



StFX Continuing & Distance Education

FALL & WINTER 2016-17

**Undergraduate courses * Graduate Studies in Education
Post RN Bachelor of Science in Nursing
Certificate in Continuing Care (Post RN)
Certificate in Gerontological Nursing (Post RN)
Diploma in Intellectual Disability Studies
Certificate in Organizational Leadership**

**Special Interest Courses & Workshops:
University Math Preparation
Teaching English as a Second Language * Learning Lunches**

1-877-867-3906

continuinged@stfx.ca

Last Updated: February 21, 2017

**StFX Continuing & Distance Education
2016-2017**

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IMPORTANT DATES

See the current StFX Academic Calendar for other important dates

www.sites.stfx.ca/registrar_office/sites/sites.stfx.ca/registrar_office/files/2016_2017%20cal%20of%20eventsJun_0.pdf

2016 FALL TERM

July 8	Final date to apply for degree or diploma to be conferred at Fall Convocation
August 19	Registration deadline for Master of Education Fall term courses, after which a late registration fee will be charged
September 6	Distance Nursing Fall term courses begin
September 6	Undergraduate Fall term classes begin on campus
September 6	Undergraduate Fall term online courses begin
September 12	Master of Education Fall term classes begin (unless otherwise indicated)
September 12	Diploma in Intellectual Disability Studies Fall term courses begin
September 30	Application deadline for Thelma May Kempffer Entrance Scholarship for Distance Nursing students
October 7	Final date to apply for degree or diploma to be conferred at Spring Convocation
November 15	Application deadline for Fall term Bursary for Master of Education students and part-time undergraduate students
November 25	Last day Undergraduate Fall term online courses
November 30	Application deadline for Study Awards for Part-time Post RN BScN students
December 2	Registration deadline for Master of Education Winter term courses, after which a late registration fee will be charged
December 3	Feast Day of St. Francis Xavier
December 4	Fall Convocation
December 5	Examinations for online undergraduate courses begin

2017 WINTER TERM

January 4	Undergraduate Winter term online courses begin
January 3	Undergraduate and Distance Nursing Winter term online courses begin (unless otherwise indicated)
January 9	Master of Education Winter term courses begin
January 16	Diploma in Intellectual Disability Studies Winter term courses begin
February 15	Application deadline for Winter term Bursary Awards for Master of Education students and part-time undergraduate students
February 15	Final date to apply for Master of Education Program (Program begins in July)
February 20	Winter Study Break begins. Continuing & Distance Education courses may substitute the public school midterm recess, at the discretion of individual instructors
March 3	Registration deadline for Master of Education Spring term courses, after which a late registration fee will be charged.
April 4	Master of Education Spring term begins
April 7	Last day of Winter term classes for online undergraduate courses
April 10	Examinations for online undergraduate courses begin
May 7	Spring Convocation

2016-2017 CONTINUING & DISTANCE EDUCATION FALL/WINTER PROGRAMS

Please refer to the most current electronic version of this calendar for updated information, available on the StFX Continuing & Distance Education website: www.sites.stfx.ca/continuingeducation/

The regulations governing admission and degree requirements are as set forth in the current *StFX Academic Calendar* www.sites.stfx.ca/registrars_office/academic_calendar

StFX Continuing & Distance Education provides degree, non-degree, and non-credit learning opportunities for persons who wish to study on a part-time basis. Please check the **Table of Contents** for listings of all programs.

Students can call the Continuing & Distance Education Office for general information or for assistance regarding part-time study. Our office is located at 2175 Varsity Drive on the 2nd floor of MacDonald Hall.

Continuing & Distance Education
St. Francis Xavier University
Antigonish, Nova Scotia
Phone: (902) 867-2372 / 3906 or 1-877-867-3906
Email: continuinged@stfx.ca or med@stfx.ca
Department website: www.sites.stfx.ca/continuingeducation/

Students should note, however, that their primary contacts for information and applications are the addresses or phone numbers given in each program description. Students are bound by all regulations of the current *St. Francis Xavier University Academic Calendar*: www.sites.stfx.ca/registrars_office/academic_calendar

PART-TIME STUDY

St. Francis Xavier University provides post-secondary educational opportunities to individuals from a variety of backgrounds. Many students are not able to take advantage of full-time studies. To assist students who wish to study on a part-time basis, the University offers a number of courses / programs through part-time study and distance education.

ADMISSION TO ST FRANCIS XAVIER UNIVERSITY

New students or students who have already graduated and wish to take additional courses must apply and pay a \$40.00 application fee and be admitted to the University prior to taking courses. The regulations governing admission and degree requirements are as set forth in the current *StFX Academic Calendar* (see section 1) at www.sites.stfx.ca/registrars_office/academic_calendar. Prospective students must submit any prior transcripts. The application for admission to undergraduate courses can be downloaded from the following link: www.stfx.ca/apply/. The application for admission to the Master of Education program can be found at the following link: www.sites.stfx.ca/continuingeducation/master/application_forms.

INTERNATIONAL GRADUATE STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the Master of Education program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 to July 30 of the following calendar year). If at all possible international students are encouraged to arrange their travel plans to arrive at StFX by

the first of July. For further information on international students, please visit our International Student Office website located at the following link: www.stfx.ca/prospective/international/ .

ONLINE LEARNING

Taking courses online provides a flexible and convenient opportunity for you as a student. Our online platforms include Moodle (asynchronous - anytime, anywhere) and Blackboard Collaborate™ (synchronous - real time).

All of our online courses and programs use Moodle as the learning management system, providing students with the flexibility of choosing the time of day or night they wish to participate in their course. Moodle is often used for discussions and document sharing throughout the term.

Graduate courses in Education (MEd) use Moodle and Blackboard Collaborate. Collaborate is real time, meaning you and your peers are present at the same time. Through Collaborate, you will be able to listen and speak with others and through interactive tools, see and share activities. You will access your Collaborate classroom via a link provided to you from your professor, or via a link in your Moodle course.

To ensure that you are prepared to be an online learner and to help you prepare for positive and successful online experiences, here are a few tips and suggestions:

- You must have access to a computer and the Internet on a regular basis. You will need to check your course daily to participate in discussions and to get course materials and updates. Also, keep your StFX email inbox active, as this is your professor's method of communicating with you.
- You must be prepared to spend at least 10 hours of study time per week for each course you are taking. Online courses provide flexibility and convenience; however, they do require time, commitment, and attention.
- Time management skills are important in an online course. Check your course daily for new postings, updates, assignment deadlines, quiz dates, etc. In many courses, weekly schedules are provided to help you stay on track.
- You will be expected to participate and share in discussions by responding to questions posted by the instructor as well as responding to postings by others in your class. This is done in an open, constructive, and friendly manner. Posting your thoughts/comments provides you the opportunity to reflect on your answers before posting them to the discussion form.
- Moodle and Collaborate tutorials are available. Participate in a tutorial before the course begins to ensure that you are prepared for the first class. These tutorials will help your understanding of the transition from traditional classroom into an online classroom and ensure you have the required technology to participate.
- Technology guidelines for Windows and Mac are provided on page 5.

TECHNOLOGY SUPPORT AND GUIDELINES FOR COMPUTER-BASED DISTANCE COURSES

Minimum system requirements for participating in online courses

Windows Specifications

Operating System:	Windows 7 or later
Processor:	1 GHz or faster
Memory:	4 GB of RAM minimum
Hard Drive:	10 GB free space minimum
Browser:	Internet Explorer 11.0 or MS Edge; Firefox or Google Chrome recommended
Email:	Students must use their StFX email address (provided by IT Services)
Plug-ins:	Flash 22; free download from Adobe: www.adobe.com/downloads
Internet:	High Speed; Cable/DSL recommended
Printer:	Graphics-capable printer (inkjet or laser)
Microphone:	Built in; USB microphone/headset recommended
System type:	Desktop or laptop

Mac Specifications

Operating System:	Macintosh OS X 10.6.3 or later
Processor:	1 GHz or faster
Memory:	4 GB of RAM minimum
Hard Drive:	10 GB free space minimum
Browser:	Safari; Firefox or Google Chrome recommended
Email:	Students must use their StFX email address (provided by IT Services)
Plug-ins:	Flash 22; free download from Adobe: www.adobe.com/downloads
Internet:	High Speed; Cable/DSL recommended
Printer:	Graphics-capable printer (inkjet or laser)
Microphone:	Built in; USB microphone/headset recommended
System type:	Desktop or laptop

Moodle Support

Email: cdesupport@stfx.ca

Collaborate Support for Teaching and Learning

Email: cdesupport@stfx.ca

Phone: 902-867-4530

Technical Support and Resources for Blackboard Collaborate:

<http://bit.ly/29sUnFn>

STUDENT EMAIL ACCOUNTS

Your StFX student email account is used for all communication between you and StFX. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only.

It is vital that you check and maintain your account regularly.

Keep your inbox open for emails by deleting unnecessary messages and changing passwords as required.

If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or toll free at 1-888-860-2356.

Accessing Webmail (your personal StFX email account):

1. Go to the MyStFX homepage www.sites.stfx.ca/welcome/
2. Select the **Webmail** link and enter your user name (e.g., x2014abc) and your applicable password as outlined on your PIN letter.

The screenshot shows the MyStFX homepage. On the left is a 'SOURCES' menu with various university services. At the top right, there are navigation buttons for 'WEBMAIL', 'BANNER', 'mesAMIS', and 'SAFETY & SECURITY'. A red arrow points to the 'WEBMAIL' button. Below the navigation bar is a Facebook feed and an 'Events' section.

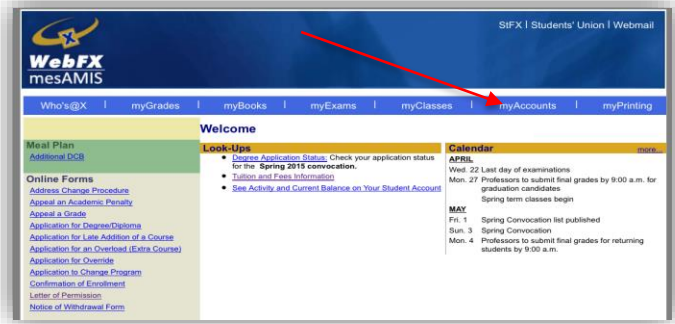
To view and reset your original password:

1. Go to MyStFX homepage www.sites.stfx.ca/welcome/
2. Click on **mesAMIS**
3. Log into the system by using your Student ID as your user name and your 6-digit numeric password

The login form has a blue header with the text 'Log in'. Below the header are two input fields: 'ID:' with the value '123456789' and 'PIN:' with six asterisks. A 'Log in' button is located at the bottom right of the form.

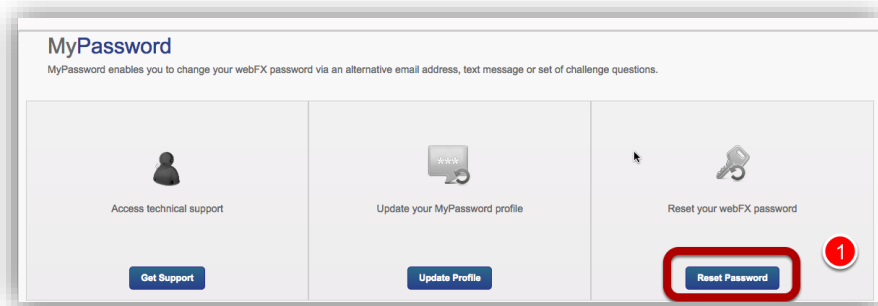
This screenshot is identical to the one above, but with a red arrow pointing to the 'mesAMIS' button in the top navigation bar.

4. Select 'myAccounts'
5. Select the 'Reset Original Password' at the bottom left side of the page



Changing Your Password

StFX's myPassword service allows you to do real time password resets of your webFX account by authenticating via webFX credentials, alternative email, text, or by a personal questions and answers.



Navigate to www.mypassword.stfx.ca to update your profile or reset your webFX account. Guides and tutorials for assistance using this service can be found on the TSG website at www.sites.stfx.ca/itservices/guides_and_tutorials

All students are required to check their StFX email accounts on a regular basis and keep the inbox open for deliveries by deleting unnecessary emails and changing passwords as required. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only. If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or toll free at 1-888-860-2356.

COURSE REGISTRATION INFORMATION

The following course registration information is for undergraduate, Post RN, and Graduate Studies in Education. For all other programs, please see specific program information for course registration information.

Advanced registration is required: When you have successfully met admission requirements to StFX, you will receive a letter of acceptance from the Admissions Office, which contains your StFX ID number. In this letter, you are asked to call the Continuing & Distance Education Office (1-877-867-3906) to register for your first course. At this time, please ask us for your PIN letter to be forwarded to you. This letter will allow you to, among other things, register for future courses online. Continuing students should follow online course registration directions as indicated below.

Those who wish to take a course at StFX for credit at another institution must present a letter of permission from their home institution.

Check your registration times /dates

Students who have been admitted as new non-degree undergraduate students to StFX will be sent a letter from the Admissions Office advising them to contact Continuing & Distance Education to register for their first course. Continuing students are requested to view registration information at: www.sites.stfx.ca/registrar_office/Course_Timetable

HOW TO REGISTER FOR A COURSE

Students are required to register for all their own courses (unless otherwise indicated). To register, you must have your 'PIN Letter', which contains your StFX student ID and your 6-digit numeric password. If you are a new student and have not received your PIN letter, or if you are a returning student having difficulties with our registration process, please contact our Program Office at (902) 867-3906 / 2372 or toll free at 1-877-867-3906.

Please note the link below that will bring you to our registration tutorial. This tutorial will guide you through the registration process step-by-step with screen shots that will help ensure that you are on the right track.

1. Select the following link: www.sites.stfx.ca/registrar_office/Course_Timetable
2. Click on '**Log into BANNER,**' then enter your student ID and your 6-digit numeric PIN
3. Select the Registration link and then enter your student ID and your 6-digit numeric PIN once again
4. Click on the 'Student Services' tab
5. Select 'Registration,' emphasized by the colour purple
6. Select the appropriate term, i.e., Full Academic Year 2016-2017, or Fall 2016 or Winter 2017
7. Select Add/Drop Classes
8. Input the CRN(s) (Course Reference Number) into the field(s) at the bottom of the page
9. Once CRNs are entered, click the 'Submit Changes' at the bottom of the screen

Note the web registration tutorial link

The screenshot shows the Registrar website with a navigation menu at the top including 'ACADEMICS', 'FUTURE STUDENTS', 'RESEARCH', 'COADY INSTITUTE', 'ATHLETICS', 'ALUMNI', and 'ABOUT StFX'. The main content area is titled 'Registration' and contains several sections: '2014-2015 Registration', 'New Students Registration', 'Information for Returning Students', 'Registration Help Centre' (with hours of operation and contact info), 'Registration Errors and Restrictions', 'Common Registration Error Messages', 'View Degree, Program and Major Restrictions', 'View Course Section Prerequisites', 'View Course Section Corequisites', 'About Duplicate and Equivalent Courses', 'How to Register in Courses' (with a link to 'Web Registration Tutorial'), and 'After Initial Registration' (with a link to 'Adding and Dropping Courses'). A sidebar on the left lists various services like 'Transcript Requests', 'Banner Self-Service and mesAMIS', and 'CONTACT US'. A red box highlights the 'BANNER (SELF-SERVICE)' tab, and a red arrow points from this box to the 'Web Registration Tutorial' link.

When registering online, please ensure that you print a copy of your 'myGrades' report which will include any current registration you have in our system. If you do not see any current registration, please contact our Program Office for assistance as this may suggest you have encountered technical difficulties. The 'myGrades' link can be accessed through your personalized mesAMIS: www.sites.stfx.ca/registrars_office/bannermesamis.

NOTE: You may not see the tuition charges immediately on your StFX financial details. If you see the course listing on your myGrades report as 'IP' (In Progress) you have registered successfully.

It is the responsibility of students to know their respective degree patterns. To ensure you are following the right program pattern contact:

med@stfx.ca – Master of Education Program

distance.nursing@stfx.ca – Distance Nursing Program

advising@stfx.ca - Undergraduate

COURSE REGISTRATION INFORMATION FOR MASTER OF EDUCATION STUDENTS

The following course registration information is for the Master of Education Program. For all other programs, please see specific program information on the applicable web pages or contact our Registrar's Office; contact information located within the following link: www.sites.stfx.ca/registrars_office/.

For all new students in the Master of Education Program, registration for your first two required courses (EDUC 505 and 534) will be done for you by the Program Office. These courses are the two core courses that you will take the summer following your acceptance into our program. Remaining course registration will be done by you. The Program Office will be available to you should you encounter any difficulties with the process. Note: Registration for EDUC 543, 590, 593, and 599 is also done through the Program Office.

REGISTRATION DEADLINES

Refer to IMPORTANT DATES (page 2)

COURSE DROP AND REFUND

A student wishing to drop a course should immediately log onto the StFX registration portal and drop the course.

- For assistance with our undergraduate distance courses please contact continuinged@stfx.ca or call toll free at 1-877-867-3906.
- For assistance with dropping a distance nursing course please contact distance.nursing@stfx.ca or call toll free 1-800-565-4371.
- For assistance with dropping a Master of Education course please contact med@stfx.ca or call toll free 1-877-867-3906. An administration fee of \$100 will be applied to Master of Education students dropping courses within two weeks of the course start date.
- For all other on campus undergraduate courses please contact registr@stfx.ca or call (902) 867-2160.

Refunds are prorated based on the date formal notification is received from the student. Notification to the instructor does not constitute a formal drop; students must notify the appropriate office on campus as noted above.

TUITION FEES FOR PART-TIME STUDENTS

Nova Scotia Students:

\$753.34* per 3-credit course (\$881.62 less applicable NS Tuition Bursary)

\$1,500.68* per 6-credit course (\$1,657.76 less applicable NS Tuition Bursary)

Non-Nova Scotia Students:

\$881.62* per 3-credit course

\$1,757.24* per 6-credit course

International Students:

\$1,686.62* per 3-credit course

\$3,367.24* per 6-credit course

*Amounts include Information & Technology fees and Student Union fees and are subject to change by the StFX Board of Governors.

Students who audit credit courses are charged one-half of tuition and registration fees.

Senior citizens (age 65 and over) are not charged tuition or registration fees for undergraduate courses only.

Please see the *StFX Academic Calendar* section 2.1.4 for further information:

www.sites.stfx.ca/registrars_office/academic_calendar

PAYMENT OPTIONS

All tuition fee payments are due the day before the course begins. All payment or receipt inquiries are to be addressed to the Student Accounts Office at (902) 867-2123/3738. Payments may be made online by setting up St. Francis Xavier University as a Payee and the account number is your StFX student ID number. Cheques are to be made payable to St. Francis Xavier University and please indicate your student ID number on the cheque.

Checking your account balance and making a making a payment on your account:

1. Go to the StFX student home page (www.sites.stfx.ca/welcome/)
2. Select mesAMIS
3. Log in using your Student ID as your user name and your six digit numeric password as your PIN.
4. From your homepage under 'Important Stuff to Check Out' select 'Lookup Student Account Information'
5. For student account inquiries, please contact the StFX Business Office directly at (902) 867-2123

COURSE CANCELLATION

The university reserves the right to cancel any courses for which there is insufficient advance registration. Normally, a minimum of 14 students is required to retain a course on the schedule. If it becomes necessary to cancel a course, students will be notified via their StFX email account.

RECEIPTS

T2202As for income tax purposes are available through our student accounts office. The following link will bring you directly to student accounts webpage: www.sites.stfx.ca/financial_services/StudentAccounts.

ACADEMIC REGULATIONS

For information on evaluation procedures and minimum grades consult the *StFX Academic Calendar* online at: www.sites.stfx.ca/registrars_office/academic_calendar

ACADEMIC COUNSELLING

- Undergraduate students requiring academic counseling are asked to contact our Academic Advising office at (902) 863-3300 or email advising@stfx.ca.
- Distance Nursing students please call Continuing & Distance Education at (902) 867-5186 or toll free at 1-800-565-4371 or email distance.nursing@stfx.ca.
- Master of Education students please call (902) 867-3906 or toll free at 1-877-867-3906 or email med@stfx.ca.

IMPORTANT: If you are not sure what courses fit your degree pattern it is vital that you call the appropriate office as indicated above for academic guidance.

STUDENT ID CARDS

Student ID cards may be obtained by visiting our Safety and Security Office. The office is located at 5005 Chapel Square. For information call (902) 867-3981. Email address: www.sites.stfx.ca/security/.

STUDY AWARDS

STUDY AWARDS FOR PART-TIME UNDERGRADUATE STUDENTS

A limited number of study awards will be granted each year. Each award will be offered by StFX Continuing & Distance Education to part-time students registered in undergraduate courses. The candidates must meet the following criteria:

- A. Be a part-time undergraduate student (maximum 15 credits / minimum 3 credits per academic year)
- B. Demonstrate a financial need by submitting a written personal statement
- C. Have demonstrated high scholastic standing in previously completed StFX courses

Deadline to apply for award is November 15 and February 15 of each year. Application forms can be found at www.sites.stfx.ca/continuingeducation/undergrad.

STUDY AWARDS FOR PART-TIME POST RN BScN STUDENTS

The Distance Nursing BScN program study award is available to students enrolled in part time post RN BScN distance nursing courses at StFX. This award is meant to provide financial assistance and to encourage nurses to continue professional development through the attainment of new knowledge and skills. It recognizes students' commitment to pursuing higher education in nursing and dedication to their program of study. The number of awards may vary each year. A limited number of \$500 awards are available. Successful applicants will have met the following criteria:

- A. Actively enrolled in the part-time Post RN BScN program
- B. Have completed a minimum of 12 credits of BScN requirements
- C. Demonstrated a financial need by submitting a written personal statement
- D. Maintained high academic standing in completed courses.

Deadline for applications is November 30. Application forms can be located through the following link: www.sites.stfx.ca/continuingeducation/distance_nursing.

BURSARY FOR MASTER OF EDUCATION STUDENTS

A limited number of \$500 bursaries will be granted each year to current students in good standing in the Master of Education program. Deadlines for application for each academic year are November 15 and February 15. Application forms can be located through the following link: http://sites.stfx.ca/continuingeducation/Applications_Forms

X-RING

The X-ring ceremony takes place on December 3, the Feast of St Francis Xavier. For information on eligibility see www.stfx.ca/sites/default/files/pages/x-ring_policy_2014.pdf or call 902-867-2243.

GRADUATION: APPLICATION FOR DEGREE AND DIPLOMA

Students in their graduation year **MUST** apply in order to be considered a candidate for the applicable convocation ceremony. The deadline to apply for Fall convocation is July 1 and the deadline to apply for Spring convocation is October . Applications to apply for convocation can be located through your personalized mesAMIS portal. There are no fees associated with this application.

It is important to note that no student will be considered a candidate for any particular convocation ceremony without an application. The application form is submitted electronically to our Registrar's Office. The Office of the Registrar will maintain the candidacy list for both convocation ceremonies. Any questions or concerns regarding the application process can be emailed to registr@stfx.ca or by phoning (902) 867-2160.

The screenshot shows the WebFX mesAMIS portal interface. At the top, there is a navigation bar with links for 'Who's@X', 'myGrades', 'myGPA', 'myExams', 'myClasses', 'myAccounts', 'myPrinting', and 'myCallingCard'. Below this, there are several sections: 'Notices' with a link to 'Correspondence', 'DCB' with a link to 'Additional DCB', and 'Online Forms' with links to 'Address Change Procedure', 'Appeal an Academic Penalty', 'Appeal a Grade', 'Application for Degree/Diploma', 'Application for Late Addition of a Course', 'Application for an Overload (Extra Course)', 'Application for Override', 'Application to Change Program', 'Confirmation of Enrollment', 'Letter of Permission', and 'Notice of Withdrawal Form'. A 'Welcome' message is displayed, followed by a 'Register in Courses' button. Below the button, there are sections for 'Important Stuff to Check Out' and 'Calendar'. A red arrow points from the 'Application for Degree/Diploma' link in the 'Online Forms' section to the 'Application for Degree/diploma' link in the 'Important Stuff to Check Out' section.

WebFX mesAMIS

Who's@X | myGrades | myGPA | myExams | myClasses | myAccounts | myPrinting | myCallingCard

Notices
[Correspondence](#)

DCB
[Additional DCB](#)

Online Forms
[Address Change Procedure](#)
[Appeal an Academic Penalty](#)
[Appeal a Grade](#)
[Application for Degree/Diploma](#)
[Application for Late Addition of a Course](#)
[Application for an Overload \(Extra Course\)](#)
[Application for Override](#)
[Application to Change Program](#)
[Confirmation of Enrollment](#)
[Letter of Permission](#)
[Notice of Withdrawal Form](#)

Welcome
You are encouraged to visit here often, as notices will be posted and new services will be added during the academic year.

There is a lot of information presented on this page. Please take some time to familiarize yourself with what is available and remember to check back often for new information.

Click the button below to register in courses or check your time to register.

Register in Courses

Important Stuff to Check Out

- [Lookup Student Account Information](#)
- [Look at current fee schedule](#)
- Your personalized [class schedule](#) and [exam schedule](#)
- [Confirmation of Enrollment Letter](#)
- [Timetable](#)
- [Application for Degree/diploma](#)
- [Academic Integrity Policy](#)

Calendar [more](#)

APRIL

Tue. 6 University Senate meeting 7:30 p.m.
Wed. 6 Last day of classes
Mon. 11 Final examinations begin
Thu. 21 Last day of examinations
Fri. 22 Good Friday, no classes
Mon. 25 Professors to submit final grades by 9:00 a.m. for graduation candidates
Tue. 26 Spring classes begin
Fri. 29 Spring Convocation list published

MAY

Sun. 1 Spring Convocation
Mon. 2 Professors to submit final grades for returning students by 9:00 a.m.

UNDERGRADUATE COURSES

ANTIGONISH (ON CAMPUS)

For a tentative listing of day and evening classes on the university campus, please refer to the following website:
www.sites.stfx.ca/registrars_office/Course_Timetable

ONLINE COURSES

CRN = Course Reference Number

COURSE	DATES	DESCRIPTION
BIOL 220.66 Selected Topics in Biology CRN 52283 V. Karunakaran	September 6, 2016 - March 31, 2017 Online	This course is for non-science students who are interested in understanding biological concepts. The course deals with "how scientific principles are established" and illustrates this by discussing selected topics of biological and human interest. Topics include: evolution and population, diabetes, homeostasis, HIV and vaccines, antibiotic resistance, and cancer. Six credits.
ENGL 111.66 Literature and Academic Writing I CRN 52428 J. Potts	January 4 - April 7, 2017	This course will give students key skills such as: how to write literary-critical essays; how to build a question or problem from a close-reading of a literary work; how to frame an argument in a way that gives it purpose; how to develop that argument by presenting and analyzing evidence; how to engage in scholarly debate; how to do literary-critical research. Credit will be granted for only one of ENGL 111, 100 or 110. Three credits
HNU 215.66 Nutrition for a Healthy Lifestyle CRN 52284 P. Mazier	September 6 - November 25, 2016 Online	This course introduces nutritional science and the role that nutrition, exercise, and other lifestyle behaviours play in the promotion of health. Topics include the function of food and its role in maintaining and promoting health, vegetarianism, food safety, body weight, and healthy eating. Credit will be granted for only one of HNU 215 or HNU 261. Not acceptable for credit in the HNU, HKIN (minor in HNU) or NURS programs. Three credits.
PSCI 295.66 Religion and Politics CRN 52285 L. Stan	September 6 - November 25, 2016 Online	This course is an examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Cross listed as RELS 295. Three credits.
PSCI 345.66 Women and Politics CRN 52287 L. Stan	January 4 - April 7, 2017 Online	This course is an introduction to the study of women and politics and to the contemporary feminist debates and dilemmas that relate to the subject. The course is comprised of three main elements: 1) feminist studies and political science, 2) women and formal politics, and 3) women's status around the world. Topics include the varieties of feminist political thought in the Western political tradition, the evolution and politics of the women's movement, women's participation in political parties and legislatures in selected

COURSE	DATES	DESCRIPTION
		countries, women and work, and the situation of women in African and predominantly Muslim countries. The course includes key dimensions of political science: comparative politics, public policy, Canadian politics, and political theory. Cross-listed as WMGS 345. Three credits.
PSYC 100.66 Introduction to Psychology CRN 52289 Z. Hayes	September 6, 2016 - March 31, 2017 Online	This course is a survey of the major topics of psychology as well as an introduction to the methodology of psychological research. PSYC 100 is a prerequisite for all other courses in psychology except PSYC 291, 292, and 390. Six credits.
PSYC 354.66 / .67 Lifespan Developmental Psychology for the Health Sciences I: Childhood and Adolescence CRN 52290 CRN 52444 P. Hauf	September 6 - November 25, 2016 Online	The field of developmental psychology is the scientific study of age-related changes in our bodies, behaviours, thinking, emotions, social relationships, and personalities. Alongside this scientific endeavour, the course will provide a basic understanding of human development from conception through adolescence in relation to environmental influences, cultural expectations, maturational processes, and individual development. Throughout the course we will advance our knowledge of developmental changes in relation to the complex world wherein children are growing up. Credit will be granted for only one of PSYC 384 and PSYC 260. Prerequisite: PSYC 100. Three credits.
PSYC 355.66 / .67 / .68 Lifespan Developmental Psychology for the Health Sciences II: Adulthood and Aging CRN 52291 CRN 52442 CRN 52579 P. Hauf	January 4 - April 7, 2017 Online	Lifespan development is an exploration of the biological, cognitive, and psychosocial changes that occur across different periods of life. Whereas the course <i>Lifespan Developmental Psychology for the Health Sciences I</i> focuses on developmental changes during childhood and adolescence, this course will provide a basic understanding of human development from early adulthood till death. Age-related changes in behaviour, thinking, emotions, personalities, and social relationships will be explored in relation to maturational processes, individual differences, and cultural expectations. Prerequisite: PSYC100 and PSYC354. Three credits.
PSYC 363.66 Applied Psychology - Society (Psychology of Persuasion) CRN 52292 G. Haynes	September 6 - November 25, 2016 Online	The purpose of this course is to provide an introduction to social psychological research and theories in the area of persuasion, and their applications to everyday life and real-world problems. Students will learn how to effectively use the many tools of persuasion in an ethical fashion in both their personal and professional lives. Specific topics to be covered include the major tools of persuasion (reciprocity, commitment, liking, social proof, and scarcity), persuasive language (both verbal and non-verbal), advertising, propaganda, and resisting influence. Prerequisite: 12 credits PSYC. Three credits.
PSYC 372.66 Cultural Psychology CRN 52293 T. Callaghan	September 6 - November 25, 2016 Online	The question of how culture influences human behavior and mind will be explored. For many years research and theory in psychology have been based on studies conducted primarily in Western technological societies. There is growing concern that the basic principles of the discipline may not apply in other cultural contexts. The course will consider the historical roots of studying culture in psychology and related disciplines, the socialization of infants and young children

COURSE	DATES	DESCRIPTION
		<p>into the practices and routines of the culture, and evolutionary, developmental and cultural influences on the building and maintaining of human relationships. Varieties of experiences and practices related to mental and physical health that exist in the cultures of the world will also be considered. The course will provide a comprehensive review of contemporary research findings and theoretical viewpoints as the many facets of this fast-growing discipline of psychology are explored. Prerequisite: 12 credits of PSYC. Three credits.</p>
<p>PSYC 374.66 Human Development Across Cultures</p> <p>CRN 52294</p> <p>T. Callaghan</p>	<p>January 4 - April 7, 2017</p> <p>Online</p>	<p>The main focus in this course will be to consider how cultural context has an impact on the course of human development. Human organisms develop within cultural groups. Human development is best considered within the framework that sees the developing child, their parents or other agents of socialization, and the culture as bundled together within a system of mutual influence and co-construction. The biological predispositions for personality, cognition, and social development will provide a blueprint for the possible paths that the development of these processes could take, but only as these predispositions unfold within a particular cultural ecology will the developmental path be determined. Cultural studies of human development help us to understand how diversity in cultural environments impacts the nature of parenting beliefs and practices, and through these agents of socialization, the course of children's development. Three credits. Prerequisite: 12 credits of PSYC.</p>
<p>RELS 120.66 Religion, Spirituality, and Health</p> <p>CRN 52295</p> <p>R. Tekel</p>	<p>September 6, 2016 - March 31, 2017</p> <p>Online</p>	<p>This introductory course provides a thematic focus on spirituality, healing and well-being in selected Eastern and Western religious traditions. Each unit of study includes an introduction to the tradition; explore spiritual paths pursued by its practitioners; examines characteristics of illness, healing, and well-being in the tradition; and explore one or more specific contemporary health concerns and healing practices which arise from within each religious tradition. Six credits.</p>
<p>RELS 295.66 Religion and Politics</p> <p>CRN 52286</p> <p>L. Stan</p>	<p>September 6 - November 25, 2016</p> <p>Online</p>	<p>This course is an examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Cross listed as PSCI 295. Three credits.</p>
<p>SOCI 100.66 Introduction to Sociology</p> <p>CRN 52296</p> <p>D. Smythe</p>	<p>September 6, 2016 - March 31, 2017</p> <p>Online</p>	<p>Sociology provides tools for understanding a wide range of human experience and action - from the search for identity, to struggles against exploitation, to the making of new "global" world order. This course introduces the basic concepts and methods of sociology, helps students make sense of the social world, and explores the extent and limits of our capacity to change the social world. SOCI 100 is a</p>

COURSE	DATES	DESCRIPTION
		prerequisite for all other Sociology courses. Six credits.
SOCI 210.66 Sociology of Marriage and Family CRN 52297 C. Aubrecht	September 6, 2016 - March 31, 2017 Online	This course analyzes the institution of the family from a sociological perspective. Attention is given to macro and micro levels of analysis. Statistical profiles of family patterns are employed to illuminate change in family structure over the past century. Topics include marriage, fertility, parenting, family violence, divorce, and family policy. Cross-listed as WMGS 210. Prerequisite: SOCI 100. Six credits.
SOCI 230.66 Sociology of Education CRN 52299 D. Smythe	September 6, 2016 - March 31, 2017 Online	This course provides students with a social interpretation of education in Canada, emphasizing contemporary structures. Students will investigate the relationship between education opportunity and conditions of inequality arising from socioeconomic status, the economy, family and religion. Prerequisite: SOCI 100. Six credits.
SOCI 250.66 Deviance and Social Control CRN 52300 D. MacDonald	September 6, 2016 - March 31, 2017 Online	This course introduces students to the processes of deviance and social control by critically examining the social category of deviance and its use in social institutions and daily social practices. Topics include: Mental illness, drug and alcohol use, alternative sexualities, social violence, business crime, the normalization of disability; and forms of social control such as the judicial system, disability, medicine, education, and social interaction. Prerequisite SOCI 100. Six credits.
STAT 101.66 Introductory Statistics CRN 52379 R. van den Hoogen	September 6 - November 25, 2016 Online	This course teaches statistics for students in business and arts. Topics include: descriptive statistics; data collection, tabulation, and presentation; measures of central tendency and variability; binomial, normal, and chi-square distribution; estimation of parameters and tests of hypothesis; simple linear regression and correlation; and an introduction to a statistical computer package. Credit will be granted for only one of STAT 201 and STAT 224, 231, PSYC 292. Cross-listed as HKIN 301. Three credits.
WMGS 210.66 Sociology of Marriage and Family CRN 52298 C. Aubrecht	September 6, 2016 - March 31, 2017 Online	This course analyzes the institution of the family from a sociological perspective. Attention is given to macro and micro levels of analysis. Statistical profiles of family patterns are employed to illuminate change in family structure over the past century. Topics include marriage, fertility, parenting, family violence, divorce, and family policy. Cross-listed as SOCI 210. Prerequisite: SOCI 100. Six credits.
WMGS 345.66 Women and Politics CRN 52288 L. Stan	January 4 - April 7, 2017 Online	This course is an introduction to the study of women and politics and to the contemporary feminist debates and dilemmas that relate to the subject. The course is comprised of three main elements: 1) feminist studies and political science, 2) women and formal politics, and 3) women's status around the world. Topics include the varieties of feminist political thought in the Western political tradition, the evolution and politics of the women's movement, women's participation in political parties and legislatures in selected countries, women and work, and the situation of women in African and predominantly Muslim countries. The course includes key dimensions of political science: comparative politics, public policy, Canadian politics, and political theory. Cross-listed as PSCI 345. Three credits.

POST RN PROGRAMS BY DISTANCE

POST RN BACHELOR OF SCIENCE IN NURSING (DISTANCE)

Registered nurses can complete their degree through distance education while living and working in their own communities. Explore the learning experience through print-based materials and computer technologies. The 63-credit curriculum is designed around core nursing competencies with flexibility that allows students to select courses meeting professional interests and practical needs.

A current RN Registration is required for all distance nursing programs.

PART TIME POST RN CERTIFICATE PROGRAMS

St. Francis Xavier University is pleased to offer certificate programs in clinical specialty areas to Post RN students through distance education. Designed specifically for practicing nurses, these courses enable nurses to develop a stronger theory base, enhance their nursing practice, and address health care needs across nursing practice and life continuums. Each course is transferable into the StFX Bachelor of Science in Nursing Program and a certificate of completion is awarded upon successful completion of all required courses. Each certificate program is comprised of four required courses valued at 3 credits each, totaling 12 credits overall.

- **CERTIFICATE IN CONTINUING CARE**

This program is designed to prepare registered nurses to move into the area of home health care. This program enables nurses to move from acute care to home health care and expand their professional competencies and knowledge. The core curriculum includes the following courses:

N115: Health Teaching and Learning

N135: Contemporary Issues in Nursing

N205: Community Health Nursing

N425: Comprehensive Health Assessment

- **CERTIFICATE IN GERONTOLOGICAL NURSING**

This program is designed to prepare registered nurses to deliver holistic, effective care to older adults. Developing knowledge and practical skills enables nurses to address comprehensive needs of older client population, identifying strengths as well as professional care needs. The core curriculum includes the following courses:

N115: Health Teaching and Learning

N245: Aging and the Older Adult

N425: Comprehensive Health Assessment

N488: Challenges in Aging: Implications for Nursing

Information / Registration:

Distance Nursing Programs

Continuing & Distance Education

St. Francis Xavier University

PO Box 5000, Antigonish, NS B2G 2W5

Toll free: 1-800-565-4371

Email: distance.nursing@stfx.ca

www.sites.stfx.ca/continuingeducation/distance_nursing

DISTANCE NURSING FALL/WINTER SCHEDULE

COURSE	DATES	DESCRIPTION
BIOL 105.77 Introductory Cell and Molecular Biology CRN 52308 Lab CRN 52310 V. Karunakaran	September 6 - November 11, 2016 Online	This course will focus on the structure and function of cells, cell division, patterns of inheritance and the molecular basis of inheritance. Restricted to nursing students. Three credits.
BIOL 115.77 Microbes in Human Health CRN 52425 Lab CRN 52426 V. Karunakaran	September 6 - November 11, 2016 Online	An introduction to microorganisms from a human perspective, this course deals with viruses, bacteria and fungi. Topics include bacterial structure and function, bacterial genetics and antibiotic resistance, and viral structure and infection. Restricted to nursing students. Prerequisites: BIOL 105 , completed or concurrent. Three credits.
BIOL 251.77 Human Anatomy and Physiology I CRN 52311 Lab CRN 52312 V. Karunakaran	September 6 - November 11, 2016 Online	Using an integrated approach to the study of the integumentary, skeletal, muscular, nervous, and endocrine systems, this course provides students with a comprehensive working knowledge of the anatomy and physiology of these systems. Three credits.
BIOL 252.77 Human Anatomy and Physiology II CRN 52329 Lab CRN 52331 V. Karunakaran	January 3 - March 17, 2017 Online	As an integrated study of the cardiovascular, respiratory, urinary, reproductive, and digestive systems, this course provides students with a comprehensive working knowledge of the anatomy and physiology of these systems. Three credits. Prerequisite: BIOL 251.
CHEM 150D.77 General & Biological Chemistry CRN 52315 Lab CRN 52316 M. Aquino	September 6, 2016 - March 24, 2017 Online	Topics include basic concepts of general chemistry, an introduction to organic nomenclature and the reactive of functional groups, and coverage of the fundamentals of biological chemistry. Six credits.
DNUR 115.77 Health Teaching and Learning CRN 52317 D. Vandewater	November 14, 2016 - January 27, 2017 Online	In contrast to health protection and illness prevention, health promotion is a broad and holistic concept. This course explores the concept of health promotion; the nurse's role in health promotion; the teaching-learning process; population health; social action and justice; and the socio-cultural, economic, and political factors that influence health and health behaviour. Three credits.

COURSE	DATES	DESCRIPTION
DNUR 135.77/.78/.79 Contemporary Issues in Nursing CRN 52301 D. Vandewater / P. MacDonald / M. MacLellan	September 6 - November 11, 2016 Online	The foundation for all subsequent nursing courses, this course explores the evolution of nursing as a profession, including its theoretical and philosophical bases. Topics include Orem's self-care theory, legal and ethical issues, health care reform, the image of professional nursing, and changing health care priorities. Three credits.
DNUR 201.77 Community Mental Health Nursing I CRN 52303 M. Thompson	September 6 - November 11, 2016 Online	This course introduces the application of mental health nursing principles to specific clinical disorders. A subsequent elective course, DNUR 202, builds on the foundations explored in this course. Practice component. Three credits.
DNUR 205.77 Community Health Nursing CRN 52325 M. MacLellan	January 30 - April 7, 2017 Online	This course explores the role of the community health nurse in the context of a changing health care system. Topics include population health, primary health care, community assessment, epidemiology and demography, environment and ecology, cultural competence, ethics, and community-as-partner. Three credits.
DNUR 300.77 Research Methods CRN 52321 Lab CRN 52322 A. Gillis	November 14, 2016 - April 7, 2017 Online	This course introduces students to research methods used in nursing science. Topics include conducting and appraising research; concepts of research design, implementation, analysis, and interpretation; descriptive and inferential statistics; quantitative and qualitative research design; and research ethics and biases. Six credits.
DNUR 330.77 Legal and Ethical Issues in Nursing CRN 52323 A. Belardo	November 14, 2016 - April 7, 2017 Online	This course examines the moral and ethical implications of various practices in the field of health care as they affect human life and the basic dignity of the person. This course also explores the moral, ethical, legal, and theological issues raised by recent developments in the life sciences. Cross-listed as RELS 300. Six credits.
DNUR 415.77 Nursing of Adults II CRN 52304 E. Jensen	September 6 - November 11, 2016 Online	This is a theoretical and practice-based course exploring chronic health issues related to diseases of the nervous, endocrine, and sensory systems, among others. In a primary, secondary, or tertiary setting, students will deliver comprehensive medical or surgical nursing care to adults at risk for or experiencing a complex health problem. Leadership practice component. Three credits.

COURSE	DATES	DESCRIPTION
DNUR 425.77 Comprehensive Health Assessment CRN 52326 M. MacNeil	January 30 - April 7, 2017 Online	This theory and practice course focuses on a systematic assessment of the well adult. Students will incorporate health history and physical examination of body systems in identifying self-care requisites for a diverse population. Three credits.
DNUR 473.77 Basic Concepts of Pathophysiology CRN 52318 B. Seplaki	November 14, 2016 - January 27, 2017 Online	This course provides the student with an understanding of basic concepts of pathophysiology. Special emphasis is given to these processes as they affect and are re-affected by the aging process. Three credits. Prerequisites: BIOL 105, 115, 251, 252; CHEM 150 recommended.
DNUR 483.77 Hospice Palliative Care Nursing CRN 52327 D. Vandewater	January 3 - March 17, 2017 Online	This course provides an overview of theories, current practices, and relevant issues in the field of palliative care, with a focus on the nurse's role. In line with the philosophy of nursing at StFX, students will explore concepts of self-care and health promotion as they relate to quality of life issues. Three credits.
DNUR 488.77 Challenges in Aging: Implications for Nursing CRN 52305 D. Vandewater	September 6 - November 11, 2016 Online	Using nursing and sociological perspectives on aging, students will explore holistic care of the older client, including current gerontological issues and trends and their implications for nursing. This course has an integrated nursing practice component. This course may be used as an open or NURS elective by third or fourth-year BScN students. Three credits.
DNUR 490.77 Forensic Nursing CRN 52313 S. Wilson	September 6, 2016 - January 27, 2017 Online	Forensic nursing refers to the application of nursing science and knowledge to legal proceedings. This course will examine the application of nursing science to the investigation and treatment of trauma, death, violent or criminal activity, and traumatic accidents within the clinical or community institution. Patient populations to be considered include victims of sexual assault; elder, child, and spousal abuse; unexplained or accidental death; trauma and assault; as well as the perpetrators of these and other criminal activities. Six credits.
DNUR 494.77 Leadership and Management in Nursing CRN 52320 A. Gillis	November 14, 2016- January 27, 2017 Online	This course is an examination of nursing leadership theories and management models and their relationship to client care. The course explores the changing roles and expectations for registered nurses as leaders in the health care system. Three credits.

GRADUATE STUDIES IN EDUCATION: MASTER OF EDUCATION

PROGRAM DESCRIPTION

For regular admission to the Master of Education program, candidates shall normally have:

- a. Completed a Bachelor of Education degree or its equivalent;
- b. Earned an average of at least 70% in the BEd program or have placed in the top 25% of their BEd graduating class; and
- c. Completed at least two years of successful teaching before enrolling in the first graduate course.

Considerable weight will also be given to the references supplied by the applicant and to successful teaching experience.

Individuals who do not possess a Bachelor of Education degree will normally be considered when they have:

- a. Gained a teaching license equivalent to a Nova Scotia Initial Certificate (TC5) or have been employed in a teaching capacity for at least two years in a professional school or post-secondary institution; and
- b. Met all other admission conditions.

Meeting the minimum admission requirements does not ensure acceptance into the program. Decisions of the MEd Admissions Committee are final. Applications will be considered on February 15 of each year for study beginning in July of the same year. You are responsible to check with the StFX Admissions Office (902-867-2219) before February 15 to make sure your transcripts and reference letters have arrived. Incomplete files will not be considered for admission.

PROGRAM OVERVIEW

The Master of Education program is grounded in two main purposes: to provide a space for students to understand their professional knowledge and to make meaningful links among this knowledge and the conceptual and theoretical knowledge of educational research.

StFX offers a MEd degree with specialization in Educational Leadership and Administration, or in Curriculum and Instruction. Within the Educational Leadership and Administration stream a student may choose a focus on Instructional Leadership. Students must complete the specified core courses and choose electives appropriate to their interests.

There are three options by which a student may complete the requirements for the MEd: a thesis route, a project route, or a course-based route. Students who choose the thesis route must complete 24 credits in graduate education courses and a 12-credit thesis. Students who choose the project route must complete 30 credits in graduate education courses and a 6-credit project. Students following the course-based route are required to complete 36 credits in graduate education courses.

The degree fulfills the requirements of the Nova Scotia Department of Education for an increase in level of teacher certification. Nova Scotia teachers who are enrolling in the Master of Education program are advised to contact Teacher Certification for approval for their program prior to starting their MEd. Graduate courses in Education are offered as fall, winter, spring, and summer courses in locations around the province and online.

Candidates for the MEd are normally required to take EDUC 534 and EDUC 505 as their first two courses on the StFX campus in Antigonish during the summer session immediately after being accepted into the program. EDUC 505 is a prerequisite for EDUC 506, EDUC 507, and EDUC 508. Normally, EDUC 506, EDUC 507, or EDUC 508 is taken after core courses are completed. EDUC 506 or 507 is required for the thesis and project route; EDUC 508 is required for the course-based route.

EDUCATIONAL LEADERSHIP AND ADMINISTRATION STREAM

First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

Educational Leadership and Administration Core Courses (to be taken prior to final research course):

561	Leadership and Administrative Theories	3 credits
533	Dynamics of Change	3 credits
573	Professional Development and Supervision	3 credits

Final Research Course:

506	Quantitative Research Methods in Education or	3 credits
507	Qualitative Research Methods in Education or	3 credits
508	Critical Research Literacy in Education	3 credits

Electives: See course-based, project or thesis routes below

EDUCATIONAL CURRICULUM AND INSTRUCTION STREAM

First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

Curriculum and Instruction Core Courses to be taken prior to final research course:

527	Principles of Learning	3 credits
532	Curriculum Theory	3 credits
536	Program Development	3 credits

Final Research Course:

506	Quantitative Research Methods in Education or	3 credits
507	Qualitative Research Methods in Education or	3 credits
508	Critical Research Literacy in Education	3 credits

Electives: See course-based, project, or thesis routes below

COURSE-BASED, PROJECT, OR THESIS

Master of Education degrees in Educational Leadership and Administration and in Curriculum and Instruction are available through the following routes:

Course-based Route:

Core Courses	18 credits
Electives	18 credits
or	

Project-based Route:

Core Courses	18 credits
Electives	12 credits
590 – Project	6 credits

or

Thesis Route:

Core Courses	18 credits
Electives	6 credits
599 – Thesis	12 credits

Project and Thesis students have the opportunity to enroll in EDUC 593 (Directed Study) as one of their electives.

Electives are to be selected from the graduate courses offered in Education. No substitution or transfer of credit will normally be allowed in core courses.

Graduate courses which may be taken for credit towards a Master of Education degree are listed in the *Academic Calendar* at: www.sites.stfx.ca/registrars_office/academic_calendar. Not all courses are offered each year.

Normally only students who have been accepted into the StFX Master of Education Program are eligible to enroll in graduate education courses offered through St. Francis Xavier University. Graduate students in good standing from a graduate program at another university may also apply to take up to 6 credits of MEd courses at StFX. A letter of permission from the student's current university must be supplied. For further information contact the Continuing & Distance Education Department toll free at 1-877- 867-3906 or email med@stfx.ca.

INTERNATIONAL STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the Master of Education Program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 - July 30 of the following year). International students are encouraged to arrange their travel plans to arrive at StFX by the first of July. For further information on international students, please see: www.stfx.ca/prospective/international/

COHORTS

In partnership with various Nova Scotia school boards, the StFX Faculty of Education offers Master of Education cohorts in program areas of identified need. These cohorts provide groups of teachers with opportunities to pursue learning together as they build their capacity to provide leadership for the improvement of education within their school board. For further information, please call the Program Office at (902) 867-3906 or toll free at 1-877-867-3906. www.sites.stfx.ca/continuingeducation/MEd_Cohorts

FULL-TIME STUDY

An increasing number of graduate students have opted for full-time study. Approximately 8-12 full-time graduate students participate in the program each year. The Faculty of Education wishes to encourage this option as it provides excellent opportunities for faculty and graduate students to learn and grow together as graduate students work alongside faculty in Bachelor of Education classes.

Full-time students have the opportunity to complete a course-based MEd over a 13-month period. Students working on a thesis or project may complete course requirements for the degree over the Summer, Fall, and Winter terms and begin their research. Although it is not necessary to know which route (thesis, project, or course-based) to take before beginning the program, students interested in the thesis or project as part of their full-time study arrangement should contact the Continuing & Distance Education Department for additional information. All students must begin their MEd program in July by taking two courses in the summer school term on the StFX campus immediately following their acceptance into the program.

- Students in the thesis and project routes will be assigned an advisor who will work closely with them in data collection and writing stages.
- Office space and study awards may be available for full-time graduate students.
- MEd courses may be offered in the late afternoon / evenings and on weekends. Students having a valid Nova Scotia teaching license have the option of applying to substitute teach in the community.

Application for admission to the full-time / part-time MEd program must be completed by the February 15 admission deadline. The full-time program runs from July to July inclusive.

PART-TIME STUDY

The majority of Master of Education students are enrolled on a part-time basis. These students normally take one course per term. To accommodate educators who are working at school during the day, courses are usually scheduled in the evening or on weekends. Most part-time students can expect to finish a course-based program in about 2.5 years or less. Part-time thesis and project students will require a longer time frame and should discuss with their advisor an estimated completion date.

SUMMER SCHOOL REQUIREMENT

As part of the Master of Education degree requirement students attend summer session on the StFX campus in Antigonish during July immediately following acceptance in to the program. This summer opportunity is an excellent beginning to the MEd program and one of the many reasons that our MEd program is graduate education students' program of choice. Summer courses offer the opportunity for students to meet and learn from and with educators from other school jurisdictions across the province, country, and other places around the world. Graduate students find this interaction provides excellent opportunities to share ideas that lead to innovation and creative development in their own professional learning contexts.

STFX EMAIL ACCOUNT

Please check your StFX email account on a regular basis. All students are required to maintain their StFX email accounts by changing their password as required and ensuring their mailbox does not exceed its limit. All information coming from the Program Office and from other university departments will be sent to your StFX email account only. If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone toll free at 1-888-860-2356 or (902) 867-2356.

The web link to the online application form for both full- and part-time applicants is:
www.sites.stfx.ca/continuingeducation/master/application_forms

MASTER OF EDUCATION COURSE SCHEDULE 2015-2016

F = Fall term (September – December) Registration deadline: August 19, 2015
W = Winter term (January – March) Registration deadline: November 25, 2016
S = Spring term (April – June) Registration deadline: March 3, 2016

Online registration is available to all Master of Education students beginning **July 20**. Registration is on a first-come, first-served basis. Enrolment is limited. Please note registration deadlines. Courses that do not have a minimum enrolment will be cancelled.

An administration fee of \$100 will be applied to students dropping courses within the two weeks prior to the course start date.

Students enrolled in online or blended courses are required to have a microphone (on-board or external) and speakers. Most courses will have an online component as indicated. Unless otherwise stated, online courses will be held via Collaborate.

Note: Each year there may be courses offered **Asynchronous or with Asynchronous components**. **Asynchronous e-learning at StFX is an interactive, student-centered approach to learning that is not bounded by geography and allows some flexibility as to when daily or weekly work is pursued.** Students can log on to Moodle at any time during the day or night, interacting with course content, downloading documents, accessing links, and sending messages to instructors or peers. There are no mandatory face-to-face or virtual class meetings, although your professor will set regular office hours during which you can book a time for a conversation with him or her via telephone, Skype, or Collaborate. Because students have some flexibility as to when learning activities or interactions with peers are pursued, they tend to find it easier to accommodate their work and personal schedules. Compared with students taking courses delivered face-to-face or via Collaborate, student taking asynchronous courses have more time to reflect on and refine their contributions to guided prompts, to identify connections to readings and other resources, and to post their responses to Moodle discussion forums.

Please check with your professor to confirm all class times and dates during your first class as changes may occur. All times given are in Atlantic Time.

NON COHORT

ONLINE

COURSE	DATES	DESCRIPTION
EDUC 533.66 (F) Dynamics of Change CRN 52393 W. MacAskill	Mondays, 7:00pm – 10:00pm September 12 – November 28, 2016 (no class Oct 10) Plus 3 hours TBD	This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education.
EDUC 536.66 (F) Program Development CRN 52394 M. Olson	Wednesdays, 7:00pm – 10:00pm September 14 – November 30, 2016	Program development is investigated from the practitioner’s perspective using narrative inquiry to explore relationships among four curriculum commonplaces of students, teacher, curriculum, and milieu.
EDUC 561.66 (F) Leadership and Administrative Theories CRN 52395 G. Clarke	Tuesdays, 7:00pm – 10:00pm September 13 – November 29, 2016	This course is an introduction to theory, research, and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems.
EDUC 569.66 (F) Selected Topics in Education: Trauma-Informed Practices and Resiliency CRN 52396 R. Ryan	Tuesdays, 7:00pm – 10:00pm September 13 – November 29, 2016	In this course students will recognize and respond to the impact of traumatic stress on children and youth, caregivers, service providers, and one another. Participants will learn to infuse and sustain trauma awareness, knowledge, and skills into their classrooms and school cultures, practices, and policies. At the same time, students will explore Resiliency theory and practices
EDUC 571.66 (F) Specific Issues in School Administration: The Role of the Vice Principal CRN 52397 A. Francis	Wednesdays, 7:00pm – 10:00pm September 14 – November 30, 2016	This course examines recurring and emerging issues in educational administration from the perspective of their theoretical roots. Students will address problems identified in the literature and in their own practice, develop an understanding of the issues involved, examine the theoretical assumptions influencing these problems, and create alternative solution strategies. Topics considered will include: the experience of transitioning into a school leadership role, the functional purpose(s) of the vice-principal, vice-principal as instructional leader, and how the role might be re-imagined in today’s schools. The purpose of this course is to provide a space for aspiring school leaders to explore contemporary understandings of the vice-principalship.

<p>EDUC 507.66 (W) Qualitative Research in Education</p> <p>CRN 52398</p> <p>J. Mitton-Kukner</p>	<p>Mondays, 7:00pm – 10:00pm</p> <p>January 9 – March 27, 2017 (no class March 13) Plus 3 hours TBD</p>	<p>This course explores current qualitative methodologies used in educational contexts. Students will explore the components of a research proposal and develop an understanding of methodologies such as phenomenology, ethnography, critical theory, narrative, and action research. Normally EDUC 507 is for students pursuing a thesis or project. Students will develop a qualitative research proposal. Prerequisite: EDUC 505.</p>
<p>EDUC 508.66 (W) Critical Research Literacy in Education</p> <p>CRN 52399</p> <p>L. MacDonald</p>	<p>Asynchronous</p> <p>January 9 – March 31, 2017</p>	<p>This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505.</p> <p>Asynchronous e-learning is an interactive, student-centered approach to learning that is not bounded by geography or time. (See p. 25 for further information on Asynchronous delivery).</p>
<p>EDUC 573.66 (W) Professional Development and Supervision</p> <p>CRN 52400</p> <p>J. Withrow</p>	<p>Thursdays, 7:00pm – 10:00pm</p> <p>January 12 – March 30, 2017 (no class March 16) Plus 3 hours TBD</p>	<p>This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff.</p>
<p>EDUC 532.66 (W) Curriculum Theory</p> <p>CRN 52401</p> <p>L. Kearns</p>	<p>Wednesdays, 7:00pm – 10:00pm</p> <p>January 11 – March 29, 2017 (no class March 15) Plus 3 hours TBD</p>	<p>In this course the ideas of major curriculum theorists will be examined and the implications of each position for program development for schooling will be explored.</p>
<p>EDUC 562.66 (W) Contemporary Issues in Educational Administrative Theory: Middle School Leadership</p> <p>CRN 52430</p> <p>A. McNeil-Wilson</p>	<p>Thursdays, 7:00pm – 10:00pm</p> <p>January 12 – March 30, 2017 (no class March 16) Plus 3 hours TBD</p>	<p>This course further explores contemporary issues in the theory, research, and practice of educational administration. Participants will explore the current issues and challenges facing practicing and aspiring middle school administrators.</p>
<p>EDUC 537.66 (W) Philosophical Foundation of Curriculum: Infusing a Growth Mindset Into Content Areas</p> <p>CRN 52403</p> <p>C. Boulter</p>	<p>Mondays, 7:00pm – 10:00pm</p> <p>January 9 – March 27, 2017 (no class March 13) Plus 3 hours TBD</p>	<p>This course examines the philosophical foundations, criteria, and principles underlying the choice of subjects and curricula in educational institutions. ‘Growth mindset’, ‘grit’ and ‘resilience’ are terms and phrases used to describe how students can learn to perceive constructive feedback as opportunities to improve. This includes turning struggles into positive learning experiences, seeing mistakes as the path to mastery, and responding to setbacks with increased motivation and determination. Brain based research helps us understand how we can assist students in developing the positive patterns of thinking and behaving. This course will focus on how to infuse a growth mindset paradigm into curriculum content, in ways that increase positive neural pathways and lead to increased intrinsic motivation to learn and grow.</p>

<p>EDUC 561.66 (SP) Leadership and Administrative Theories</p> <p>CRN 10001</p> <p>J. Tompkins</p>	<p>Tuesdays, 7:00pm – 10:00pm</p> <p>April 4 – June 6, 2017 Plus 6 hours TBD</p>	<p>This course is an introduction to theory, research, and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems.</p>
<p>EDUC 527.66 (SP) Principles of Learning</p> <p>CRN 10002</p> <p>C. Boulter</p>	<p>Mondays, 7:00pm – 10:00pm</p> <p>April 3 – June 5, 2017 Plus 6 hours TBD</p>	<p>This course examines theories of learning and development and their implications for instruction. In addition to the general cognitive and behaviorist theories, the course will focus on the aspects of cognitive learning that are relevant to understanding the diversity of learners.</p>
<p>EDUC 510.66 (SP) Restorative Approaches in Schools</p> <p>CRN 10057</p> <p>L. Burke</p>	<p>Thursdays, 7:00pm – 10:00pm</p> <p>April 6 – June 8, 2017 Plus 6 hours TBD</p>	<p>This course will allow teachers and administrators to understand the principles of Restorative Approach and how they can transform their school climate into one of a restorative nature. This approach is relationship focused as it starts from an understanding of how people connect with each other and it is inclusive. As much as possible, decisions being made will involve those parties affected by the decisions. It is participatory in that each party will be invited and enabled to participate fully in a process. It is comprehensive and takes into account the contexts and causes of situations and does not focus solely on the incident. Finally, it is a forward focused approach to dealing with situations where we think of remedial actions that could be taken to foster a positive outcome for a situation.</p>
<p>EDUC 569.67 (SP) Selected Topics in Education: Global Education</p>		<p>The course will explore global education frameworks anchored in the core concept of the interconnectedness nature of the global community we live in. It will provide critical analysis of the theory and practice, the assumptions that underlie the essential domains of global education. It will also examine ways to help teachers nurture responsible and active future citizens who can take action and make a positive difference at a local community, nation and global level.</p>
<p>EDUC 545.66 (SP) English as a Second Language</p> <p>CRN 10004</p> <p>E. Kukner</p>	<p>Tuesdays, 7:00pm – 10:00pm</p> <p>April 4 – June 6, 2017 Plus 6 hours TBD</p>	<p>The course will cover theoretical and methodological aspects of learning and teaching a second language, focusing on the learning and teaching of English. Students will become familiar with the relevant research and examine the prevalent theories in different ESL areas.</p>

COHORT SCHEDULES

CULTURALLY RESPONSIVE PEDAGOGY COHORT (CCRSB)

Online/Truro

COURSE	DATES	DESCRIPTION
EDUC 569.70 (F) Selected Topics in Education: Culturally Responsive Teaching CRN 52427 W. Mackey	Thursdays, 6:00pm – 9:00pm September 15 – December 1, 2016	In this course participants will gain an understanding of culturally responsive pedagogy. Topics to be examined include: critically analyzing the root of academic failure among marginalized groups across North America; exploring how educator belief systems impact student achievement and connect to systemic racism; understanding the central role cultural plays in classroom instruction, and enacting culturally responsive instructional and assessment strategies.
EDUC 532.67 (W) Curriculum Theory CRN 52404 M. Olson	Tuesdays, 6:00pm – 9:00pm January 10 – March 28, 2017 (no class March 14) Plus 3 hours TBD	This course explores the relationship among the four curriculum common places: students, instructor, curriculum, and milieu in relation to teachers using a culturally responsive pedagogy. Curriculum will be explored using both an Afrocentric and an indigenizing lens
EDUC 569.68 (SP) Selected Topics in Education: Education for African Nova Scotian/African Canadian Learners 1 CRN 10006 R. Upshaw	April 8 – June 7 Face-to-face Saturday April 8, 2017 9:00am – 3:00pm Online Wednesdays, 6:00pm – 9:00pm April 12 – June 7, 2017 Plus 3 hours TBD	This course focuses on the approaches to schooling of African Nova Scotian and African Canadian learners and examines issues, challenges and successes in providing successful schooling opportunities for these students.

EARLY ELEMENTARY PEDAGOGY COHORT 2

Online

COURSE	DATES	DESCRIPTION
EDUC 508.67 (F) Critical Research Literacy CRN 52405 A. Murray-Orr	Wednesdays, 6:00pm – 9:00pm September 14 – November 30, 2016	This course examines how to critically read, interpret, and evaluate educational research. Graduate students will have the opportunity to explore and understand the research literature in relation to their particular interest with regards to early elementary pedagogy. The questions raised in this course will form the basis of the final capping experience in the program.

EDUC 576.66 (W) Specific Issues in Curriculum Development: Assessment CRN 52406 E. Jardine	Tuesdays, 6:00pm – 9:00pm January 10 – March 28, 2017 (no class March 14) Plus 3 hours TBD	This course will examine selected contemporary educational controversies and explore their implications for curriculum decision-making. Students will examine current issues and problems. Participants will gain skills necessary to evaluate 21st century competencies in non-traditional instances, such as during play, inquiry, or outdoor settings.
EDUC 527.67 (SP) Principles of Learning CRN 10007 D. Graham	Tuesdays, 6:00pm – 9:00pm April 4 – June 6, 2017 Plus 6 hours TBD	This course examines theories of learning and development and their implication for instruction in the early elementary years of public school. In addition to the general cognitive and behavioral theories, the course will focus on the way that learning theory supports integrated inquiry projects, the development of 21st century competencies, and multi-aged classroom settings.
EDUC 593 (SP/SU) Directed Study: Capping Experience CRN 10061 A. Murray-Orr	April 3 – July 18	This capping experience allows graduate students to work in small groups to develop a deepened understanding of an area of professional interest that has relevance to the advancement of early elementary pedagogy in their school or school board.

EARLY ELEMENTARY PEDAGOGY COHORT 3

Online

COURSE	DATES	DESCRIPTION
EDUC 532.68 (F) Curriculum Theory CRN 52407 M. Olson	Tuesdays, 6:00pm – 9:00pm September 13 – November 29, 2016	In this course the ideas of major curriculum theorists will be examined and the implications of each position for the program development for schooling will be explored.
EDUC 536.67 (W) Program Development CRN 52408 A. Murray-Orr	Saturdays, 8:30am-4:30pm January 14, March 4 Wednesdays, 6:00pm – 9:00pm January 18, 25, February 1, 8, 15, 22 Plus 2 hours TBD	This course introduces graduate students to models of integrating curriculum, focusing on inquiry and teaching 21st century competencies in a complex, possibly multi-aged, multi-ability early elementary classroom.
EDUC 518.66 (SP) Assessment For/Of/As Learning CRN 10065 E. Throop-Robinson	Tuesdays, 6:00pm – 9:00pm April 4 – June 6, 2017 Plus 6 hours TBD	This course will examine selected contemporary educational controversies and explore their implications for curriculum decision-making. Students will examine current issues and problems. Participants will gain skills necessary to evaluate 21st century competencies in non-traditional instances, such as during play, inquiry, or outdoor settings.

MENTAL HEALTH COHORT 2 (CCRSB)

Antigonish/Online

COURSE	DATES	DESCRIPTION
EDUC 520I.66 (F) Current Research in Curriculum: Health - Mindfulness in Education and Anxiety CRN 52409 T. Connolly/K. Berezowski	Tuesdays, 6:00pm – 9:00pm September 13 – November 29, 2016	In this course students will explore and engage with practices and research related to mindfulness in education. Mindfulness has been interpreted as the ongoing practice of being awake and aware to what is inside and around us in the present moment. At the same time, students will explore research and practices related to stress and anxiety
EDUC 508.68 (W) Critical Research Literacy CRN 52410 C. Gilham	Tuesdays, 6:00pm – 9:00pm January 10 – March 28, 2017 (no class March 14) Plus 3 hours TBD	This course examines how to critically read, interpret, and evaluate educational research. Graduate students will also have the opportunity to explore and understand the research literature in relation to mental health education. The questions raised in this course will form the basis of the final capping experience in the program.
EDUC 533.66 (SP) Dynamics of Change CRN 10009 R. White	Tuesdays, 6:00pm – 9:00pm April 4 – June 6, 2017 Plus 6 hours TBD	This course provides graduate students with a deep understanding of the personal, social, political, emotional, and historical complexities of educational change and assists them in examining their place as a change leader in relation to mental health education.
EDUC 593 (SP/SU) Directed Study: Capping Experience CRN 10062 C. Gilham	April 3 – July 19 2 online dates TBD	This capping experience allows graduate students to work in small groups to develop a deepened understanding of an area of professional interest that has relevance to the advancement of mental health education in their school or school board.

MENTAL HEALTH COHORT 3

Online

COURSE	DATES	DESCRIPTION
EDUC 508.69 (F) Critical Research Literacy CRN 52411 C. Gilham	Tuesdays, 6:00pm – 9:00pm September 13 – November 29, 2016	This course examines how to critically read, interpret, and evaluate educational research. Graduate students will also have the opportunity to explore and understand the research literature in relation to mental health education. The questions raised in this course will form the basis of the final capping experience in the program.
EDUC 561.67 (W) Leadership and Administrative Theories CRN 52412 M. Smith	Tuesdays, 6:00pm – 9:00pm January 10 – March 28, 2017 (no class March 14) Plus 3 hours TBD	This course is an introduction to theory, research and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role on the operation of the public school system. This course will have as a focus on how to provide students with theory and practice that can advance the inclusion of Mental Health Education in public schools.

EDUC 573.66 (SP) Professional Development and Supervision CRN 10010 A. McNeil-Wilson	Thursdays, 7:00pm – 10:00pm April 6 – June 8, 2017 Plus 6 hours TBD	This course will provide participants with an understanding of the role of instructional leadership in promoting personal and staff professional development and learning around issues of Mental Health Education within a professional learning community culture.
EDUC 593 (SP/SU) Directed Study: Capping Experience CRN 10063 C. Gilham	April 3 – July 17 2 online dates TBD	This capping experience allows graduate students to work in small groups to develop a deepened understanding of an area of professional interest that has relevance to the advancement of Mental Health Education in their school or school board.

MENTAL HEALTH COHORT 4 (Ontario)

Online/Ottawa

COURSE	DATES	DESCRIPTION
EDUC 567.66 (F) School Law CRN 52413 D. Young	Tuesdays, 6:00pm – 9:00pm (ET) September 13 – November 29, 2016	This course provides an examination of legal issues in the field of mental health and youth, child and family services as they relate to school boards, administrators and teachers. Consideration will be given to recent legislation and court decisions related to the organization, policy and administration of school districts.
EDUC 561.68 (W) Leadership and Administrative Theories CRN 52414 S. Pyke	Mondays, 6:00pm – 9:00pm (ET) January 9 – March 27, 2017 (no class March 13) Plus 3 hours TBD	This course is an introduction to theory, research and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role on the operation of the public school system. This course will have as a focus on how to provide students with theory and practice that can advance the inclusion of Mental Health Education in public schools.
EDUC 508.67 (SP) Critical Research Literacy CRN 10011 C. Gilham	Tuesdays, 6:00pm – 9:00pm (ET) April 4 – June 6, 2017 Plus 6 hours TBD	This course examines how to critically read, interpret, and evaluate educational research. Graduate students will also have the opportunity to explore and understand the research literature in relation to Mental Health Education. The questions raised in this course will form the basis of the final capping experience in the program

NURSING/HEALTH SCIENCES COHORT

Online

COURSE	DATES	DESCRIPTION
EDUC 576.67 (F) Specific Issues in Curriculum Development: Assessment CRN 52415 M. Bursej	Mondays, 7:00pm – 10:00pm September 12 – November 28, 2016	This course will examine selected contemporary educational controversies and explore their implications for curriculum decision-making. Students will examine current issues and problems. Basic principles of adult learning theory will be emphasized in the context of curricular examples from the health sciences. Participants will gain skills necessary to critically evaluate and develop effective assessment approaches in relation to their own work.
EDUC 569.68 (W) Selected Topics in Education: Using Data for Program Evaluation CRN 52416 W. Kraglund-Gauthier	Tuesdays, 7:00pm – 10:00pm January 10 – March 28, 2017 (no class March 14) Plus 3 hours TBD	This course will explore the purposes, procedures, and strategies inherent in the design and implementation of effective program evaluations. Participants will begin to develop a proposal for examination, evaluation, and transformation of some aspect(s) of their own professional program as it relates to health sciences
EDUC 593.66 (F/W) Capping Experience CRN 52467 K. Gottschall	October 5, 2016 – March 25, 2017 Asynchronous Wednesdays, 7:00pm – 8:00pm October 5, December 7, 2016, March 1, 2017 Saturday March 25, 9:30am – 1:30pm	This capping experience allows graduate students to work in small groups to develop a deepened understanding of an area of professional interest that has relevance to the advancement of nursing health and sciences education in their institutional context. Participants will thus examine, evaluate, and implement a project to transform some aspect(s) of their own program.

PHYSICAL EDUCATION AND HEALTH LEADERSHIP COHORT

Online

COURSE	DATES	DESCRIPTION
EDUC 521G.66 (F) Current Research in Instruction: Physical Education CRN 52417 W. Walters	Tuesdays, 7:00pm – 10:00pm September 13 – November 29, 2016	A critical exploration of recent theories and research related to current issues in instruction with a concentration in Physical Education.
EDUC 561.69 (W) Leadership and Administrative Theories CRN 52418 W. Walters	Tuesdays, 7:00pm – 10:00pm January 10 – March 28, 2017 (no class March 14) Plus 3 hours TBD	This course is an introduction to theory, research and practice in leadership and administrative theory as it applies to education. Emphasis is placed upon the evolutionary nature of administrative theory and its role in the operation of public education systems.

EDUC 5211.66 (SP) Current Research in Instruction: Health Education	Tuesdays, 7:00pm – 10:00pm April 4 – June 6, 2017 Plus 6 hours TBD	A critical exploration of recent theories and research related to current issues in instruction with a concentration in Health. Topic: Comprehensive School Health as a Model for School Wellness
CRN 10012		
B. Smith		

TEACHING INDIGENOUS STUDENTS COHORT 2

Online

COURSE	DATES	DESCRIPTION
EDUC 508.70 (F) Critical Research Literacy in Education	Wednesdays, 7:00pm – 10:00pm September 14 – November 30, 2016	This course focuses upon reading and interpreting educational research in relation to their own particular Indigenous context. Graduate students' attention will begin to focus on their final capping experience.
CRN 52419		
L. Kearns		
EDUC 544.66 (W) Cross-cultural issues in Education: Working with Families and Communities	Tuesdays, 7:00pm – 10:00pm January 10 – March 28, 2017 (no class March 14) Plus 3 hours TBD	This course examines the ways that school/community partnerships enrich learning for all students. The course draws on the experience of Indigenous communities that have successfully build partnership extending the school into the community and bringing the community into the school.
CRN 52420		
K. Masson		
EDUC 5201.67 (SP) Current Research in Curriculum: Language and Community Wellness	Tuesdays, 7:00pm – 10:00pm April 4 – June 6, 2017 Plus 6 hours TBD	A critical exploration of recent theories and research related to current issues in curriculum with a concentration in health: language and community wellness. Given the legacy of colonialism that lingers in many First Nation/Metis/Inuit communities, this course uses the lens of community wellness to both address and redress issues of mental health and trauma in communities. Indigenous language revitalization projects are a key component of decolonization and community wellness. Examples of successful Indigenous language projects will be shared in this course.
CRN 10015		
J. Meader		
EDUC 593 (SP/SU) Directed Study: Capping Experience	April 3 – July 18	This capping course will enable graduate students to engage in an individual or group research activity to deepen their understanding of a particular aspect of Indigenous learning, significant to them in their own particular context.
CRN		
L. Kearns		

TRANSFORMING LEARNING WITH TECHNOLOGY & DIGITAL RESOURCES

Online

COURSE	DATES	DESCRIPTION
EDUC 569.69 (F) Selected Topics in Education: Teaching in Online Spaces CRN 52421 S. Nanji	September 15 – December 1, 2016 Asynchronous Thursday December 1, 6:00pm – 9:00pm	This course is an introduction to fundamental research and theory applied to effective online teaching. Synchronous and asynchronous environments will be surveyed. Learners bring a range of culturally-mediated behavioral and communication patterns to online spaces and tools and applications to scaffold learning and develop community will be explored. Other topics will include privacy, legal and copyrights considerations; learning management and content management systems; open educational resources; and cloud based computing.
EDUC 569.67 (W) Selected Topics in Education: Current and Emerging Trends CRN 52515 R. Wilson	Wednesdays, 6:00pm – 9:00pm January 11 – March 29, 2017 (no class March 15) Plus 3 hours TBD	Students will examine current and emerging trends in technology and education and the specific regulations that govern their use in schools.
EDUC 508.66 (SP) Critical Research Literacy CRN 10014 K. MacLeod	April 3 – June 9, 2017 Asynchronous Plus 2 synchronous sessions TBD	This course examines how to critically read, interpret, and evaluate educational research related to the implementation of technology in teaching and learning spaces. Students will have the opportunity to explore and understand the research literature in relation to their particular interest with regards to learning. The questions raised in this course will form the basis of the final capping experience in the program.

PHD IN EDUCATIONAL STUDIES

Inter-University Doctoral Program in Educational Studies

The PhD in Educational Studies is offered in partnership by St. Francis Xavier University, Mount Saint Vincent University, and Acadia University. This research-oriented doctoral program is jointly administrated by the Inter-University Doctoral Administrative Committee (IDAC). Applicants are admitted to one university and graduate from that Home Institution of Record. The website for the inter-university doctoral program is www.educationphd.ns.ca .

Doctoral students can focus their studies on one or more of six interrelated themes: curriculum studies, educational foundations and leadership, inclusive education, lifelong learning, literacies, and the psychological aspects of education. Applicants are encouraged to review the research interests of education faculty members at all three participating universities, available at their respective websites. An average of 14 students will be admitted each year: 6 at Mount St. Vincent University, 4 at St. Francis Xavier University and 4 at Acadia University. The IDAC may consider applicants on a case-by-case basis and waive the fixed application date, if deemed warranted and if space is available in the program for that year.

Admission Requirements

- A Master's level degree from a recognized university in education or in a related field of study (a cognate discipline);
- Normally, a graduate thesis in a field related to the proposed doctoral studies. Those applicants who have not completed a thesis are required to submit evidence of their ability to undertake research in education through the completion of a qualifying research paper of sufficient depth and scope to reflect their research competence;
- Evidence of scholarly preparation to conduct research, normally including graduate level courses in quantitative and/or qualitative research methods and design;
- Three letters of reference, normally including two academic and one professional;
- A recent curriculum vitae indicating current initiatives in education and any academic, scholarly work to date;
- A letter of intent indicating a proposed area of study from among the six interrelated themes of educational studies;
- A minimum of A- or 80% average in his or her highest degree.

Note: Qualified applicants will only be admitted if a suitable supervisor and program can be provided. To achieve success in this doctoral program, applicants must demonstrate strong reading, writing, and comprehension skills in the English language.

For further information contact:

Ruth Ann d'Entremont
Mount Saint Vincent University (2010-2013)
Phone (902) 457-6564 Fax (902) 457-0197
Email ruthann.dentremont@msvu.ca
www.educationphd.ns.ca

DIPLOMA / CERTIFICATE PROGRAMS

DIPLOMA IN INTELLECTUAL DISABILITY STUDIES (ONLINE)

The Diploma in Intellectual Disability Studies is a professional/personal development non-credit opportunity for individuals who have some training and/or experience working or living with people who have intellectual disabilities. This online program builds on the knowledge and skills participants already possess regarding community-building and human care (Winner of the 2012 *Award of Excellence* from Canadian Association of University Continuing Education).

The focus of this program is a holistic approach to the needs of persons with intellectual disabilities with emphasis on building community, fostering spirituality, and celebrating individual giftedness. Participants are required to take part in weekly online discussions with the instructor and course participants. The program has a limited enrollment and each 12-week course is offered on a cyclical schedule. The program can be completed in 2.5 years. Upon completion of the 5 courses participants will receive a professional development Diploma in Intellectual Disability Studies.

COURSE	DATES	DESCRIPTION
INDS 110 Foundations of Disability and Caregiving A. Escrader	September 12 - December 2, 2016	This course provides a foundation in the history and evolution of the concept of disability in the West, from socio-cultural and medical perspectives. It also examines social, economic, and political policy approaches and how they have been used to care for, label, or control people with disabilities. The topics are explored through the lens of intellectual disability, but also have general relevance for all disabilities.
INDS 120 Relationships, Advocacy, and Vision A. Escrader	January 16 - April 6, 2017	This course focuses on enduring questions and contemporary issues related to building relationship and community together with people who have intellectual disabilities. This course takes the position that having a disability is not so much an individual problem or deficit as it is a socially- and culturally-mediated phenomenon.
INDS 130 Human Development TBA	September 12 - December 2, 2016	The purpose of this course is to introduce students to the field of human development and to persons with intellectual disabilities. A critical examination of a number of issues related to development will shed light on current practices in human services. This course will focus on insights, challenges, and opportunities related to the cognitive/physical, social/emotional, and spiritual/moral aspects of development and persons with intellectual disabilities.
INDS 140 Building Community M. Hryniuk	January 16 - April 6, 2017	A spiritual approach is used to examine topics such as understanding self/understanding others, spirituality and relationships, and building inclusive communities.
INDS 150 Practicum D. Leuschner	Open Access	The intent of the practicum is to provide an opportunity for learners to apply to the work or home setting the strategies and theories learned in the first four courses. The specific focus of the practicum is to be determined in consultation with the practicum advisor.

Tuition: \$515 per course + texts

Courses are also offered independently for interest (excluding the practicum).

Information/Registration:

Diploma in Intellectual Disability Studies
 Continuing & Distance Education
 St. Francis Xavier University
 PO Box 5000, Antigonish, NS B2G 2W5
 Phone: (902) 867-3319 or toll free 1-877-867-5562
 Email: inds@stfx.ca
 Website: www.sites.stfx.ca/continuingeducation/INDS

CERTIFICATE IN ORGANIZATIONAL LEADERSHIP (ON CAMPUS)

The St. Francis Xavier University Certificate in Organizational Leadership program is an academically rigorous, immersive, and unique opportunity for junior undergraduate students at StFX interested in deepening their leadership knowledge and practice. Students should be in their third year in the Fall 2016.

Within a cohort of limited size, students will progress through four modules, one per term in each of the Fall and Winter terms of the students' third and fourth years of study. These modules are non-credit while remaining explicitly connected to academic learning, making the St. Francis Xavier University Certificate in Organizational Leadership a co-curricular approach to leadership development for StFX students. Participating students' academic records will note the completion of this certificate program.

COURSE	DATES	DESCRIPTION
Module 1 Theoretical	September 9 - December 2, 2016	<ul style="list-style-type: none"> · Introduction to leadership theories and concepts · Historical and critical perspectives of leadership · Premised upon relational and authentic approaches
Module 2 Analytical	January 16 - April 6, 2017	<ul style="list-style-type: none"> · Application of concepts to an examination of leaders · Understanding leadership in context · Engagement with leadership narratives in films and books
Module 3 Experiential	TBD (Fall 2017)	<ul style="list-style-type: none"> · Learning leadership by doing leadership · Group - based design and execution of a leadership initiative · Premised upon the model of service learning
Module 4 Reflective	TBD (Winter 2018)	<ul style="list-style-type: none"> · Capstone module bringing the cohort back together · Reflection and self-assessment exercises · Development of students' own leadership philosophies and pathways

Cost: The cost for the entire program is \$1,700 (\$425 per module). Half of the program fee, \$850, is due September 2016, with the other half due September 2017. Students with financial need may contact StFX Financial Aid (financialaid@stfx.ca) to identify applicable bursary/bursaries which may offset the cost.

Contact: For program information, contact Dr. Brad Long, Coordinator: blong@stfx.ca

Applications can be submitted via email, fax, or mail:

Email: Trudy DeLorey, tdelorey@stfx.ca

Fax: 902-867-5154

Mail: Certificate in Organizational Leadership
 c/o StFX Continuing and Distance Education
 2175 Varsity Drive
 P.O. Box 5000
 Antigonish, NS B2G2W5

Program brochure:

<http://sites.stfx.ca/continuingeducation/sites/sites.stfx.ca.continuingeducation/files/Brochure3.pdf>

Application:

<http://sites.stfx.ca/continuingeducation/sites/sites.stfx.ca.continuingeducation/files/CertificateApplicationUpdate.pdf>

SPECIAL INTEREST COURSES

StFX Continuing & Distance Education offers a variety of non-credit special interest courses including University Math Preparation and Teaching English as a Second Language. Workshop topics vary through the term but may include broad categories such as computer programs, art workshops and modern languages (e.g., French, German, and Spanish).

55+ LEARNING LUNCHES & MINI LECTURE SERIES (Antigonish)

COURSE	DATES	DESCRIPTION
Learning Lunches and Mini-Lecture Series for 55+ Presenters and topics TBA For additional information call (902) 867-5561 or email: tdelorey@stfx.ca	<i>Learning Lunches</i> – 4 th Wednesday of the month (except December) 12:00 to 1:00 pm Sept 28, Oct 26, Nov 23, Dec 14 <i>Mini-Lectures Series</i> - 10:00 am to Noon: Tuesdays, Oct 4, 11 & 18, Nov 1, 8, & 15, 2016	StFX Continuing & Distance Education offers a series of Learning Lunches and Mini-Lectures in partnership with People’s Place Library, Antigonish. Talks are presented once a month, September to May in People’s Place Library or other locations in Antigonish and other dates as announced. Content is geared toward adults 55+ but talks are open to the general public and are free of charge. Pre-registration requested for Mini-Lectures: call 867-5561 or email tdelorey@stfx.ca ; nutrition break provided. Registration not required for Learning Lunches; bring your lunch and enjoy an hour of interesting and informative discussion.

UNIVERSITY MATH PREPARATION (Online)

COURSE	DATES	DESCRIPTION
University Math Preparation D. MacFarlane	January 23 - March 3, 2017 Tuition: \$373.75 (includes HST) Registration deadline: January 20, 2017	This non-credit interactive course is intended to prepare students for university level math courses. Some of the main topics studied in this course are mathematical functions, trigonometry, and an introduction to limits. This online course uses Moodle and Collaborate™ (a microphone and speakers or headset is required) and features 12 lessons, video lectures, supplementary materials as well as guidance and feedback from the instructor. This is a great opportunity to prepare for successful participation in university math courses, from the convenience of your home, and with flexibility for your schedule.

TEACHING ENGLISH AS A SECOND LANGUAGE (Antigonish)

COURSE	DATES	DESCRIPTION
<p>Teaching English as a Second Language</p> <p>S. Neville-MacLean</p>	<p>March 8 - March 29, 2017 Wednesdays, 6:00 pm - 8:00 pm</p> <p>Registration Deadline: February 24, 2017</p> <p>Tuition: \$92 (includes HST)</p>	<p>Considering going abroad to teach English? Interested in tutoring a non-English speaker in your hometown?</p> <p>Why not add to your skill set (and resume) in a relaxed atmosphere? Join us for an informal class about Teaching English as a Second Language (TESL)/Teaching English as a Foreign Language (TEFL)/Teaching English to Speakers of Other Languages (TESOL). During group discussions, topics to be addressed will include how to teach reading, writing, speaking, and listening; considering student motives for learning English; addressing grammar issues; and finding resources.</p>

Information / Registration:

Continuing & Distance Education
 St. Francis Xavier University
 2175 Varsity Drive, MacDonald Hall
 PO Box 5000, Antigonish, Nova Scotia B2G 2W5
 Phone: (902) 867-3319 or toll free (877) 867-5562
 Fax: (902) 867-5154 or email: cmaceach@stfx.ca

UNIVERSITY SERVICES / INFORMATION

■ CAMPUS STORE (StFX Bookstore)

For Bookstore information, check their website at: www.sites.stfx.ca/campusstore/

Texts and course packs for distance courses can be ordered through the StFX Bookstore:
www.sites.stfx.ca/campusstore/students Click on **Ordering textbooks Online (for Distance Students)**

■ LIBRARY (Angus L. Macdonald Library)

Library Services for Distance and Continuing Education Students

www.sites.stfx.ca/library/distance_education - This site provides information, guidance and contact information.

Register with the StFX Library

In order to access StFX's online library resources, check out books or use our document delivery services, you must first register as a library patron and then update your account each year of your program. Please register or update your information before you require these services to avoid any delays. You can register in person or simply go to the **Library Website** and select "**Get a StFX Library Card**" from the left menu. Select the link for Distance Students Once the web form opens, fill in all the fields and hit "Submit". You should be registered within two (2) business days, unless otherwise stated. All library correspondence is done via your StFX e-mail account, so please be sure to check your messages often. For general inquiries, call our Circulation Desk at (902) 867-2228. If you have research-related questions, our on-duty reference librarian will be happy to assist you. Call (902) 867-2242 or e-mail reference@stfx.ca.

Where do I begin?

Normally your local library (whether a university, college, hospital or public library) should be your first resource for locating research material. Most local libraries will lend books and allow you to photocopy materials. Some libraries will facilitate borrowing materials from other libraries through interlibrary loan. A charge may apply to some or all of these services.

If you have not been issued a StFX ID, the library will provide registered students with a library card. Your StFX library card can be used to borrow books from StFX or any library in the Novanet system. Most Canadian academic libraries now allow in-person borrowing upon presentation of a [CAUL card](#). You have the option of requesting a CAUL card during the registration process. If you are a Nova Scotia resident and you do not plan to study outside of Nova Scotia or if you live out of province but do not plan on accessing another academic library, a CAUL card is not necessary. For inquiries about library cards, contact the Access Services Desk circdesk@stfx.ca or kmacswee@stfx.ca

What support is offered?

- Advice on library procedures
- Solutions to problems with library cards
- Document delivery of books and journal articles
- Support for literature searches
- Assistance in locating specific materials
- Technical support with the use of electronic resources such as online journals

Remote access to the Library's Electronic Resources

Your WebFX user name (for example x2010abc) and password (same as for Webmail) allow off campus users to access the library's electronic journals and databases through a "proxy server."

Some of the full text databases available through the proxy server are:

- **Proquest Research Library**- A good general starting place
- **ABI Inform (ProQuest)** - International business and management journals

- **CBCA** - Canadian daily new sources and major Canadian publications

To access these and other databases:

1. Go to library homepage: www.sites.stfx.ca/library/
2. Select the **Subject Guide** that corresponds to your course from the center of the page or the top left corner.
3. Select the **FIND ARTICLES** tab to discover the databases which correspond to your subject area, or select **ELECTRONIC RESOURCES** to view all available databases.
4. You will be prompted to enter your WebFX user name and password in order to access.



www.sites.stfx.ca/library/

■ **TRAMBLE ROOMS – CENTRE FOR ACCESSIBLE LEARNING**

The Centre for Accessible Learning welcomes students with documented permanent disabilities and offers them a student-centred program of support. The Tramble Rooms are both a work place and a drop-in centre for the Program for Students with Disabilities / Accessible Learning at StFX. Located on the 4th floor of the Students' Union Building, 424 Bloomfield Centre, new and returning students come here to meet with Program staff and to receive help with program planning, study skills, time management, tutoring, exam accommodations, alternate format, adaptive technology, and disability grant applications.

Contact: Bloomfield Centre 424
Phone: (902) 867-5349
Fax: (902) 867-3979
Email: tramble@stfx.ca

■ **THE WRITING CENTRE**

www.sites.stfx.ca/writingcentre/

The services of the Writing Centre are available to all StFX students and are designed to complement course work. Students can arrange one-to-one meetings with an instructor to discuss specific work in progress or to assess and improve their academic skills, such as note-taking, time management, grammar, oral presentations, and exam preparation.

The Writing Centre can help students

- develop a research plan,
- develop a thesis statement,
- organize ideas and source material,
- document sources (MLA, APA).

Distance students can fax or email assignments or term papers for feedback; however, students should allow 1–2 weeks for staff to evaluate submissions.

The Writing Centre website (www.sites.stfx.ca/writingcentre/) is a valuable resource for students. In addition to providing tips and information on how to improve writing, check the Frequently Asked Questions (FAQs) page, which answers many of the common questions distance students ask.

If you need assistance, contact the Writing Centre at (902) 867-5221, by email at writingc@stfx.ca or by fax at (902) 867-5380.

UNIVERSITY DIRECTORY

Most inquiries can be handled by the Continuing & Distance Education Office. In some cases you may be referred to another university office.

Office

Continuing & Distance Education (Program Office)
Undergraduate
Master of Education

Distance Nursing (Post RN) Programs

Diploma in Intellectual Disability Studies

Moodle Support for Online courses
Collaborate Teaching & Learning Support
Collaborate Technical Support (24/7)

Academic Offices / Departments

Academic Advising (Undergraduate)

Admissions Office
Dean of Arts
Dean of Business
Dean of Education
Dean of Science
Office of the Registrar

Other Offices

Business Office (account inquiries / receipts)
Campus Store (Bookstore)
Conference Services (Residence Office)
Extended Library Services
Recreation (Keating Millennium Centre)
Writing Centre
IT Services
(Networks, phone, email, system passwords)
Tramble Rooms – Centre for Accessible Learning
University Switchboard

Numbers

(877) 867-3906
(902) 867-2372
(877) 867-3906
(902) 867-3906
(800) 565-4371
(902) 867-5190
(877) 867-5562
(902) 867-3319

(877) 382-2293

(902) 867-3636
(902) 867-3754
(902) 867-3882
(902) 867-2219
(902) 867-2165
(902) 867-4979
(902) 867-2247
(902) 867-3903
(902) 867-2160

(902) 867-2123
(902) 867-3738
(902) 867-2450
(902) 867-2855
(902) 867-2228
(902) 867-2181
(902) 867-5221
(888) 860-2356
(902) 867-2356
(902) 867-5349
(902) 863-3300
(877) 867-7839

Email

continuinged@stfx.ca

med@stfx.ca

distance.nursing@stfx.ca

inds@stfx.ca

cdesupport@stfx.ca

cdesupport@stfx.ca

www.blackboard.com/Platforms/Collaborate/Support/Support-for-Blackboard-Collaborate.aspx

advising@stfx.ca

admit@stfx.ca

jaker@stfx.ca

adurant@stfx.ca

education@stfx.ca

smacmill@stfx.ca

registr@stfx.ca

kburns@stfx.ca

dnemeth@stfx.ca

campusstore@stfx.ca

stay@stfx.ca

circdesk@stfx.ca

writingc@stfx.ca

itservices@stfx.ca

tramble@stfx.ca

CAMPUS MAP: Please click the following link for a printable StFX Campus map

www.stfx.ca/sites/default/files/pages/StFX_Print_Map.pdf