC 569.67 (SU) Selected Topics in Education: Enhancing School Climate and Culture CRN 21087 A. Francis | July 2, 3, 4, 5, 8, 9, 10, 11 (9:30am – 2:30pm) | Student engagement and success is strongly linked in research to school climate and community involvement. In this blended (online and asynchronous) course we will explore the impact of positive school culture and climate, and practical ways to enhance learning environments and experiences for all. This course offers much choice to students to ensure learning is relevant to their current context. |
| EDUC 510.67 (SU) Restorative Approaches in Educational Settings CRN 21104 A. McNeil-Wilson | July 15, 16, 17, 18, 22, 23, 24, 25 (9:30am – 2:30pm) | This course helps educators understand the principles of restorative approaches and the wider peace building movement in education. Educators will critically consider restorative approaches as a way to create safe, engaging and inclusive educational settings. Educators will learn how to create a school climate that is relational and restorative and takes into account the contexts and causes of situations surrounding interpersonal interactions. |

NON-COHORT - ANTIGONISH CAMPUS

Room Codes: JBB (J. Bruce Brown), CO (Coady), XH (Xavier Hall), SCHW (Schwartz), PSC (Physical Sciences Complex).

A Program Orientation for all students attending classes on the Antigonish campus will be held in Schwartz Auditorium at 8:30 am on July 3, 2018.

| COURSE | DATES | DESCRIPTION |
|--|---|---|
| EDUC 534.40/.47 (SU) Introduction to the Foundations of Education CRN 21115/21136 G. Hadley L. Kearns | July 2 – 11 Tuesday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 2, 3, 5, 8, 9, 11) 8:30 am - 3:30 pm Room: Coady 242 Xavier Hall 228B | In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis. |

| COURSE | DATES | DESCRIPTION |
|---|--|--|
| EDUC 505.40/.47 (SU) Introduction to Educational Research CRN 21116/21137 L. Stiles Clarke F. Hurley | July 15 – 25 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 15, 17, 19, 22, 23, 25) 8:30 am - 3:30 pm Room: Xavier Hall 228B Coady 242 | This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies. |

COHORT SCHEDULES

CULTURALLY RESPONSIVE PEDAGOGY 2 (CCRSB)

Online/Antigonish

| COURSE | DATES | DESCRIPTION |
|---|--|--|
| EDUC 569.66 (SP) Selected Topics in Education: Education of African Nova Scotian/African Canadian Learners CRN 12004 R. Upshaw | Wednesdays, 6:00pm – 9:00pm April 3 – June 5, 2019 Plus 6 hours TBD | This course focuses on the approaches to schooling of African Nova Scotian and African Canadian learners and examines issues, challenges and successes in providing successful schooling opportunities for these students. Examples of Afrocentricity in schooling within Nova Scotia and other Canadian jurisdictions will be explored and developed. |
| EDUC 564.67 (SU) Administration of Inclusive Schools CRN 21134 O. Ferguson | July 2, 3, 4, 5, 8, 9, 10, 11 (9:30am – 2:30pm) | Inclusive schooling is a priority in the Nova Scotia context. This course will provide an overview of the movement towards inclusive schools, and will explore proven culturally responsive practices in the administration of these schools. |
| EDUC 520D.67 (SU) Diverse Cultures: Treaty Education CRN 21135 J. Orr | July 15-25 Face-to-Face July 15, 17, 19, 23, 25 8:30am – 4:00pm | Building on the recommendations of the Truth and Reconciliation Commission (2015) this course uses an education as reconciliation framework from which to challenge Eurocentrism in schooling. Teachers will engage in unlearning Eurocentric assumptions and knowledge and relearn Indigenous knowledge, skills and attitudes that will allow them successfully educate all students about their treaty responsibilities, in support of this provincial initiative. |

CULTURALLY RESPONSIVE PEDAGOGY COHORT 3

Antigonish

| COURSE | DATES | DESCRIPTION |
|--|--|---|
| EDUC 534.41 (SU) Introduction to the Foundations of Education CRN 21117 R. Upshaw | July 2 – 11 Tuesday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 2, 3, 5, 8, 9, 11) 8:30 am - 3:30 pm Room: Schwartz 290 | In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis. |
| EDUC 505.41 (SU) Introduction to Educational Research CRN 21118 W. Mackey | July 15 – 25 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 15, 17, 19, 22, 23, 25) 8:30 am - 3:30 pm Room: Schwartz 290 | This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies. |

EARLY ELEMENTARY PEDAGOGY COHORT 4

Online/Halifax

| COURSE | DATES | DESCRIPTION |
|---|--|--|
| EDUC 544.66 (SP) Cross Cultural Issues in Education: Working with Families and Communities CRN 12005 A. Murray-Orr | Saturdays April 6 & June 1, 2019, 8:30am – 4:30pm Wednesdays, 6:00pm – 9:00pm April 10 – May 22, 2019 Plus 1 hour TBD | This course examines the ways that schools develop family and community partnerships to enrich learning for all students. The course draws on the experiences of communities that have successfully built partnerships with families extending the school into the community and bringing the community into the school. |
| EDUC 532.66 (SU) Curriculum Theory CRN 21099 L. Martin | July 2 – 11, 2019 Face-to-Face Tuesday July 2 (8:30 am – 3 pm) Online July 4, 5, 8, 9, 10, 11 (9:00am – 2:30pm) | In this course, the main ideas of major curriculum theorists will be examined and the implications of each position for program development in early elementary grades will be discussed. |

| | | |
|---|--------------------------------|---|
| EDUC 593.66 (SP/SU) Directed Study: Capping Experience CRN 12006 A. Murray-Orr | April 1 – July 16, 2019 | Using teacher inquiry, this capping experience allows graduate students to develop a deepened understanding of an area of professional interest that has relevance to the advancement of early elementary pedagogy in their school or school board. |
|---|--------------------------------|---|

EARLY ELEMENTARY PEDAGOGY COHORT 5

Online

| COURSE | DATES | DESCRIPTION |
|---|--|---|
| EDUC 520A.66 (SP) Current Research in Curriculum: Literacy for Early Elementary Learners CRN 12007 D. Graham | Tuesdays, 6:00pm – 9:00pm April 2 – June 4, 2019 Plus 6 hours TBD | This course will enhance graduate students' abilities to plan, teach and assess early literacy development in complex, possibly multi-aged, multi-ability early elementary classrooms. |
| EDUC 520C.66 (SU) Current Research in Curriculum: Mathematics for Early Elementary Learners CRN 21097 S. MacDonald | July 2, 3, 4, 5, 8, 9, 10, 11 (9:30am – 2:30pm) | This course will enhance graduate students' abilities to plan, teach and assess all aspects of early mathematics development in complex, possibly multi-aged, multi-ability early elementary classrooms. |
| EDUC 527.66 (SU) Principles of Learning CRN 21098 C. Boulter | July 15, 16, 17, 18, 22, 23, 24, 25 (9:30am – 2:30pm) | This course examines theories of learning and development and their implication for instruction in the early elementary years of public school. In addition to the general cognitive and behavioral theories, the course will focus on the way that learning theory supports integrated inquiry projects, the development of 21st century competencies, and multi-aged, multi-ability classroom settings. |

EARLY ELEMENTARY PEDAGOGY COHORT 6

Halifax

| COURSE | DATES | DESCRIPTION |
|---|--|---|
| EDUC 534.42 (SU) Introduction to the Foundations of Education CRN 21119 M. Webber-Cook | July 2 – 11 Tuesday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 2, 3, 5, 8, 9, 11) 8:30 am - 3:30 pm Room: HRSB Board Office, Rm 310 | In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis. |
| EDUC 505.42 (SU) Introduction to Educational Research CRN 21120 E. Kukner | July 15 – 25 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 15, 17, 19, 22, 23, 25) 8:30 am - 3:30 pm Room: HRSB Board Office, Rm 310 (July 15-24), Rm 301 (July 25) | This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies. |

INCLUSIVE EDUCATION (A&P)

Antigonish

| COURSE | DATES | DESCRIPTION |
|--|--|---|
| EDUC 534.43 (SU) Introduction to the Foundations of Education CRN 21121 J. Tompkins | July 2 – 11 Tuesday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 2, 3, 5, 8, 9, 11) 8:30 am - 3:30 pm Room: Coady 150 | In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis. |

| COURSE | DATES | DESCRIPTION |
|---|---|--|
| EDUC 505.43 (SU) Introduction to Educational Research CRN 21122 D. Young | July 15 – 25 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 15, 17, 19, 22, 23, 25) 8:30 am - 3:30 pm Room: Coady 150 | This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies. |

INCLUSIVE EDUCATION (C&I)
Antigonish

| COURSE | DATES | DESCRIPTION |
|--|---|---|
| EDUC 534.44A / .44B (SU) Introduction to the Foundations of Education CRN 21123, 21124 M. Williams L. Burke | July 2 – 11 Tuesday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 2, 3, 5, 8, 9, 11) 8:30 am - 3:30 pm Room: Schwartz 215 Schwartz 205 | In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis. |
| EDUC 505.44A / .44B (SU) Introduction to Educational Research CRN 21125, 21126 R. White M. Williams | July 15 – 25 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 15, 17, 19, 22, 23, 25) 8:30 am - 3:30 pm Room: Schwartz 215 Schwartz 205 | This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies. |

INDIGENOUS EDUCATION COHORT 3

Online

| COURSE | DATES | DESCRIPTION |
|---|---|---|
| EDUC 544.67 (SP) Cross-cultural issues in Education: Working with Families and Communities CRN 12008 J. Meader | Tuesdays, 7:00pm – 10:00pm April 2 – June 4, 2019 Plus 6 hours TBD | This course examines the ways that school/community partnerships enrich learning for all students. The course draws on the experience of Indigenous communities that have successfully build partnership extending the school into the community and bringing the community into the school. Community wellness will also be a major theme in this course and links will be made between FNMI cultural and language reclamation and wellness. |
| EDUC 593.67 (SP/SU) Directed Study: Capping Experience CRN 12009 L. Lunney Borden | April 1 – July 16, 2019 | This capping course will enable graduate students to engage in an individual or group research activity to deepen their understanding of a particular aspect of Indigenous learning, significant to them in their own particular context. |
| EDUC 533.68 (SU) Dynamics of Change CRN 21096 C. McCann-Kyte | July 2, 3, 4, 5, 8, 9, 10, 11 (9:30am – 2:30pm) | The major concepts in the successful implementation of change will be examined, with particular emphasis upon change leadership to both decolonize and Indigenize education. |

LITERACY

Digby/Online

| COURSE | DATES | DESCRIPTION |
|---|--|--|
| EDUC 532.67 (SP) Curriculum Theory CRN 12021 L. Martin | Saturday April 6, 2019 9am-3:30pm Wednesdays, 6:00 – 9:00pm April 10 – June 5, 2019 Plus 6 hours Asynchronous | In this course, ideas of major curriculum theorists will be examined and the implications of each position for literacy programs in elementary grades will be discussed. |
| EDUC 521A.66 (SU) Current Research in Instruction: Literacy and Elementary Learners CRN 21094 J. Samms | July 2-11, 2019 Face-to-Face Tuesday July 2, Thursday July 11 (9am – 2pm) Online July 3, 4, 5, 8, 9, 10 (9:30am – 2:30pm) | This course will enhance graduate students' abilities to plan, teach and assess literacy development in complex, possibly multi-aged, multi-ability elementary classrooms. |

| COURSE | DATES | DESCRIPTION |
|---|---|--|
| EDUC 536.67 (SU) Program Development CRN 21133 D. Graham | July 15, 16, 17, 18, 22, 23, 24, 25 (9:30am – 2:30pm) | This course introduces graduate students to models of integrating literacy across the curriculum, focusing on inquiry-based learning and teaching 21st century competencies in a complex, possibly multi-aged, multi-ability elementary classroom. |

MENTAL HEALTH COHORT 5
Online

| COURSE | DATES | DESCRIPTION |
|---|---|---|
| EDUC 533.67 (SP) Dynamics of Change CRN 12011 B. Gartland | Mondays, 7:00 – 10:00pm April 1 – June 3, 2019 Plus 6 hours TBD | This course provides graduate students with a deep understanding of the personal, social, political, emotional, and historical complexities of educational change and assists them in examining their place as change leaders in relation to Mental Health Education. |
| EDUC 593.68 (SP/SU) Directed Study: Capping Experience CRN 12012 C. Gilham | April 1 – July 15, 2019 | This capping experience allows graduate students to work to develop a deepened understanding of an area of professional interest that has relevance to the advancement of Mental Health Education in their school or school board. |
| EDUC 567.66 (SU) School Law CRN 21093 D. Young | July 2 – 12, 2019 Asynchronous | This course provides an examination of legal issues in the field of mental health and youth, child and family services as they relate to school boards, administrators and teachers. Consideration will be given to recent legislation and court decisions related to the organization, policy and administration of school districts |

MENTAL HEALTH COHORT 6
Online

| COURSE | DATES | DESCRIPTION |
|--|--|--|
| EDUC 509.66 (SP) Trauma Informed Practice CRN 12013 R. Ryan | Tuesdays, 7:00pm – 10:00pm April 2 – May 28, 2019 Plus 9 hours TBD | In this course participants will recognize and respond to the impact of traumatic stress on children and youth, caregivers, service providers, and one another. Participants will learn to infuse and sustain trauma awareness, knowledge, and skills into their classrooms and school cultures, practices, and policies. At the same time, students will explore readings that demand our careful attention to what is also culturally and sociologically produced in current efforts to engage in Trauma Informed Practices. |

| COURSE | DATES | DESCRIPTION |
|---|--|---|
| EDUC 510.66 (SU) Restorative Approaches in Educational Settings CRN 21091 A. McNeil-Wilson | July 2, 3, 4, 5, 8, 9, 10, 11 (9:30am – 2:30pm) | The course will allow teachers and administrators to understand the principles of restorative approaches. This forward focused approach takes into account the context and causes of situations rather than focusing solely on specific incidents. This approach can foster a positive school climate. |
| EDUC 533.67 (SU) Dynamics of Change CRN 21092 G. Clarke | July 15, 16, 17, 18, 22, 23, 24, 25 (9:30am – 2:30pm) | This course provides graduate students with an opportunity to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their students' lives. Educators will (re)think their pivotal role as leaders promoting Mental Health Education alongside larger issues of equity and social justice. |

MENTAL HEALTH COHORT 7

Online

| COURSE | DATES | DESCRIPTION |
|--|---|---|
| EDUC 5211.66 (SP) Current Research in Instruction: Approaches to Mental Health Education - Mental Health Literacy & Social Determinants of Health CRN 12014 C. Gilham | Tuesdays, 7:00pm – 10:00pm April 2 – June 4, 2019 Plus 6 hours TBD | This course provides an exploration of research and approaches to school-based mental health education. Students will explore the balance between supporting mental problems, illness and stigma to the positive support of mental health and inclusion in schools. |
| EDUC 511.66 (SU) Mindfulness and Social Learning CRN 21089 D. Jewers | July 2, 3, 4, 5, 8, 9, 10, 11 (9:30am – 2:30pm) | In this course students will explore and engage with practices and research related to mindfulness in education. Mindfulness has been interpreted as the ongoing practice of being awake and aware to what is inside and around us in the present moment. At the same time, students will explore readings that demand our careful attention to what is also culturally and sociologically produced in current efforts to engage in mindfulness in education. |
| EDUC 533.66 (SU) Dynamics of Change CRN 21090 B. Joshua | July 15, 16, 17, 18, 22, 23, 24, 25 (9:30am – 2:30pm) | This course provides graduate students with an opportunity to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their students' lives. Educators will (re)think their pivotal role as leaders promoting Mental Health Education alongside larger issues of equity and social justice. |

MENTAL HEALTH COHORT 8

Toronto/Online

| COURSE | DATES | DESCRIPTION |
|---|---|---|
| EDUC 534.45 (SU) Introduction to the Foundations of Education CRN 21127 R. White | July 2-11 July 2, 3, 5 8:30 am - 3:30 pm Room: Catholic Education Centre, 80 Sheppard Avenue East July 8, 9, 11 8:30 am - 3:30 pm Online via Collaborate | In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis. |
| EDUC 511.45 (SU) Mindfulness and Social Learning CRN 21131 K. Berezowski | July 15-25 July 15, 17, 19 8:30 am - 3:30 pm Room: Catholic Education Centre, 80 Sheppard Avenue East July 22, 23, 25 8:30 am - 3:30 pm Online via Collaborate | In this course students will explore and engage with practices and research related to mindfulness in education. Mindfulness has been interpreted as the ongoing practice of being awake and aware to what is inside and around us in the present moment. At the same time, students will explore readings that demand our careful attention to what is also culturally and sociologically produced in current efforts to engage in mindfulness in education. |

OUTDOOR EDUCATION COHORT

Online/Antigonish

| COURSE | DATES | DESCRIPTION |
|---|--|--|
| EDUC 569.67 (SP) Selected Topics in Education—Pedagogy and Practice CRN 12051 A. Foran | Mondays, 7:00 – 10:00pm April 1 – June 3, 2019 Plus 3 hours TBD | Teaching requires an ethical everyday acting in sensitive-relational situations, and pedagogy is a lens that can allow educators to challenge taken for granted dictum of schooling. Students will explore the role the outdoors has as a medium for meaningful encounters with youth and how natural settings can inform the practice of pedagogy. |
| EDUC 593.69 (SP/SU) Directed Study: Capping Experience CRN 12016 G. Hadley | April 1 – July 15, 2019 | All students enrolled in EDUC 593 are expected to complete a capping experience and to share their work with their peer group, as part of a designated celebration day. Students will learn to recognize and understand the process of program collaboration required to develop an experiential based program, supported with research and identified needs for P-12. In addition, students will examine and evaluate how change can have an impact on outdoor education practices. Students may also engage in action research as a way to develop a deepened understanding of an area of professional interest. |

| COURSE | DATES | DESCRIPTION |
|---|---|--|
| EDUC 561.66 (SU) Leadership and Administrative Theories CRN 21102 E. Cormier | July 2-11, 2019 Online July 2: 9:00am – 12:00pm July 8, 9, 10, 11: 8:30am – 2:30pm July 3-5 Asynchronous | This course is an introduction to theory, research, and practice of leadership and administrative theories in educational administration. Emphasis is placed on the evolutionary nature of leadership, administrative theory and their role in the operation of public education systems. This course will prepare educators to advance outdoor education in public schools. |

OUTDOOR EDUCATION COHORT 2

Antigonish

| COURSE | DATES | DESCRIPTION |
|---|--|---|
| EDUC 534.46 (SU) Introduction to the Foundations of Education CRN 21129 K. Redmond | July 2 – 11 Tuesday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 2, 3, 5, 8, 9, 11) 8:30 am - 3:30 pm Room: Schwartz 289 | In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis. |
| EDUC 505.46 (SU) Introduction to Educational Research CRN 21130 K. Redmond | July 15 – 25 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 15, 17, 19, 22, 23, 25) 8:30 am - 3:30 pm Room: Schwartz 289 | This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies. |

PHYSICAL EDUCATION AND HEALTH LEADERSHIP COHORT 5

Online

| COURSE | DATES | DESCRIPTION |
|---|---|---|
| EDUC 573.66 (SP) Professional Development and Supervision CRN 12088 E. Cormier | Wednesdays, 7:00pm – 10:00pm April 3 – June 5, 2019 Plus 6 hours TBD | The course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff. |

| | | |
|---|--|---|
| EDUC 543.66 (SU) Internship: Educational and Community Programming in International Contexts CRN 21108 D. Robinson | July 1, 2019 – October 15, 2019 | This is an immersion service-learning course that enables in-service teachers to work with children and youth within a developing nation. Students will plan and lead various educational/community programs related to a number of concepts, including physical literacy, wellness, and play. This course is for students going to Belize. |
| EDUC 569.67 (SU) Selected Topics in Education: Enhancing School Climate and Culture CRN 21087 A. Francis | July 2, 3, 4, 5, 8, 9, 10, 11 (9:30am – 2:30pm) | Student engagement and success is strongly linked in research to school climate and community involvement. In this blended (online and asynchronous) course we will explore the impact of positive school culture and climate, and practical ways to enhance learning environments and experiences for all. This course offers much choice to students to ensure learning is relevant to their current context. |
| EDUC 5211.66 (SU) Current Research in Instruction: Health Education CRN 21088 B. Bradford | July 15, 16, 17, 18, 22, 23, 24, 25 (9:30am – 2:30pm) | Topic: Comprehensive School Health as a Model for School Wellness A critical exploration of recent theories and research related to current issues in curriculum with a concentration in Health. |

SECONDARY SCIENCE EDUCATION COHORT

Online

| COURSE | DATES | DESCRIPTION |
|--|--|--|
| EDUC 532.66 (SP) Curriculum Theory CRN 12018 C. West | Thursdays, 7:00pm – 10:00pm April 4 – June 6, 2019 Plus 6 hours TBD | In this course, the main ideas of major curriculum theorists will be examined and the implications of each position for program development in as it relates to science education. Notions of emergent curriculum and experiential curriculum will be explored. |
| EDUC 593.66A (SP/SU) Directed Study: Capping Experience CRN 12019 K. MacLeod/L. MacDonald | April 1 – July 15, 2019 | All students enrolled in EDUC 593 are expected to complete a capping experience and to share their work with their peer group, as part of a culmination to the program. Using action research, this capping experience allows graduate students to develop a deepened understanding of an area of professional interest that has personal relevance to the advancement of enhancing science learning in their educational context. |
| EDUC 536.66 (SU) Program Development CRN 21086 G. Williams | July 2, 3, 4, 5, 8, 9, 10, 11 (9:30am – 2:30pm) | This course examines the main ideas of major curriculum theorists and the implications of each position for program development related to culturally responsive pedagogy in science education. Connection to traditional knowledge, Indigenous knowledge and other ways of knowing will be revisited as they connect to the current science curriculum. |

PHD IN EDUCATIONAL STUDIES

The PhD in Educational Studies is offered in partnership by St. Francis Xavier University, Mount Saint Vincent University, and Acadia University. This research-oriented doctoral program is jointly administered by the Inter-University Doctoral Administrative Committee (IDAC). Applicants are admitted to one university and graduate from that Home Institution of Record. The website for the inter-university doctoral program is <http://www.educationphd.ns.ca/>.

Doctoral students can focus their studies on one or more of six interrelated themes: curriculum studies, educational foundations and leadership, inclusive education, lifelong learning, literacies, and the psychological aspects of education. Applicants are encouraged to review the research interests of education faculty members at all three participating universities, available at their respective websites. An average of 14 students will be admitted each year: 6 at Mount Saint Vincent University, 4 at St. Francis Xavier University and 4 at Acadia University. The IDAC may consider applicants on a case-by-case basis and waive the fixed application date, if deemed warranted and if space is available in the program.

ADMISSION REQUIREMENTS

- A Master's level degree from a recognized university in education or in a related field of study (a cognate discipline);
- Normally, a graduate thesis in a field related to the proposed doctoral studies. Those applicants who have not completed a thesis are required to submit evidence of their ability to undertake research in education through the completion of a qualifying research paper of sufficient depth and scope to reflect their research competence;
- Evidence of scholarly preparation to conduct research, normally including graduate level courses in quantitative and/or qualitative research methods and design;
- Three letters of reference, normally including two academic and one professional;
- A recent curriculum vitae indicating current initiatives in education and any academic, scholarly work to date;
- A letter of intent indicating a proposed area of study from among the six interrelated themes of educational studies;
- A minimum of A- or 80% average in his or her highest degree.

Note: Qualified applicants will only be admitted if a suitable supervisor and program can be provided. To achieve success in this doctoral program, applicants must demonstrate strong reading, writing, and comprehension skills in the English language.

SPECIAL INTEREST COURSES & WORKSHOPS

55+ PROGRAMMING

| COURSE | DATES | DESCRIPTION |
|---|--|---|
| LEARNING LUNCHESES SERIES for ADULTS 55+ | 12pm - 1:30pm January 30, February 27, March 27, April 24, May 15 For a list of topics and presenters, call 902-867-3319 or email: cmaceach@stfx.ca | StFX Continuing and Distance Education is offering a series of Mini-Lectures in partnership with the People's Place Library, Antigonish. Monthly lectures are presented each month from January to May. Content is geared toward adults 55+ but are open to the general public. Lectures are free of charge. A nutrition break, including coffee and tea is provided. |

UNIVERSITY MATH PREPARATION (Online)

| COURSE | DATES | DESCRIPTION |
|--|--|---|
| UNIVERSITY MATH PREPARATION: PRE-CALCULUS D. MacFarlane | July 15 - August 27 Tuition: \$373.75 (includes HST) Registration deadline: July 12, 2019 | This interactive non-credit course is intended to prepare students for university level math courses. Some of the main topics studied in this course are mathematical functions, trigonometry, and an introduction to limits. This online course uses Moodle and Blackboard Collaborate™ (a microphone and speakers or headset is required) and features 12 lessons, video lectures, supplementary materials as well as guidance and feedback from the instructor. This is a great opportunity to prepare for successful participation in university math courses, from the convenience of your home, and with flexibility for your schedule. |
| UNIVERSITY MATH PREPARATION: PROFESSIONAL PROGRAMS TBA | July 15 - August 23 Tuition: \$373.75 (includes HST) Registration deadline: July 12, 2019 | Mathematics is the science of number, quantity and space. The aim of <i>Math for Professional Programs</i> is to provide a student oriented math course for learning or reviewing mathematical concepts and skills that are necessary for success in a variety of professional programs (e.g. Nursing, Nutrition, Human Kinetics or Business Administration). Topics include: Numeracy and Operations, Systems of Measurement and Conversion, Algebra and Functions for Statistics, Describing and Organizing Data. This non-credit mathematics preparation course will be delivered on-line over a six week period. |

Information / Registration:

Phone: 902-867-3959 / 3319 or 1-877-867-5562
 or email: hgoldie@stfx.ca

WRITING FOR ACADEMIC PURPOSES (ONLINE)

| COURSE | DATES | DESCRIPTION |
|--|--|--|
| WRITING FOR ACADEMIC PURPOSES L. Arnold | July 15 - August 23 Tuition: \$373.75 (includes HST) Registration deadline: July 12, 2019 | This non-credit interactive online course offers practical strategies for improving skills in academic essay writing. Lessons cover topics such as writing annotated notes and avoiding plagiarism, formulating a thesis statement and constructing a solid outline, as well as proofreading and revising drafts. Students will learn how to correct common errors in grammar, spelling and vocabulary, and how to compose effective introductory and concluding paragraphs. This online course uses Moodle and features 12 lessons, supplementary materials as well as guidance and feedback from the instructor. This is a great opportunity to improve your writing skills from the convenience of your home, and with flexibility for your schedule. |

Information / Registration:

Phone: 902-867-3959 / 3319 or 1-877-867-5562

or email: hgoldie@stfx.ca

UNIVERSITY SERVICES / INFORMATION

ACCOMMODATIONS

https://sites.stfx.ca/conference_services/

Students interested in on-campus accommodations please apply directly to Conference Services.

Conference Services

St. Francis Xavier University

PO Box 5000

Antigonish, Nova Scotia B2G 2W5

Phone: 902-867-2855

Toll Free: 877 782-9289

Email: conference@stfx.ca

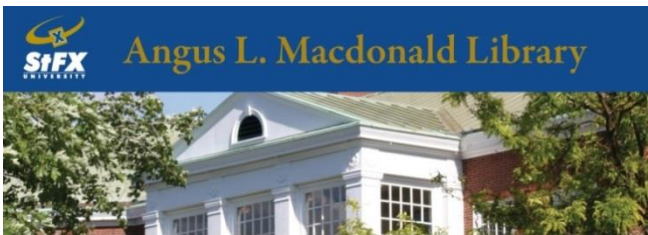
THE STFX STORE

For Bookstore information, check their website at: <https://www2.mystfx.ca/stfx-store/>

Texts and course packs for distance course can be ordered through the StFX Bookstore:

<https://www2.mystfx.ca/stfx-store/>. Click on *Off Campus and Online Course Texts*

LIBRARY (Angus L. Macdonald Library) <https://www.mystfx.ca/library/>



Library Services for Distance and Continuing Education Students: <https://www2.mystfx.ca/library/document-delivery-distance-students> -This site provides information, guidance and contact information.

Hours: During spring and summer sessions, the Angus L. Macdonald Library will observe the following hours:

| | | |
|----------------------|-----------------|---|
| Main Building | Monday - Friday | 7:30am to 4:30pm (Starting May 1 st) |
|----------------------|-----------------|---|

| | | |
|---------------------------|-----------------------|--|
| Reference Services | E-mail: | reference@stfx.ca |
| | Telephone: | 902-867-2242 |
| | By Appointment | reference@stfx.ca |

What support is offered?

- Reference and research assistance
- Help with problems involving library cards
- Document delivery of books and journal articles
- Instruction on how to do literature searches
- Assistance with accessing difficult-to-locate material

Library Cards: All StFX students must obtain an official StFX ID card prior to registering for library services. Graduate or undergraduate distance students not able to obtain an ID card in person can contact StFX Safety & Security Services at

security@stfx.ca. Please include a photo to be used on your ID card, copy of photo government ID, Student ID number and your mailing address. To ensure a speedy library registration, please ask for your Novanet number to be provided to you right away during your application. Once you have been provided your Novanet number, [register online](#) to apply for or renew your StFX library account.

In order to access StFX's online library resources, check out books or use our document delivery services, you must first register as a library patron and then update your account each year of your program. You can register in person or simply go to the library account registration page at <https://www2.mystfx.ca/library/get-stfx-library-card>, select the form for Graduate/Distance Undergraduate students, then complete and submit the form electronically.

All library correspondence is done via your StFX e-mail account, so please be sure to check your messages often. For general inquiries, call our circulation desk at 902-867-2228. If you have research related questions, our Reference Librarians are happy to assist you. Call 902-867-2242 or e-mail reference@stfx.ca.

Where do I begin?

Normally your local library (whether a university, college, hospital or public library) should be your first resource for locating research material. Most local libraries will lend books and allow you to photocopy materials. Some libraries will facilitate borrowing materials from other libraries through interlibrary loan. A charge may apply to some or all of these services.

Residents of Nova Scotia need only to present their StFX ID card at any academic library in the province for in-person borrowing privileges. If students live or study outside of Nova Scotia, a [CAUL card](#) can be issued, which will provide in-person borrowing privileges at most Canadian academic libraries (you will need to confirm with the library you wish to access). For inquiries about library cards, contact the Access Services Desk circdesk@stfx.ca or kmacswee@stfx.ca.

Remote access to the library's Online Catalogue and Journal & Article Databases:

Your WebFX user name (for example x2014abc) and password (same as for Webmail) allow off campus users to access the library's electronic journals and databases through a "proxy server."

To view a list of the most useful databases and library resources for your subject area, visit the Library's [Subject Guides](#). Choose your program or subject area then select "**Find Articles**" to locate the best databases for your subject area, for example:

- [Adult Education](#)
- [Education](#)
- [Nursing](#)
- [Sociology](#)

TRAMBLE CENTRE FOR ACCESSIBLE LEARNING

The Tramble Centre for Accessible Learning welcomes students with documented permanent disabilities and offers them a student-centred program of support. Located in Room 108 of the Angus L. MacDonald Library, new and returning students meet with Program staff and receive help with program planning, study skills, time management, tutoring, exam accommodations, alternate format, assistive technology, and disability grant applications.

Room 108, Angus L. MacDonald Library

Phone: 902-867-5349

Fax: 902-867-3979 Email: tramble@stfx.ca

SPORTS COMPLEX

<http://goxgo.ca/recreation/index>

Charles V. Keating Centre

The Charles V Keating Centre, which opened in 2001, is a multi-purpose arena and conference centre. It houses two regulation ice surfaces that can be converted into a large open area for concerts and special events such as Convocation and X-Ring ceremonies. It also houses seven fully modular conference rooms, a 4,000-square foot Wellness and Fitness Centre, Creative Dance Studio, and indoor walking track.

Oland Centre

The Oland Centre is the focal point of numerous varsity sports and physical fitness activities on campus. It houses the offices of the majority of StFX Athletics administration and coaches and Human Kinetics faculty. Facilities include a 25-metre pool, main gymnasium with seating capacity for 2,400, auxiliary gym and gymnastic equipment, handball and squash courts, combat room, cardio respiratory fitness classroom and laboratory, dressing and shower rooms, lecture rooms, and offices. For information on programs and facilities, call 902-867-2181.

FESTIVAL ANTIGONISH

<https://www.festivalantigonish.ca/>

One of the Top Five Summer Theatres in Canada! - OTTAWA Citizen. Housed in the intimate, air-conditioned Bauer Theatre, Festival Antigonish offers top-quality professional live theatre for all ages through July and August.

UNIVERSITY DIRECTORY

Most inquiries can be handled by the Continuing & Distance Education Office. In some cases you may be referred to another university office.

Office

Continuing & Distance Education (Program Office)
Undergraduate
Master of Education

Distance Nursing (Post RN) Programs

Non-credit/Outdoor Education
Programs for 55+
University Math Preparation

Moodle Support for Online courses
Collaborate Teaching & Learning Support
Collaborate Technical Support (24/7)

Numbers

(877) 867-3906
(902) 867-2372
(877) 867-3906
(902) 867-3906
(800) 565-4371
(902) 867-5190
(877) 867-5562
(902) 867-3319
(902) 867-3959
(902) 867-3319
- - - - -
(902) 867-4530
(877) 382-2293

Email

continuinged@stfx.ca
med@stfx.ca
Distance.nursing@stfx.ca
cmaceach@stfx.ca
cmaceach@stfx.ca
hgoldie@stfx.ca
cdesupport@stfx.ca
snanji@stfx.ca
<http://www.blackboard.com/Platforms/Collaborate/Support/Support-for-Blackboard-Collaborate.aspx>

Academic Offices / Departments

Academic Advising (Undergraduate)
Online appointment booking:
<https://stfx.mywconline.com/>

(902) 867-3636
(902) 867-3754
(902) 867-3882

advising@stfx.ca

Admissions Office
Dean of Arts
Dean of Business
Dean of Education
Dean of Science
Office of the Registrar

(902) 867-2219
(902) 867-2165
(902) 867-4979
(902) 867-4957
(902) 867-3903
(902) 867-2160

admit@stfx.ca
jaker@stfx.ca
adurant@stfx.ca
jconnors@stfx.ca
smacmill@stfx.ca
registrar.office@stfx.ca

Other Offices

Business Office (account inquiries / receipts)
Campus Store (Bookstore)
Conference Services
Library Services
Recreation/Welcome Desk
Student Success Centre
IT Services
(Networks, phone, email, system passwords)
Centre for Accessible Learning
University Switchboard

(902) 867-3738/2123
(902) 867-2450
(902) 867-2855
(902) 867-2228
(902) 867-2181
(902) 867-5221
(888) 860-2356
(902) 867-2356
(902) 867-5349
(902) 863-3300
(877) 867-7839

aservice@stfx.ca
campusStore@stfx.ca
conference@stfx.ca
circdesk@stfx.ca
info@goxgo.ca
writingc@stfx.ca
itservices@stfx.ca
tramble@stfx.ca

CAMPUS MAP

<https://www.mystfx.ca/facilities-management/campus-maps>