



StFX Continuing & Distance Education

FALL & WINTER 2015-16

**Undergraduate courses * Graduate Studies in Education
Post RN Bachelor of Science in Nursing
Certificate in Continuing Care (Post RN)
Certificate in Gerontological Nursing (Post RN)
Diploma in Intellectual Disability Studies**

**Special Interest Courses & Workshops:
University Math Preparation
Teaching English as a Second Language * Learning Lunches**

1-877-867-3906

continued@stfx.ca

Last Updated: February 3, 2016

**StFX Continuing & Distance Education
2015-2016**

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IMPORTANT DATES

See the current StFX Academic Calendar for other important dates

http://sites.stfx.ca/registrar_office/sites/sites.stfx.ca/registrar_office/files/Calendar_Events2015_2016_2.pdf

2015 FALL TERM

July 10	Final date to apply for degree or diploma to be conferred at Fall Convocation
August 21	Registration deadline for Master of Education Fall term courses, after which a late registration fee will be charged
September 8	Distance Nursing Fall term courses begin
September 8	Undergraduate Fall term classes begin on campus
September 8	Undergraduate Fall term online courses begin
September 8	Master of Education Fall term classes begin (unless otherwise indicated)
September 14	Diploma in Intellectual Disability Studies Fall term courses begin
September 30	Application deadline for Thelma May Kempffer Entrance Scholarship for Distance Nursing students
October 9	Final date to apply for degree or diploma to be conferred at Spring Convocation
November 15	Application deadline for Fall term Bursary for Master of Education students and part-time undergraduate students
November 27	Last day Undergraduate Fall term online courses
November 30	Application deadline for Study Awards for Part-time Post RN BScN students
November 30	Registration deadline for Master of Education Winter term courses, after which a late registration fee will be charged
December 3	Feast Day of St. Francis Xavier
December 5	Fall Convocation
December 7	Examinations for online undergraduate courses begin

2016 WINTER TERM

January 4	Undergraduate Winter term online courses begin
January 4	Master of Education Winter term courses begin
January 4	Undergraduate and Distance Nursing Winter term online courses begin (unless otherwise indicated)
January 18	Diploma in Intellectual Disability Studies Winter term courses begin
February 15	Application deadline for Winter term Bursary Awards for Master of Education students and part-time undergraduate students
February 15	Final date to apply for Master of Education Program (Program begins in July)
February 15	Midterm Recess begins. Continuing & Distance Education courses may substitute the public school midterm recess, at the discretion of individual instructors
March 4	Registration deadline for Master of Education Spring term courses, after which a late registration fee will be charged.
April 1	Last day of Winter term classes for online undergraduate courses
April 4	Master of Education Spring term begins
April 6	Examinations for online undergraduate courses begin
May 1	Spring Convocation

2015-2016 CONTINUING & DISTANCE EDUCATION FALL/WINTER PROGRAMS

Please refer to the most current electronic version of this calendar for updated information, available on the StFX Continuing & Distance Education website: www.sites.stfx.ca/continuingeducation/

The regulations governing admission and degree requirements are as set forth in the current StFX *Academic Calendar* http://sites.stfx.ca/registrars_office/academic_calendar

StFX Continuing & Distance Education provides degree, non-degree, and non-credit learning opportunities for persons who wish to study on a part-time basis. Please check the **Table of Contents** for listings of all programs.

Students can call the Continuing & Distance Education Office for general information or for assistance regarding part-time study. Our office is located at 2175 Varsity Drive on the 2nd floor of MacDonald Hall.

Continuing & Distance Education
St. Francis Xavier University
Antigonish, Nova Scotia
Phone: (902) 867-2372 / 3906 or 1-877-867-3906
Email: continuinged@stfx.ca or med@stfx.ca
Department website <http://sites.stfx.ca/continuingeducation/>

Students should note, however, that their primary contacts for information and applications are the addresses or phone numbers given in each program description. Students are bound by all regulations of the current *St. Francis Xavier University Academic Calendar*: http://sites.stfx.ca/registrars_office/academic_calendar

PART-TIME STUDY

St. Francis Xavier University provides post-secondary educational opportunities to individuals from a variety of backgrounds. Many students are not able to take advantage of full-time studies. To assist students who wish to study on a part-time basis, the University offers a number of courses / programs through part-time study and distance education.

ADMISSION TO ST FRANCIS XAVIER UNIVERSITY

New students or students who have already graduated and wish to take additional courses must apply and pay a \$40.00 application fee and be admitted to the University prior to taking courses. The regulations governing admission and degree requirements are as set forth in the current StFX *Academic Calendar* (see section 1) at http://sites.stfx.ca/registrars_office/academic_calendar. Prospective students must submit any prior transcripts. The application for admission to undergraduate courses can be downloaded from the following link: <http://www.stfx.ca/apply/>. The application for admission to the Master of Education program can be found at the following link: http://sites.stfx.ca/continuingeducation/master/application_forms.

INTERNATIONAL GRADUATE STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the Master of Education program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 to July 30 of the following calendar year). If at all possible international students are encouraged to arrange their travel plans to arrive at StFX by the first of July. For further information on international students, please visit our International Student Office website located at the following link: <http://www.stfx.ca/prospective/international/>.

ONLINE LEARNING

Taking courses online provides a flexible and convenient opportunity for you as a student. Our online platforms include Moodle (asynchronous - anytime, anywhere) and Blackboard Collaborate™ (synchronous - real time).

All of our online courses and programs use Moodle as the learning management system, providing students with the flexibility of choosing the time of day or night they wish to participate in their course. Moodle is often used for discussions and document sharing throughout the term.

Graduate courses in Education (MEd) use Moodle and Blackboard Collaborate. Collaborate is real time, meaning you and your peers are present at the same time. Through Collaborate, you will be able to listen and speak with others and through interactive tools, see and share activities. You will either access your Collaborate classroom via either a link provided to you from your professor, or via a link in your Moodle course.

To ensure that you are prepared to be an online learner and to help you prepare for positive and successful online experiences, here are a few tips and suggestions:

- You must have access to a computer and the Internet on a regular basis. You will need to check your course daily to participate in discussions and to get course materials and updates. Also, keep your StFX email inbox active, as this is your professor's method of communicating with you.
- You must be prepared to spend at least 10 hours of study time per week for each course you are taking. Online courses provide flexibility and convenience; however, they do require time, commitment, and attention.
- Time management skills are important in an online course. Check your course daily for new postings, updates, assignment deadlines, quiz dates, etc. In many courses, weekly schedules are provided to help you stay on track.
- You will be expected to participate and share in discussions by responding to questions posted by the instructor as well as responding to postings by others in your class. This is done in an open, constructive, and friendly manner. Posting your thoughts/comments provides you the opportunity to reflect on your answers before posting them to the discussion form.
- Moodle and Collaborate tutorials are available. Participate in a tutorial before the course begins to ensure that you are prepared for the first class. These tutorials will help your understanding of the transition from traditional classroom into an online classroom and ensure you have the required technology to participate.
- Technology guidelines for Windows and Mac are provided on page 5.

Minimum system requirements for participating in online courses

Windows Specifications

Operating System:	Windows 7 or Windows 8
Processor:	1 GHz Pentium 4 minimum, 2 GHz Core 2 Duo or better recommended
Memory:	512 MB of RAM minimum, 1 GB recommended
Hard Drive Space:	1 GB free disk space
Browser:	Internet Explorer 11.0 minimum, Firefox, or Google Chrome recommended
Email:	Students must use their StFX email address (provided by TSG)
Plug-ins:	Flash 16 or higher; these are freely downloaded from Adobe: www.adobe.com/downloads
Quicktime:	Quicktime 7.6 or better, free download from the Apple website: www.apple.com/downloads
Java:	Environment 1.5 or newer, download from: www.java.com
Modem:	High Speed Cable / DSL recommended
Printer:	Graphics-capable printer (inkjet or laser)
Monitor:	Minimum Specifications: 15-inch, SVGA, 1024 x 768 minimum screen resolution, 16 bit color (thousands of colors). Recommended Specifications: SVGA, 1024 x 768 minimum screen resolution, 24 or 32 bit colour
Microphone:	Onboard or USB microphone / headset

Mac Specifications

Operating System:	Macintosh OS X 10.6 or later
Processor:	1 GHz PowerPC G4 minimum, 2 GHz Core 2 Duo or better recommended
Memory:	512 MB RAM minimum, 2 GB Recommended
Hard Drive Space:	1 GB free disk space
Browser:	Safari, Firefox, or Google Chrome
Email:	Students must use their StFX email address (provided by TSG)
Plug-ins:	Flash 16 or higher and IF USING SAFARI OR FIREFOX the Schubert it PDF Plugin is required. It can be found at www.schubert-it.com/pluginpdf/
Quicktime:	Quicktime 7.6 or better, free download from the Apple website: www.apple.com/downloads
Java:	Latest Macintosh OS X Java updates
Modem:	High Speed Cable / DSL recommended
Printer:	Graphics-capable printer (inkjet or laser)
Monitor:	Minimum Specifications: 15-inch, SVGA, 1024 x 768 minimum screen resolution, 16 bit colour (thousands of colours). Recommended Specifications: SVGA, 1024 x 768 minimum screen resolution, 24 or 32 bit colour
Microphone:	Onboard or USB microphone / headset

STUDENT EMAIL ACCOUNTS

Your StFX student email account is used for all communication between you and StFX. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only.

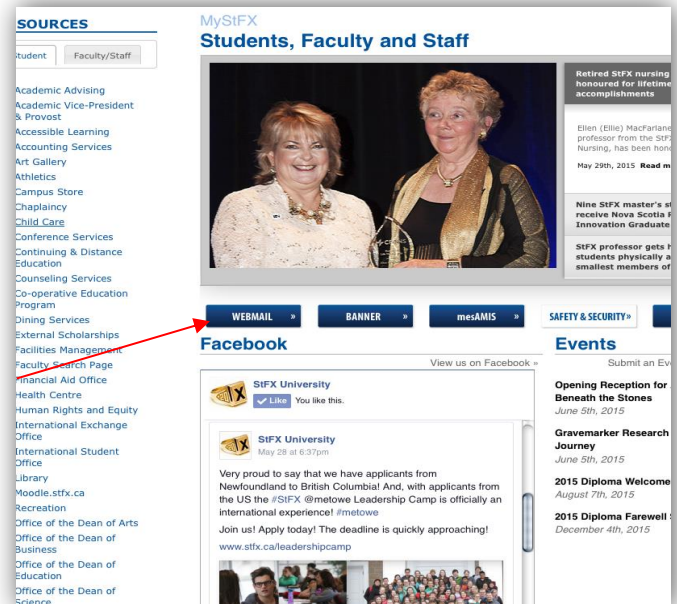
It is vital that you check and maintain your account regularly.

Keep your inbox open for emails by deleting unnecessary messages and changing passwords as required.

If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or toll free at 1-888-860-2356.

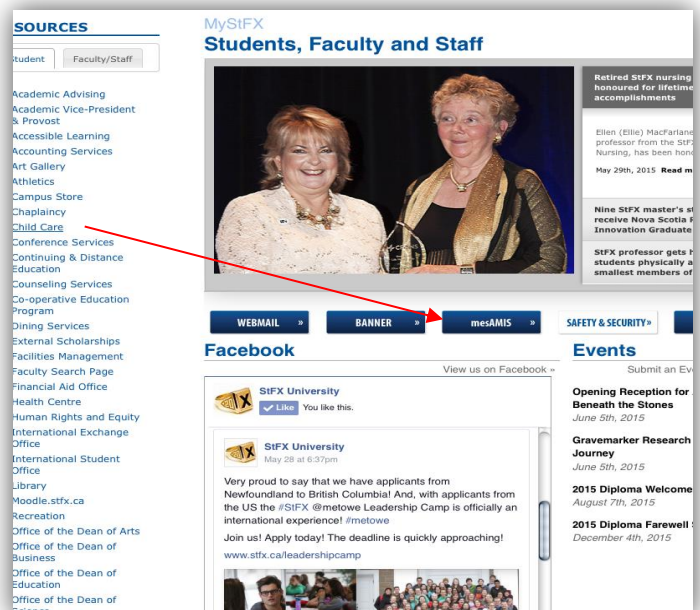
Accessing Webmail (your personal StFX email account):

1. Go to the MyStFX homepage <http://sites.stfx.ca/welcome/>
2. Select the **Webmail** link and enter your user name (e.g., x2014abc) and your applicable password as outlined on your PIN letter.

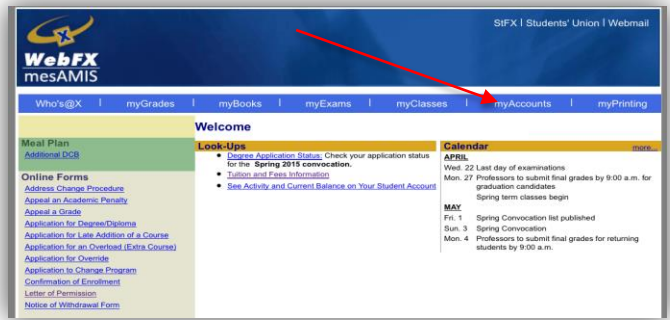


To view and reset your original password:

1. Go to MyStFX homepage <http://sites.stfx.ca/welcome/>
2. Click on **mesAMIS**
3. Log into the system by using your Student ID as your user name and your 6-digit numeric password

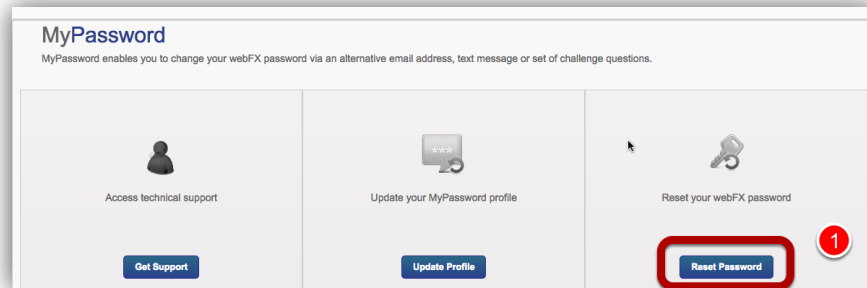
A screenshot of the mesAMIS login form. It has a blue header with the text "Log in". Below the header are two input fields: "ID:" with the value "123456789" and "PIN:" with a masked value "*****". There is a "Log in" button to the right of the PIN field.

4. Select 'myAccounts'
5. Select the 'Reset Original Password' at the bottom left side of the page



Changing Your Password

StFX's myPassword service allows you to do real time password resets of your webFX account by authenticating via webFX credentials, alternative email, text, or by a personal questions and answers.



Navigate to <http://mypassword.stfx.ca> to update your profile or reset your webFX account. Guides and tutorials for assistance using this service can be found on the TSG website at http://sites.stfx.ca/tsg/guides_and_tutorials

All students are required to check their StFX email accounts on a regular basis and keep the inbox open for deliveries by deleting unnecessary emails and changing passwords as required. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only. If you are unable to access your StFX email account, please contact IT Services at itservices@stfx.ca or phone (902) 867-2356 or toll free at 1-888-860-2356.

COURSE REGISTRATION INFORMATION

The following course registration information is for undergraduate, Post RN, and Graduate Studies in Education. For all other programs, please see specific program information for course registration information.

Advanced registration is required: When you have successfully met admission requirements to StFX, you will receive a letter of acceptance from the Admissions Office, which contains your StFX ID number. In this letter, you are asked to call the Continuing & Distance Education Office (1-877-867-3906) to register for your first course. At this time, please ask us for your PIN letter to be forwarded to you. This letter will allow you to, among other things, register for future courses online. Continuing students should follow online course registration directions as indicated below.

Those who wish to take a course at StFX for credit at another institution must present a letter of permission from their home institution.

Check your registration times /dates

Students who have been admitted as new non-degree undergraduate students to StFX will be sent a letter from the Admissions Office advising them to contact Continuing & Distance Education to register for their first course. Continuing students are requested to view registration information at: www.sites.stfx.ca/registrar_office/Course_Timetable

HOW TO REGISTER FOR A COURSE

Students are required to register for all their own courses (unless otherwise indicated). To register, you must have your 'PIN Letter', which contains your StFX student ID and your 6-digit numeric password. If you are a new student and have not received your PIN letter, or if you are a returning student having difficulties with our registration process, please contact our Program Office at (902) 867-3906 / 2372 or toll free at 1-877-867-3906.

Please note the link below that will bring you to our registration tutorial. This tutorial will guide you through the registration process step-by-step with screen shots that will help ensure that you are on the right track.

1. Select the following link: http://sites.stfx.ca/registrar_office/Course_Timetable
2. Click on 'Log into mesAMIS,' then enter your student ID and your 6-digit numeric PIN
3. Select the Registration link and then enter your student ID and your 6-digit numeric PIN once again
4. Click on the 'Student Services' tab
5. Select 'Registration,' emphasized by the colour purple
6. Select the appropriate term, i.e., Full Academic Year 2015-2016, or Fall 2015 or Winter 2016
7. Select Add/Drop Classes
8. Input the CRN(s) (Course Reference Number) into the field(s) at the bottom of the page
9. Once CRNs are entered, click the 'Submit Changes' at the bottom of the screen

Note the web registration tutorial link

The screenshot shows the Registrar website with a navigation menu at the top. The main content area is titled 'Registration' and includes sections for '2014-2015 Registration', 'New Students Registration', 'Information for Returning Students', 'Registration Help Centre', 'Registration Errors and Restrictions', 'Common Registration Error Messages', 'View Degree, Program and Major Restrictions', 'View Course Section Prerequisites', 'View Course Section Corequisites', 'About Duplicate and Equivalent Courses', 'How to Register in Courses', 'Web Registration Tutorial', 'After Initial Registration', and 'Adding and Dropping Courses'. A red box highlights the 'Web Registration Tutorial' link, and a red arrow points from it to the 'Note the web registration tutorial link' box.

When registering online, please ensure that you print a copy of your 'myGrades' report which will include any current registration you have in our system. If you do not see any current registration, please contact our Program Office for assistance as this may suggest you have encountered technical difficulties. The 'myGrades' link can be accessed through your personalized mesAMIS: http://sites.stfx.ca/registrars_office/bannermesamis.

NOTE: You may not see the tuition charges immediately on your StFX financial details. If you see the course listing on your myGrades report as 'IP' (In Progress) you have registered successfully.

It is the responsibility of students to know their respective degree patterns. To ensure you are following the right program pattern contact:

med@stfx.ca – Master of Education Program

distance.nursing@stfx.ca – Distance Nursing Program

advising@stfx.ca - Undergraduate

COURSE REGISTRATION INFORMATION FOR MASTER OF EDUCATION STUDENTS

The following course registration information is for the Master of Education Program. For all other programs, please see specific program information on the applicable web pages or contact our Registrar's Office; contact information located within the following link: http://sites.stfx.ca/registrars_office/.

For all new students in the Master of Education Program, registration for your first two required courses (EDUC 505 and 534) will be done for you by the Program Office. These courses are the two core courses that you will take the summer following your acceptance into our program. Remaining course registration will be done by you. The Program Office will be available to you should you encounter any difficulties with the process. Note: Registration for EDUC 543, 590, 593, and 599 is also done through the Program Office.

COURSE DROP AND REFUND

A student wishing to drop a course should immediately log onto the StFX registration portal and drop the course.

- For assistance with our undergraduate distance courses please contact continuinged@stfx.ca or call toll free at 1-877-867-3906.
- For assistance with dropping a distance nursing course please contact distance.nursing@stfx.ca or call toll free 1-800-565-4371.
- For assistance with dropping a Master of Education course please contact med@stfx.ca or call toll free 1-877-867-3906.
- For all other on campus undergraduate courses please contact registr@stfx.ca or call (902) 867-2160.

Refunds are prorated based on the date formal notification is received from the student. Notification to the instructor does not constitute a formal drop; students must notify the appropriate office on campus as noted above. An additional administration fee of \$100 will be applied to Master of Education students dropping courses within two weeks of the course start date.

REGISTRATION DEADLINES

Refer to IMPORTANT DATES (page 2)

TUITION FEES FOR PART-TIME STUDENTS

Nova Scotia Students:

\$700.60* per 3-credit course (\$828.88 less applicable NS Tuition Bursary)

\$1401.20* per 6-credit course (\$1,657.76 less applicable NS Tuition Bursary)

Non-Nova Scotia Students:

\$828.88* per 3-credit course

\$1,657.76* per 6-credit course

International Students:

\$1,588.53* per 3-credit course (\$759.65 plus International Fee \$759.65)

\$3,177.06* per 6-credit course (\$1,519.30 plus International Fee \$1,519.30)

*Amounts include Information & Technology fees and Student Union fees and are subject to change by the StFX Board of Governors.

Students who audit courses (not for credit) are charged one-half of tuition and registration fees.

Senior citizens (age 65 and over) are not charged tuition or registration fees for undergraduate courses only.

Please see the *StFX Academic Calendar* section 2.1.4 for further information:

http://sites.stfx.ca/registrar_office/academic_calendar

PAYMENT OPTIONS

All tuition fee payments are due the day before the course begins. All payment or receipt inquiries are to be addressed to the Student Accounts Office at (902) 867-2123/3738. Payments may be made online by setting up St. Francis Xavier University as a Payee and the account number is your StFX student ID number. Cheques are to be made payable to St. Francis Xavier University and please indicate your student ID number on the cheque.

Checking your account balance and making a making a payment on your account:

1. Go to the StFX student home page (<http://sites.stfx.ca/welcome/>)
2. Select mesAMIS
3. Log in using your Student ID as your user name and your six digit numeric password as your PIN.
4. From your homepage under 'Important Stuff to Check Out' select 'Lookup Student Account Information'
5. For student account inquiries, please contact the StFX Business Office directly at (902) 867-2123

COURSE CANCELLATION

The university reserves the right to cancel any courses for which there is insufficient advance registration. Normally, a minimum of 12 students is required to retain a course on the schedule. If it becomes necessary to cancel a course, students will be notified via their StFX email account.

RECEIPTS

T2202As for income tax purposes are available through our student accounts office. The following link will bring you directly to student accounts webpage: sites.stfx.ca/financial_services/StudentAccounts.

ACADEMIC REGULATIONS

For information on evaluation procedures and minimum grades consult the *StFX Academic Calendar* online at: http://sites.stfx.ca/registrar_office/academic_calendar

ACADEMIC COUNSELLING

- Undergraduate students requiring academic counseling are asked to contact our Academic Advising office at (902) 863-3300 or email advising@stfx.ca.
- Distance Nursing students please call Continuing & Distance Education at (902) 867-5186 or toll free at 1-800-565-4371 or email distance.nursing@stfx.ca.
- Master of Education students please call (902) 867-3906 or toll free at 1-877-867-3906 or email med@stfx.ca.

IMPORTANT: If you are not sure what courses fit your degree pattern it is vital that you call the appropriate office as indicated above for academic guidance.

STUDENT ID CARDS

Student ID cards may be obtained by visiting our Safety and Security Office. The office is located at 5005 Chapel Square. For information call (902) 867-3981. Email address: <http://www.sites.stfx.ca/security/>.

STUDY AWARDS

STUDY AWARDS FOR PART-TIME UNDERGRADUATE STUDENTS

A limited number of study awards will be granted each year. Each award will be offered by StFX Continuing & Distance Education to part-time students registered in undergraduate courses. The candidates must meet the following criteria:

- A. Be a part-time undergraduate student (maximum 15 credits / minimum 3 credits per academic year)
- B. Demonstrate a financial need by submitting a written personal statement
- C. Have demonstrated high scholastic standing in previously completed StFX courses

Deadline to apply for award is November 15 and February 15 of each year. Application forms can be found at sites.stfx.ca/continuingeducation/undergrad.

STUDY AWARDS FOR PART-TIME POST RN BScN STUDENTS

The Distance Nursing BScN program study award is available to students enrolled in part time post RN BScN distance nursing courses at StFX. This award is meant to provide financial assistance and to encourage nurses to continue professional development through the attainment of new knowledge and skills. It recognizes students' commitment to pursuing higher education in nursing and dedication to their program of study. The number of awards may vary each year. A limited number of \$500 awards are available. Successful applicants will have met the following criteria:

- A. Actively enrolled in the part-time Post RN BScN program
- B. Have completed a minimum of 12 credits of BScN requirements
- C. Demonstrated a financial need by submitting a written personal statement
- D. Maintained high academic standing in completed courses.

Deadline for applications is November 30. Application forms can be located through the following link: sites.stfx.ca/continuingeducation/distance_nursing.

BURSARY FOR MASTER OF EDUCATION STUDENTS

A limited number of \$500 bursaries will be granted each year to current students in good standing in the Master of Education program. Deadlines for application for each academic year are November 15 and February 15. Application forms can be located through the following link: <http://sites.stfx.ca/continuingeducation/node/635>.

X-RING

The X-ring ceremony takes place on December 3, the Feast of St Francis Xavier. For information on eligibility see http://www.stfx.ca/sites/default/files/pages/x-ring_policy_2014_.pdf or call 902-867-2243.

GRADUATION: APPLICATION FOR DEGREE AND DIPLOMA

Students in their graduation year **MUST** apply in order to be considered a candidate for the applicable convocation ceremony. The deadline to apply for Fall convocation is July 1 and the deadline to apply for Spring convocation is October . Applications to apply for convocation can be located through your personalized mesAMIS portal. There are no fees associated with this application.

It is important to note that no student will be considered a candidate for any particular convocation ceremony without an application. The application form is submitted electronically to our Registrar's Office. The Office of the Registrar will maintain the candidacy list for both convocation ceremonies. Any questions or concerns regarding the application process can be emailed to registr@stfx.ca or by phoning (902) 867-2160.

WebFX mesAMIS

Who's@X | myGrades | myGPA | myExams | myClasses | myAccounts | myPrinting | myCallingCard

Notices
[Correspondence](#)

DCB
[Additional DCB](#)

Online Forms
[Address Change Procedure](#)
[Appeal an Academic Penalty](#)
[Appeal a Grade](#)
[Application for Degree/Diploma](#)
[Application for Late Addition of a Course](#)
[Application for an Overload \(Extra Course\)](#)
[Application for Override](#)
[Application to Change Program](#)
[Confirmation of Enrollment](#)
[Letter of Permission](#)
[Notice of Withdrawal Form](#)

Welcome
You are encouraged to visit here often, as notices will be posted and new services will be added during the academic year.

There is a lot of information presented on this page. Please take some time to familiarize yourself with what is available and remember to check back often for new information.

Click the button below to register in courses or check your time to register.

Register in Courses

Important Stuff to Check Out

- [Lookup Student Account Information](#)
- [Look at current fee schedule](#)
- Your personalized [class schedule](#) and [exam schedule](#)
- [Confirmation of Enrollment Letter](#)
- [Timetable](#)
- [Application for Degree/diploma](#)
- [Academic Integrity Policy](#)

Calendar [more...](#)

APRIL

Tue. 6 University Senate meeting 7:30 p.m.
Wed. 6 Last day of classes
Mon. 11 Final examinations begin
Thu. 21 Last day of examinations
Fri. 22 Good Friday, no classes
Mon. 25 Professors to submit final grades by 9:00 a.m. for graduation candidates
Tue. 26 Spring classes begin
Fri. 29 Spring Convocation list published

MAY

Sun. 1 Spring Convocation
Mon. 2 Professors to submit final grades for returning students by 9:00 a.m.

UNDERGRADUATE COURSES

ANTIGONISH (ON CAMPUS)

For a tentative listing of day and evening classes on the university campus, please refer to the following website:
sites.stfx.ca/registrars_office/Course_Timetable

ONLINE COURSES

CRN = Course Reference Number

COURSE	DATES	DESCRIPTION
ART 141.66 History of Art I CRN 51466 L. Quigley	January 4 - April 1, 2016 Online	This course is a survey of the visual arts in the western world from prehistoric cave paintings to the great Gothic cathedrals of the late Middle Ages. This will include the art of the ancient world – Egypt, Greece and Rome – as well as Byzantine, Islamic, and European Art of the Medieval period. Three credits.
BIOL 220.66 Selected Topics in Biology CRN 51472 V. Karunakaran	September 8, 2015 – April 1, 2016 Online	This course is for non-science students who are interested in understanding biological concepts. The course deals with “how scientific principles are established” and illustrates this by discussing selected topics of biological and human interest. Topics include: evolution and population, diabetes, homeostasis, HIV and vaccines, antibiotic resistance, and cancer. Six credits.
HNU 215.66 Nutrition for a Healthy Lifestyle CRN 51467 P. Mazier	September 8 – November 27, 2015 Online	Designed for non-science students, this course introduces nutritional science and the role that nutrition, exercise, and other lifestyle behaviours play in the promotion of health. Topics include the function of food and its role in maintaining and promoting health, vegetarianism, food safety, body weight, and healthy eating. Credit will be granted for only one of HNU 215 and HNU 261. Not accepted for credit in the HNU, HKIN (minor in HNU) or NURS programs. Three credits.
PSCI 295.66 Religion and Politics CRN 51462 L. Stan	September 8, 2015 – November 27, 2015 Online	This course is an examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Cross listed as RELS 295. Three credits.
PSCI 345.66 Women and Politics CRN 51468 L. Stan	January 4 - April 1, 2015 Online	This course is an introduction to the study of women and politics and to the contemporary feminist debates and dilemmas that relate to the subject. The course is comprised of three main elements: 1) feminist studies and political science, 2) women and formal politics, and 3) women’s status around the world. Topics include the varieties of feminist political thought in the Western political tradition, the evolution and politics of the women’s movement, women’s participation in political parties and legislatures in selected countries, women and work, and the situation of women in African and predominantly Muslim countries. The course includes key dimensions of political science: comparative politics, public policy, Canadian politics, and political theory. Cross-listed as WMGS 345. Three credits.

COURSE	DATES	DESCRIPTION
<p>PSYC 100.66 Introduction to Psychology</p> <p>CRN 51473</p> <p>Z. Hayes</p>	<p>September 8, 2015 – April 1, 2016</p> <p>Online</p>	<p>This course is a survey of the major topics of psychology as well as an introduction to the methodology of psychological research. PSYC 100 is a prerequisite for all other courses in psychology except PSYC 291, 292, and 390. Six credits.</p>
<p>PSYC 354.66/.67 Lifespan Developmental Psychology for the Health Sciences I: Childhood and Adolescence</p> <p>CRN 51464 CRN 51186</p> <p>P. Hauf</p>	<p>September 8 – November 27, 2015</p> <p>Online</p>	<p>The field of developmental psychology is the scientific study of age-related changes in our bodies, behaviours, thinking, emotions, social relationships, and personalities. Alongside this scientific endeavour, the course will provide a basic understanding of human development from conception through adolescence in relation to environmental influences, cultural expectations, maturational processes, and individual development. Throughout the course we will advance our knowledge of developmental changes in relation to the complex world wherein children are growing up. Credit will be granted for only one of PSYC 384 and PSYC 260. Prerequisite: PSYC 100. Three credits.</p>
<p>PSYC 355.66/.67 Lifespan Developmental Psychology for the Health Sciences II: Adulthood and Aging</p> <p>CRN 51470 CRN 51661</p> <p>P. Hauf</p>	<p>January 4 - April 1, 2016</p> <p>Online</p>	<p>Lifespan development is an exploration of the biological, cognitive, and psychosocial changes that occur across different periods of life. Whereas the course <i>Lifespan Developmental Psychology for the Health Sciences I</i> focuses on developmental changes during childhood and adolescence, this course will provide a basic understanding of human development from early adulthood till death. Age-related changes in behaviour, thinking, emotions, personalities, and social relationships will be explored in relation to maturational processes, individual differences, and cultural expectations. Prerequisite: PSYC100 and PSYC354. Three credits.</p>
<p>PSYC 363.66 Applied Psychology – Society (Psychology of Persuasion)</p> <p>CRN 51499</p> <p>G. Haynes</p>	<p>September 8, 2015 – November 27, 2015</p> <p>Online</p>	<p>The purpose of this course is to provide an introduction to social psychological research and theories in the area of persuasion, and their applications to everyday life and real-world problems. Students will learn how to effectively use the many tools of persuasion in an ethical fashion in both their personal and professional lives. Specific topics to be covered include the major tools of persuasion (reciprocity, commitment, liking, social proof, and scarcity), persuasive language (both verbal and non-verbal), advertising, propaganda, and resisting influence. Prerequisite: 12 credits PSYC. Three credits.</p>
<p>PSYC 372.66 Cultural Psychology</p> <p>CRN 51465</p> <p>T. Callaghan</p>	<p>September 8, 2015 – November 27, 2015</p> <p>Online</p>	<p>The question of how culture influences human behavior and mind will be explored. For many years research and theory in psychology have been based on studies conducted primarily in Western technological societies. There is growing concern that the basic principles of the discipline may not apply in other cultural contexts. The course will consider the historical roots of studying culture in psychology and related disciplines, the socialization of infants and young children into the practices and routines of the culture, and evolutionary, developmental and cultural influences on the building and maintaining of human relationships. Varieties of experiences and practices related to mental and physical</p>

COURSE	DATES	DESCRIPTION
		health that exist in the cultures of the world will also be considered. The course will provide a comprehensive review of contemporary research findings and theoretical viewpoints as the many facets of this fast-growing discipline of psychology are explored. Prerequisite: 12 credits of PSYC. Three credits.
PSYC 374.66 Human Development Across Cultures CRN 51471 T. Callaghan	January 4 - April 1, 2016 Online	The main focus in this course will be to consider how cultural context has an impact on the course of human development. Human organisms develop within cultural groups. Human development is best considered within the framework that sees the developing child, their parents or other agents of socialization, and the culture as bundled together within a system of mutual influence and co-construction. The biological predispositions for personality, cognition, and social development will provide a blueprint for the possible paths that the development of these processes could take, but only as these predispositions unfold within a particular cultural ecology will the developmental path be determined. Cultural studies of human development help us to understand how diversity in cultural environments impacts the nature of parenting beliefs and practices, and through these agents of socialization, the course of children’s development. Three credits. Prerequisite: 12 credits of PSYC.
RELS 120.66 Religion, Spirituality, and Health CRN 51492 R. Tekel	September 8, 2015 – April 1, 2016 Online	This introductory course provides a thematic focus on spirituality, healing and well-being in selected Eastern and Western religious traditions. Each unit of study includes an introduction to the tradition; explore spiritual paths pursued by its practitioners; examines characteristics of illness, healing, and well-being in the tradition; and explore one or more specific contemporary health concerns and healing practices which arise from within each religious tradition. Six credits.
RELS 295.66 Religion and Politics CRN 51463 L. Stan	September 8 – November 27, 2015 Online	This course is an examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Cross listed as PSCI 295. Three credits.
SOCI 100.66 Introduction to Sociology CRN 51474 C. Aubrecht	September 8, 2015 – April 1, 2016 Online	Sociology provides tools for understanding a wide range of human experience and action - from the search for identity, to struggles against exploitation, to the making of new “global” world order. This course introduces the basic concepts and methods of sociology, helps students make sense of the social world, and explores the extent and limits of our capacity to change the social world. SOCI 100 is a prerequisite for all other Sociology courses. Six credits.

COURSE	DATES	DESCRIPTION
SOCI 210.66 Sociology of Marriage and Family CRN 51475 C. Aubrecht	September 8, 2015 – April 1, 2016 Online	This course analyzes the institution of the family from a sociological perspective. Attention is given to macro and micro levels of analysis. Statistical profiles of family patterns are employed to illuminate change in family structure over the past century. Topics include marriage, fertility, parenting, family violence, divorce, and family policy. Cross-listed as WMGS 210. Prerequisite: SOCI 100. Six credits
SOCI 230.66 Sociology of Education CRN 51477 D. Smythe	September 8, 2015 – April 1, 2016 Online	This course provides students with a social interpretation of education in Canada, emphasizing contemporary structures. Students will investigate the relationship between education opportunity and conditions of inequality arising from socioeconomic status, the economy, family and religion. Prerequisite: SOCI 100. Six credits.
SOCI 250.66 Deviance and Social Control CRN 51478 D. MacDonald	September 8, 2015 – April 1, 2016 Online	This course introduces students to the processes of deviance and social control by critically examining the social category of deviance and its use in social institutions and daily social practices. Topics include: Mental illness, drug and alcohol use, alternative sexualities, social violence, business crime, the normalization of disability; and forms of social control such as the judicial system, disability, medicine, education, and social interaction. Prerequisite SOCI 100. Six credits
WMGS 210.66 Sociology of Marriage and Family CRN 51476 C. Aubrecht	September 8, 2015 – April 1, 2016 Online	This course analyzes the institution of the family from a sociological perspective. Attention is given to macro and micro levels of analysis. Statistical profiles of family patterns are employed to illuminate change in family structure over the past century. Topics include marriage, fertility, parenting, family violence, divorce, and family policy. Cross-listed as SOCI 210. Prerequisite: SOCI 100. Six credits.
WMGS 345.66 Women and Politics CRN 51469 L. Stan	January 4 - April 1, 2016 Online	This course is an introduction to the study of women and politics and to the contemporary feminist debates and dilemmas that relate to the subject. The course is comprised of three main elements: 1) feminist studies and political science, 2) women and formal politics, and 3) women's status around the world. Topics include the varieties of feminist political thought in the Western political tradition, the evolution and politics of the women's movement, women's participation in political parties and legislatures in selected countries, women and work, and the situation of women in African and predominantly Muslim countries. The course includes key dimensions of political science: comparative politics, public policy, Canadian politics, and political theory. Cross-listed as PSCI 345. Three credits.

POST RN PROGRAMS BY DISTANCE

POST RN BACHELOR OF SCIENCE IN NURSING (DISTANCE)

Registered nurses can complete their degree through distance education while living and working in their own communities. Explore the learning experience through print-based materials and computer technologies. The 63-credit curriculum is designed around core nursing competencies with flexibility that allows students to select courses meeting professional interests and practical needs.

A current RN Registration is required for all distance nursing programs.

PART TIME POST RN CERTIFICATE PROGRAMS

St. Francis Xavier University is pleased to offer certificate programs in clinical specialty areas to Post RN students through distance education. Designed specifically for practicing nurses, these courses enable nurses to develop a stronger theory base, enhance their nursing practice, and address health care needs across nursing practice and life continuums. Each course is transferable into the StFX Bachelor of Science in Nursing Program and a certificate of completion is awarded upon successful completion of all required courses. Each certificate program is comprised of four required courses valued at 3 credits each, totaling 12 credits overall.

- **CERTIFICATE IN CONTINUING CARE**

This program is designed to prepare registered nurses to move into the area of home health care area. This program enables nurses to move from acute care to home health care and expand their professional competencies and knowledge. The core curriculum includes the following courses:

N115: Health Teaching and Learning
N135: Contemporary Issues in Nursing
N205: Community Health Nursing
N425: Comprehensive Health Assessment

- **CERTIFICATE IN GERONTOLOGICAL NURSING**

This program is designed to prepare registered nurses to deliver holistic, effective care to older adults. Developing knowledge and practical skills enables nurses to address comprehensive needs of older client population, identifying strengths as well as professional care needs. The core curriculum includes the following courses:

N115: Health Teaching and Learning
N245: Aging and the Older Adult
N425: Comprehensive Health Assessment
N488: Challenges in Aging: Implications for Nursing

Information / Registration:

Distance Nursing Programs
Continuing & Distance Education
St. Francis Xavier University
PO Box 5000, Antigonish, NS B2G 2W5
Toll free: 1-800-565-4371
Email: distance.nursing@stfx.ca
www.mystfx.ca/academic/continuinged/Nursing.html

DISTANCE NURSING FALL/WINTER SCHEDULE

COURSE	DATES	DESCRIPTION
BIOL 251.77 Human Anatomy and Physiology I CRN 51536 Lab CRN 51537 V. Karunakaran	September 8 - November 13, 2015 Online	Using an integrated approach to the study of the integumentary, skeletal, muscular, nervous, and endocrine systems, this course provides students with a comprehensive working knowledge of the anatomy and physiology of these systems. Three credits.
BIOL 252.77 Human Anatomy and Physiology II CRN 51551 Lab CRN 51550 V. Karunakaran	January 4 - March 18, 2016 Online	As an integrated study of the cardiovascular, respiratory, urinary, reproductive, and digestive systems, this course provides students with a comprehensive working knowledge of the anatomy and physiology of these systems. Three credits. Prerequisite: BIOL 251.
CHEM 150D.77 General & Biological Chemistry CRN 51538 Lab CRN 51539 M. Aquino	September 8, 2015- March 25, 2016 Online	Topics include basic concepts of general chemistry, an introduction to organic nomenclature and the reactive of functional groups, and coverage of the fundamentals of biological chemistry. Six credits.
DNUR 115.77 Health Teaching and Learning CRN 51543 J. Moseley	November 16, 2015 - January 29, 2016 Online	In contrast to health protection and illness prevention, health promotion is a broad and holistic concept. This course explores the concept of health promotion; the nurse's role in health promotion; the teaching-learning process; population health; social action and justice; and the socio-cultural, economic, and political factors that influence health and health behaviour. Three credits.
DNUR 135.77 Contemporary Issues in Nursing CRN 51531 D. Vandewater	September 8 - November 13, 2015 Online	The foundation for all subsequent nursing courses, this course explores the evolution of nursing as a profession, including its theoretical and philosophical bases. Topics include Orem's self-care theory, legal and ethical issues, health care reform, the image of professional nursing, and changing health care priorities. Three credits.
DNUR 201.77 Community Mental Health Nursing I CRN 51533 M. Thompson	September 8 - November 13, 2015 Online	This course introduces the application of mental health nursing principles to specific clinical disorders. A subsequent elective course, DNUR 202, builds on the foundations explored in this course. Practice component. Three credits.

COURSE	DATES	DESCRIPTION
DNUR 205.77 Community Health Nursing CRN 51552 M. MacLellan	February 1 - April 8, 2016 Online	This course explores the role of the community health nurse in the context of a changing health care system. Topics include population health, primary health care, community assessment, epidemiology and demography, environment and ecology, cultural competence, ethics, and community-as-partner. Three credits.
DNUR 300.77 Research Methods CRN 51547 Lab CRN 51548 D. Duff	November 16, 2015 - April 8, 2016 Online	This course introduces students to research methods used in nursing science. Topics include conducting and appraising research; concepts of research design, implementation, analysis, and interpretation; descriptive and inferential statistics; quantitative and qualitative research design; and research ethics and biases. Six credits.
DNUR 330.77 Legal and Ethical Issues in Nursing CRN 51546 A. Belardo	November 16, 2015 - April 8, 2016 Online	This course examines the moral and ethical implications of various practices in the field of health care as they affect human life and the basic dignity of the person. This course also explores the moral, ethical, legal, and theological issues raised by recent developments in the life sciences. Cross-listed as RELS 300. Six credits.
DNUR 415.77 Nursing of Adults II CRN 51534 D. Duff	September 8 - November 13, 2015 Online	This is a theoretical and practice-based course exploring chronic health issues related to diseases of the nervous, endocrine, and sensory systems, among others. In a primary, secondary, or tertiary setting, students will deliver comprehensive medical or surgical nursing care to adults at risk for or experiencing a complex health problem. Leadership practice component. Three credits.
DNUR 425.77 Comprehensive Health Assessment CRN 51553 M. MacNeil	February 1 - April 8, 2016 Online	This theory and practice course focuses on a systematic assessment of the well adult. Students will incorporate health history and physical examination of body systems in identifying self-care requisites for a diverse population. Three credits.
DNUR 473.77 Basic Concepts of Pathophysiology CRN 51545 B. Seplaki	November 16, 2015 – January 29, 2016 Online	This course provides the student with an understanding of basic concepts of pathophysiology. Special emphasis is given to these processes as they affect and are re-affected by the aging process. Three credits. Prerequisites: BIOL 105, 115, 251, 252; CHEM 150 recommended.
DNUR 483.77 Hospice Palliative Care Nursing CRN 51549 D. Vandewater	January 4 -March 18, 2016 Online	This course provides an overview of theories, current practices, and relevant issues in the field of palliative care, with a focus on the nurse's role. In line with the philosophy of nursing at StFX, students will explore concepts of self-care and health promotion as they relate to quality of life issues. Three credits.

COURSE	DATES	DESCRIPTION
DNUR 488.77 Challenges in Aging: Implications for Nursing CRN 51535 B. Seplaki	September 8 - November 13, 2015 Online	Using nursing and sociological perspectives on aging, students will explore holistic care of the older client, including current gerontological issues and trends and their implications for nursing. This course has an integrated nursing practice component. This course may be used as an open or NURS elective by third or fourth-year BScN students. Three credits.
DNUR 490.77 Forensic Nursing CRN 51541 S. Wilson	September 8, 2015 - January 29, 2016 Online	Forensic nursing refers to the application of nursing science and knowledge to legal proceedings. This course will examine the application of nursing science to the investigation and treatment of trauma, death, violent or criminal activity, and traumatic accidents within the clinical or community institution. Patient populations to be considered include victims of sexual assault; elder, child, and spousal abuse; unexplained or accidental death; trauma and assault; as well as the perpetrators of these and other criminal activities. Six credits.
DNUR 494.77 Leadership and Management in Nursing CRN 51544 D. Duff	November 16, 2015- January 29, 2016 Online	This course is an examination of nursing leadership theories and management models and their relationship to client care. The course explores the changing roles and expectations for registered nurses as leaders in the health care system. Three credits.

GRADUATE STUDIES IN EDUCATION: MASTER OF EDUCATION

PROGRAM DESCRIPTION

For regular admission to the Master of Education program, candidates shall normally have:

- a. Completed a Bachelor of Education degree or its equivalent;
- b. Earned an average of at least 70% in the BEd program or have placed in the top 25% of their BEd graduating class; and
- c. Completed at least two years of successful teaching before enrolling in the first graduate course.

Considerable weight will also be given to the references supplied by the applicant and to successful teaching experience.

Individuals who do not possess a Bachelor of Education degree will normally be considered when they have:

- a. Gained a teaching license equivalent to a Nova Scotia Initial Certificate (TC5) or have been employed in a teaching capacity for at least two years in a professional school or post-secondary institution; and
- b. Met all other admission conditions.

Meeting the minimum admission requirements does not ensure acceptance into the program. Decisions of the MEd Admissions Committee are final. Applications will be considered on February 15 of each year for study beginning in July of the same year. You are responsible to check with the StFX Admissions Office (902-867-2219) before February 15 to make sure your transcripts and reference letters have arrived. Incomplete files will not be considered for admission.

PROGRAM OVERVIEW

The Master of Education program is grounded in two main purposes: to provide a space for students to understand their professional knowledge and to make meaningful links among this knowledge and the conceptual and theoretical knowledge of educational research.

StFX offers a MEd degree with specialization in Educational Leadership and Administration, or in Curriculum and Instruction. Within the Educational Leadership and Administration stream a student may choose a focus on Instructional Leadership. Students must complete the specified core courses and choose electives appropriate to their interests.

There are three options by which a student may complete the requirements for the MEd: a thesis route, a project route, or a course-based route. Students who choose the thesis route must complete 24 credits in graduate education courses and a 12-credit thesis. Students who choose the project route must complete 30 credits in graduate education courses and a 6-credit project. Students following the course-based route are required to complete 36 credits in graduate education courses.

The degree fulfills the requirements of the Nova Scotia Department of Education for an increase in level of teacher certification. Nova Scotia students who are granted sabbatical leaves from their board are advised to contact Teacher Certification for approval for their program prior to starting their MEd. Graduate courses in Education are offered as fall, winter, spring, and summer courses in locations around the province and online.

Candidates for the MEd are normally required to take EDUC 534 and EDUC 505 as their first two courses on the StFX campus in Antigonish during the summer session immediately after being accepted into the program. EDUC 505 is a prerequisite for EDUC 506, EDUC 507, and EDUC 508. Normally, EDUC 506, EDUC 507, or EDUC 508 is taken after core courses are completed. EDUC 506 or 507 is required for the thesis and project route; EDUC 508 is required for the course-based route.

EDUCATIONAL LEADERSHIP AND ADMINISTRATION STREAM

First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

Educational Leadership and Administration Core Courses (to be taken prior to final research course):

561	Leadership and Administrative Theories	3 credits
533	Dynamics of Change	3 credits
573	Professional Development and Supervision	3 credits

Final Research Course:

506	Quantitative Research Methods in Education or	3 credits
507	Qualitative Research Methods in Education or	3 credits
508	Critical Research Literacy in Education	3 credits

Electives: See course-based, project or thesis routes below

EDUCATIONAL CURRICULUM AND INSTRUCTION STREAM

First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

Curriculum and Instruction Core Courses to be taken prior to final research course:

527	Principles of Learning	3 credits
532	Curriculum Theory	3 credits
536	Program Development	3 credits

Final Research Course:

506	Quantitative Research Methods in Education or	3 credits
507	Qualitative Research Methods in Education or	3 credits
508	Critical Research Literacy in Education	3 credits

Electives: See course-based, project, or thesis routes below

COURSE-BASED, PROJECT, OR THESIS

Master of Education degrees in Educational Leadership and Administration and in Curriculum and Instruction are available through the following routes:

Course-based Route:

Core Courses	18 credits
Electives	18 credits
or	

Project-based Route:

Core Courses	18 credits
Electives	12 credits
590 – Project	6 credits

or

Thesis Route:

Core Courses	18 credits
Electives	6 credits
599 – Thesis	12 credits

Project and Thesis students have the opportunity to enroll in EDUC 593 (Directed Study) as one of their electives.

Electives are to be selected from the graduate courses offered in Education. No substitution or transfer of credit will normally be allowed in core courses.

Graduate courses which may be taken for credit towards a Master of Education degree are listed in the *Academic Calendar* at:

http://sites.stfx.ca/registrar_office/sites/sites.stfx.ca/registrar_office/files/StFX_Calendar_2015_2016_7_1.pdf.

Not all courses are offered each year.

Normally only students who have been accepted into the StFX Master of Education Program are eligible to enroll in graduate education courses offered through St. Francis Xavier University. Graduate students in good standing from a graduate program at another university may also apply to take up to 6 credits of MEd courses at StFX. A letter of permission from the student's current university must be supplied. For further information contact the Continuing & Distance Education Department toll free at 1-877- 867-3906 or email med@stfx.ca.

INTERNATIONAL STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the Master of Education Program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 - July 30 of the following year). International students are encouraged to arrange their travel plans to arrive at StFX by the first of July. For further information on international students, please see: <http://www.stfx.ca/prospective/international/>

COHORTS

In partnership with various Nova Scotia school boards, the StFX Faculty of Education offers Master of Education cohorts in program areas of identified need. These cohorts provide groups of teachers with opportunities to pursue learning together as they build their capacity to provide leadership for the improvement of education within their school board. For further information, please call the Program Office at (902) 867-3906 or toll free at 1-877-867-3906.

FULL-TIME STUDY

An increasing number of graduate students have opted for full-time study. Approximately 8-12 full-time graduate students participate in the program each year. The Faculty of Education wishes to encourage this option as it provides excellent opportunities for faculty and graduate students to learn and grow together as graduate students work alongside faculty in Bachelor of Education classes.

Full-time students have the opportunity to complete a course-based MEd over a 13-month period. Students working on a thesis or project may complete course requirements for the degree over the Summer, Fall, and Winter terms and begin their research. Although it is not necessary to know which route (thesis, project, or course-based) to take before beginning the program, students interested in the thesis or project as part of their full-time study arrangement should contact the Continuing & Distance Education Department for additional information. All students must begin their MEd program in July by taking two courses in the summer school term on the StFX campus immediately following their acceptance into the program.

- Students in the thesis and project routes will be assigned an advisor who will work closely with them in data collection and writing stages.
- Office space and study awards may be available for full-time graduate students.
- MEd courses may be offered in the late afternoon / evenings and on weekends. Students having a valid Nova Scotia teaching license have the option of applying to substitute teach in the community.

Application for admission to the full-time / part-time MEd program must be completed by the February 15 admission deadline. The full-time program runs from July to July inclusive.

PART-TIME STUDY

The majority of Master of Education students are enrolled on a part-time basis. These students normally take one course per term. To accommodate educators who are working at school during the day, courses are usually scheduled in the evening or on weekends. Most part-time students can expect to finish a course-based program in about 2.5 years or less. Part-time thesis and project students will require a longer time frame and should discuss with their advisor an estimated completion date.

SUMMER SCHOOL REQUIREMENT

As part of the Master of Education degree requirement students attend summer session on the StFX campus in Antigonish during July immediately following acceptance in to the program. This summer opportunity is an excellent beginning to the MEd program and one of the many reasons that our MEd program is graduate education students' program of choice. Summer courses offer the opportunity for students to meet and learn from and with educators from other school jurisdictions across the province, country, and other places around the world. Graduate students find this interaction provides excellent opportunities to share ideas that lead to innovation and creative development in their own professional learning contexts.

STFX EMAIL ACCOUNT

Please check your StFX email account on a regular basis. All students are required to maintain their StFX email accounts by changing their password as required and ensuring their mailbox does not exceed its limit. All information coming from the Program Office and from other university departments will be sent to your StFX email account only. If you are unable to access your StFX email account, please contact our Technology Support Group at tsg@stfx.ca or phone toll free at 1-888-860-2356 or (902) 867-2356.

The web link to the online application form for both full- and part-time applicants is:
http://sites.stfx.ca/continuingeducation/master/application_forms

MASTER OF EDUCATION COURSE SCHEDULE 2015-2016

F = Fall term (September – December) Registration deadline: August 21, 2015
W = Winter term (January – March) Registration deadline: November 30, 2015
S = Spring term (April – June) Registration deadline: March 4, 2016

Online registration is available to all Master of Education students beginning **July 22**. Registration is on a first-come, first-served basis. Enrolment is limited. Please note registration deadlines. Courses that do not have a minimum enrolment with be cancelled.

An administration fee of \$100 will be applied to students dropping courses within the two weeks prior to the course start date.

Students enrolled in online or blended courses are required to have a microphone (on-board or external) and speakers. Most courses will have an online component as indicated. Unless otherwise stated, online courses will be held via Collaborate.

Note: EDUC 561 (Fall), EDUC 508 (Winter) & 501 (Spring) are being delivered **Asynchronously**. **Asynchronous e-learning is an interactive, student-centered approach to learning that is not bounded by geography or time.** Students have the freedom to log on to Moodle at any time, interacting with course content, downloading documents, accessing links, and sending messages to teachers or peers. There is no scheduled weekly class time, although your professor will set regular office hours during which he/she will be available for a real-time conversation via telephone, Skype, or Collaborate. Because there is no set class time to attend each week, students can complete weekly assigned learning tasks and interactions with peers around their own work and personal schedules. In contrast to the real-time conversations in face-to-face classes and in Collaborate, students can spend time reflecting on and refining their contributions to guided prompts from their instructor, identifying connections to readings and other resources and posting these responses to the Moodle discussion forum.

Please check with your professor to confirm all class times and dates during your first class as changes may occur. All times given are in Atlantic Time.

- NON COHORT

ONLINE

COURSE	DATES	DESCRIPTION
<p>EDUC 532.66 (F) Curriculum Theory</p> <p>CRN 51576</p> <p>A. Foran</p>	<p>Tuesdays, 7:00 – 10:00 pm</p> <p>September 8 – November 24, 2015</p>	<p>In this course the ideas of major curriculum theorists will be examined and the implications of each position for program development for schooling will be explored.</p>
<p>EDUC 561.66 (F) Leadership and Administrative Theories</p> <p>CRN 51577</p> <p>M. Meyer</p>	<p>Asynchronous</p> <p>September 8 – November 27, 2015</p>	<p>This course is an introductory to theory, research, and practice in educational administration. Emphasis is placed on the evolutionary nature of administrative theory and its role in the operation of public education systems.</p> <p>Asynchronous e-learning is an interactive, student-centered approach to learning that is not bounded by geography or time. (See p. 25 for further information on Asynchronous delivery).</p>
<p>EDUC 569.66 (F) Selected Topics in Education: Comprehensive School Health</p> <p>CRN 51578</p> <p>B. Mwebi</p>	<p>Wednesdays, 7:00 – 10:00 pm</p> <p>September 9 – November 25, 2015</p>	<p>This course provides graduate students with an interest in health and wellness with an opportunity to acquire/knowledge/skills/attitudes needed for supporting a comprehensive school health curriculum in the public education system. An overview of the main components of a comprehensive school health curriculum and associated pedagogical and school wide approaches will be explored.</p>
<p>EDUC 569.75 (F) Selected Topics in Education: Education for LGBTQ students</p> <p>CRN 51636</p> <p>R. Muller</p>	<p>Tuesdays, 7:00 – 10:00 pm</p> <p>September 15 – December 1, 2015</p>	<p>This course examines gender identity and sexual orientation and explores how heteronormativity and sexism shape schooling. Issues, challenges and successful educative practices will be explored in this course.</p>
<p>EDUC 507.66 (W) Qualitative Research in Education</p> <p>CRN 51579</p> <p>J. Mitton-Kukner</p>	<p>Tuesdays, 7:00 – 10:00 pm</p> <p>January 5 – March 29, 2016 (no class March 15)</p>	<p>This course explores current qualitative methodologies used in educational contexts. Students will explore the components of a research proposal and develop an understanding of methodologies such as phenomenology, ethnography, critical theory, narrative, and action research. Normally EDUC 507 is for students pursuing a thesis or project. Students will develop a qualitative research proposal. Prerequisite: EDUC 505.</p>
<p>EDUC 508.66 (W) Critical Research Literacy in Education</p> <p>CRN 51580</p> <p>M. Meyer</p>	<p>Asynchronous</p> <p>January 4 – March 31, 2016</p>	<p>This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505.</p> <p>Asynchronous e-learning is an interactive, student-centered approach to learning that is not bounded by geography or time. (See p. 25 for further information on Asynchronous delivery).</p>

<p>EDUC 527.66 (W) Principles of Learning</p> <p>CRN 51581</p> <p>L. MacDonald</p>	<p>Wednesdays, 7:00 – 10:00 pm</p> <p>January 6 – March 30, 2016 (no class March 16)</p>	<p>This course examines theories of learning and development and their implications for instruction. In addition to the general cognitive and behaviourist theories, the course will focus on the aspects of cognitive learning that are relevant to understanding the diversity of learners.</p>
<p>EDUC 569.73 (W) Selected Topics in Education: Culturally Relevant Pedagogy</p> <p>CRN 51607</p> <p>W. Mackey</p>	<p>Mondays, 7:00 – 10:00 pm</p> <p>January 4-March 28, 2016 (no class Mar 14)</p>	<p>Through this course, participants will gain an understanding of the vital role of Culturally Relevant Pedagogy. Topics to be examined include critically analyzing the root of academic failure among marginalized groups across North America; how educator belief systems impact student achievement and its connection to systemic racism, understanding the central role cultural plays in classroom instruction and investigating culturally relevant instructional strategies.</p>
<p>EDUC 573.66 (W) Professional Development and Supervision</p> <p>CRN 51583</p> <p>J. Withrow</p>	<p>Thursdays, 7:00 – 10:00 pm</p> <p>January 7 – March 31, 2016 (no class March 17)</p>	<p>This course addresses the role of supervision in an instructional program, focusing on human resources and the professional development process for instructional and support staff.</p>
<p>EDUC 569.76 (W) Selected Topics in Education: Restorative Approaches in Schools</p> <p>CRN 51637</p> <p>L. Burke</p>	<p>Tuesdays, 7:00 – 10:00 pm</p> <p>January 5 – March 29, 2016 (no class March 15)</p>	<p>This course will allow teachers and administrators to understand the principles of Restorative Approach and how they can transform their school climate into one of a restorative nature. This approach is relationship focused as it starts from an understanding of how people connect with each other and it is inclusive. As much as possible, decisions being made will involve those parties affected by the decisions. It is participatory in that each party will be invited and enabled to participate fully in a process. It is comprehensive and takes into account the contexts and causes of situations and does not focus solely on the incident. Finally, it is a forward focused approach to dealing with situations where we think of remedial actions that could be taken to foster a positive outcome for a situation.</p>
<p>EDUC 521G.66 (W) Current Research in Instruction: Physical Education</p> <p>CRN</p>		<p>This course offers opportunities for in-depth critical explorations of theoretical and practical orientations within the field of physical education. Individual and collaborative explorations of past and present literature in the field will enable discussions of where physical education has been, where it is today, and where it is, or should be, going into the future. Various topics related to wellness, teacher wellbeing, physical activity, quality daily physical education, and health education will also be addressed.</p>

<p>EDUC 501.66 (S) School Data Management</p> <p>CRN 10001</p> <p>W. Kraglund-Gauthier</p>	<p>Asynchronous</p> <p>April 4 – June 10, 2016</p>	<p>This course will explore the purposes, procedures, and strategies inherent in the design and implementation of effective program evaluation. This course will help school practitioners explore how to gather, interpret, and translate classroom, school, and provincial student assessment data as part of evidence-based decision making.</p> <p>Asynchronous e-learning is an interactive, student-centered approach to learning that is not bounded by geography or time. (See p. 25 for further information on Asynchronous delivery).</p>
<p>EDUC 533.66 (S) Dynamics of Change</p> <p>CRN 10002</p> <p>W. MacAskill</p>	<p>Wednesdays, 7:00 – 10:00 pm</p> <p>April 6 – June 8, 2016 Plus 6 hours TBD</p>	<p>This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education.</p>
<p>EDUC 536.66 (S) Program Development</p> <p>CRN 10003</p> <p>M. Olson</p>	<p>Tuesdays, 7:00 – 10:00 pm</p> <p>April 5 – June 7, 2016 Plus 6 hours TBD</p>	<p>Program development is investigated from the practitioner’s perspective using narrative inquiry to explore relationships among the four curriculum commonplaces of students, teacher, curriculum, and milieu.</p>
<p>EDUC 529.66 (S) School and Teaching Effectiveness</p> <p>CRN 10014</p> <p>A. Francis</p>	<p>Wednesdays, 7:00 – 10:00 pm</p> <p>April 6 – June 8, 2016 Plus 6 hours TBD</p>	<p>An examination of research on school and teaching effectiveness and the implications of this research for school improvement.</p>

COHORT SCHEDULES

ALGONQUIN LEADERSHIP COHORT (Ottawa)

Algonquin College – Professional Development Room

COURSE	DATES	DESCRIPTION
EDUC 536.66 (F) Program Development CRN 51584 M. Olson	Algonquin (ET): Fridays, 6:00 – 9:00 pm Saturdays, 9:00 am – 4:00 pm September 18/19 November 13/14 Online (ET) Wednesdays, 6:00-9:00 pm September 30, October 7, 13, 21, 28 November 4	This course engages in an examination of the particular program contexts of graduate student participants by laying these contexts alongside key theories and issues in educational program development. Using individual's narratives of experience in relation to their own programs in their particular educational contexts, participants learn to describe, analyze, problematize, and re-frame their own programs.
EDUC 569.67 (W) Selected Topics in Education: Program Evaluation in Higher Education CRN 51585 W. Kraglund-Gauthier	Algonquin (ET): Fridays, 6:00 – 9:00 pm Saturdays, 9:00 am – 4:00 pm January 8/9 February 26/27 Online (ET) Thursdays, 6:00-9:00 pm January 14, 21, 28 Feb 4, 11, 25	The purpose of this course is to introduce graduate students to the basic concepts of educational data which can be identified, analyzed and measured to assess, prioritize and improve educational programs and systems that support educational programs in higher education settings. Fundamental purposes, procedures and strategies inherent in designing and implementing effective program planning and evaluation will be examined with a view to improving student learning.
EDUC 593.67 (S) Directed Study: Capping Experience CRN 10020 J. Orr / J. Landry	April 4 – June	This capping course will enable graduate students to engage in an individual or group research activity to deepen their understanding of some aspect student learning in their particular educational context.

EARLY ELEMENTARY PEDAGOGY COHORT 1

COURSE	DATES	DESCRIPTION
EDUC 508.67 (F) Critical Research Literacy in Education CRN 51586 E. Munroe / A. Murray-Orr	Antigonish (XH 126): Saturdays, 9:00 am – 4:00 pm September 19; November 21 Online: Mondays, 6:00-9:00 pm September 28 October 5, 19, 26 November 2, 9, 16 Asynchronous: October 12	This course examines how to critically read, interpret, and evaluate educational research. Graduate students will have the opportunity to explore and understand the research literature in relation to their particular interest with regards to early elementary pedagogy. The questions raised in this course will form the basis of the final capping experience in the program.

EDUC 569.68 (W) Selected Topics in Education: Assessment CRN 51587 E. Jardine	Online: Wednesdays, 6:00 – 9:00pm January 6 – March 30, 2016 (no class March 16)	This course explores issues surrounding the assessment for and of learning in early elementary classrooms. Participants will gain skills necessary to evaluate 21 st century competencies in non-traditional instances, such as during play, inquiry, or outdoor settings.
EDUC 527.66 (S) Principles of Learning CRN 10004 D. Graham	Online: Wednesdays, 6:00 – 9:00pm April 6– June 8, 2016 Plus 6 hours TBD	This course examines theories of learning and development and their implication for instruction in the early elementary years of public school. In addition to the general cognitive and behavioral theories, the course will focus on the way that learning theory supports integrated inquiry projects, the development of 21 st century competencies, and multi-aged classroom settings.
EDUC 593 (S) Directed Study: Capping Experience CRN E. Munroe/A. Murray-Orr		This capping course will enable graduate students to engage in an individual or group research activity to deepen their understanding of some aspect student learning in their particular educational context.

EARLY ELEMENTARY PEDAGOGY COHORT 2

Online

COURSE	DATES	DESCRIPTION
EDUC 536.67 (F) Program Development CRN 51588 E. Munroe	Thursdays, 6:00 – 9:00 pm September 24 – November 19, 2015	This course introduces graduate students to models of integrating curriculum, incorporating play, focusing on inquiry, and teaching 21 st century competencies in a complex, possibly multi-aged, early elementary classroom.
EDUC 569.69 (W) Selected Topics in Education: Inclusion CRN 51589 K. Fougere	Mondays, 6:00 – 9:00 pm January 4 – March 28, 2016 Plus 3 hours TBD (no class February 15 & March 14)	Graduate students will explore research and practice into inclusive early elementary classrooms and relate these understandings to planning, instruction, and assessment in multi-ability, possibly multi-aged classroom settings.
EDUC 569.66 (S) Selected Topics in Education: Play-Based Curriculum for Lifelong Learning CRN 10005 E. Munroe	Thursdays, 6:00 – 9:00 pm April 7 – June 9, 2016 Plus 6 hours TBD	This course provides graduate students with a deep understanding of the research and practice of incorporating play into early elementary grades in public schools.

IMMERSION FRANÇAISE COHORTE 4

Central Office, 33 Spectacle Lake Drive, Dartmouth, NS

COURSE	DATES	DESCRIPTION
EDUC 553.66 (F) Évaluation I CRN 51590 D. Demers	Les samedis : 19 septembre, 17 octobre, 14 novembre de 9h:00-15:00 Collaborate : mercredis : 30 septembre, 7 et 24 octobre, 4 novembre de 16h:00-19:00 Moodle : 8 heures entre le 20 septembre et le 21 novembre 2015	Théorie et recherche sur la mesure et l'évaluation en immersion et en français langue maternelle.
EDUC 554.66 (W) Évaluation II CRN 51591 D. Demers	Les samedis : 9 et 23 janvier et le 13 février de 9h:00-15:00 (18 heures) Collaborate : mercredis : 13 et 20 janvier, et 3 et 10 février de 16h:00-19:00 Moodle : 6 heures entre le 9 janvier et le 12 février 2016	L'utilisation des données d'évaluation pour informer la planification - répondre aux forces et aux besoins.

MENTAL HEALTH COHORT 1

Online

COURSE	DATES	DESCRIPTION
EDUC 569.70 (F) Selected Topics in Education: Trauma Informed Practice CRN 51592 R. Ryan	Saturdays, 9:00 am – 4:00 pm September 12 – Antigonish (XH 228A) November 7 – Truro Online Tuesdays, 6:00 – 9:00 pm September 15, 22, 29 October 6, 13, 20, 27 November 3	In this course participants will recognize and respond to the impact of traumatic stress on children and youth, caregivers, service providers, and one another. Participants will learn to infuse and sustain trauma awareness, knowledge, and skills into their classrooms and school cultures, practices, and policies. At the same time, students will explore readings that demand our careful attention to what is also culturally and sociologically produced in current efforts to engage in Trauma Informed Practices.
EDUC 508.68 (W) Critical Research Literacy in Education CRN 51593 C. Gilham	Tuesdays, 6:00pm – 9:00pm January 5 – March 29, 2016 (no class March 15)	This course examines how to critically read, interpret, and evaluate educational research. Graduate students will also have the opportunity to explore and understand the research literature in relation to mental health education. The questions raised in this course will form the basis of the final capping experience in the program.
EDUC 533.67 (S) Dynamics of Change CRN 10006 R. White	Tuesdays, 6:00 – 9:00 pm April 5 – June 7, 2016 Plus 6 hours TBD	This course provides graduate students with a deep understanding of the personal, social, political, emotional, and historical complexities of educational change and assists them in examining their place as a change leader in relation to mental health education.

MENTAL HEALTH COHORT 2 (CCRSB)

Online/Antigonish

COURSE	DATES	DESCRIPTION
EDUC 569.71 (F) Selected Topics in Education: Restorative Approaches in Schools CRN 51594 A. McNeil-Wilson	Saturdays, 9:00 am – 4:00 pm October 3 November 7 XH 228A Online: Tuesdays, 6:00 – 9:00 pm September 8,15,22, 29 October 6, 13, 20, 27	The course will allow teachers and administrators to understand the principles of restorative approaches. This forward focused approach takes into account the context and causes of situations rather than focusing solely on specific incidents. This approach can foster a positive school climate.
EDUC 567.66 (W) School Law: Legal Issues Relating to Mental Health and Youth, Child & Family Services CRN 51595 D. Young	Wednesdays, 6:00 – 9:00 pm January 6 – March 30, 2016 (no class March 16)	This course provides an examination of legal issues in the field of mental health and youth, child and family services as they relate to school boards, administrators and teachers. Consideration will be given to recent legislation and court decisions related to the organization, policy and administration of school districts in Nova Scotia.
EDUC 573.66 (S) Professional Development and Supervision CRN 10021 A. McNeil-Wilson	April 5 – May 31 Face-to-face Saturdays April 9 & May 28 9:00am – 4:00pm Online Tuesdays, 6:00 - 9:00 pm April 5 – May 31, 2016 (no class May 10)	This course will provide participants with an understanding of the role of instructional leadership in promoting personal and staff professional development and learning around issues of mental health education within a professional learning community culture.

MENTAL HEALTH COHORT 3

Online

COURSE	DATES	DESCRIPTION
EDUC 521I.66 (F) Current Research in Instruction: Approaches to Mental Health Education – Mental Health Literacy & Social Determinants of Health CRN 51596 C. Gilham	Tuesdays, 7:00 – 10:00 pm September 8 – November 24, 2015	This course provides an exploration of research and approaches to school-based mental health education. Students will explore the balance between supporting mental problems, illness and stigma to the positive support of mental health and inclusion in schools.

EDUC 569.72 (W) Selected Topics in Education: Restorative Approaches in Schools CRN 51597 A. McNeil-Wilson	Tuesdays, 6:00 – 9:00 pm January 5 – March 29, 2016 (no class March 15)	The course will allow teachers and administrators to understand the principles of restorative approaches. This forward focused approach takes into account the context and causes of situations rather than focusing solely on specific incidents. This approach can foster a positive school climate.
EDUC 567.66 (S) School Law: Legal Issues relating to Mental Health and Youth, Child & Family services CRN 10008 D. Young	Wednesdays, 7:00 – 10:00 pm April 6 – June 8, 2016 Plus 6 hours TBD	This course provides an examination of legal issues in the field of mental health and youth, child and family services as they relate to school boards, administrators and teachers. Consideration will be given to recent legislation and court decisions related to the organization, policy and administration of school districts in Nova Scotia.

MENTAL HEALTH COHORT 4 (Ontario)

COURSE	DATES	DESCRIPTION
EDUC 534.67 (W) Introduction to Educational Foundations CRN 51605 J. Tompkins	Friday, 6:00 – 9:00 pm (ET) Saturday, 9:00 am – 4:00 pm January 15/16 Tuesdays. 6:00 – 9:00 pm (ET) January 19 – March 22, 2016	This course provides graduate students with an opportunity to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their students' lives. Educators will (re)think their pivotal role as leaders promoting Mental Health Education alongside larger issues of equity and social justice.
EDUC 5211.66 (S) Current Research in Instruction: Approaches to Mental Health Education - Mental Health Literacy & Social Determinants of Health CRN 10009 C. Gilham	Friday, 6:00 – 9:00 pm (ET) Saturday, 9:00 am – 4:00 pm April 15/16 May 13/14 Tuesdays. 6:00 – 9:00 pm (ET) April 19, 26 May 3, 17, 24 Asynchronous May 10	This course provides an exploration of research and approaches to school-based mental health education. Students will explore the balance between supporting mental problems, illness and stigma to the positive support of mental health and inclusion in schools.

NURSING/HEALTH SCIENCES COHORT

Online

COURSE	DATES	DESCRIPTION
EDUC 527.67 (F) Principles of Learning CRN 51598 J. Dawson	Tuesdays, 7:00 – 10:00 pm September 8 – November 24, 2015	This course examines theories of learning and development and their implication for instruction and learning. In addition to the general cognitive and behavioral theories, the course will focus on the aspects of cognitive learning that are relevant for understanding the diversity of learners.
EDUC 508.69 (W) Critical Research Literacy in Education CRN 51599 E. McGibbon	Wednesdays, 7:00 – 10:00 pm January 6 – March 30, 2016 (no class February 17) COURSE BASED STUDENTS	Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies and empirical research. Students will also begin to formulate the question they will explore in their final capping experience in this course.
EDUC 507.66 (W) Qualitative Research Methods in Education CRN 51579 J. Mitton-Kukner	Tuesdays, 7:00 – 10:00 pm January 5 – March 29, 2016 THESIS/PROJECT STUDENTS	This course explores current qualitative methodologies used in educational contexts. Students will explore the components of a research proposal and develop an understanding of methodologies such as phenomenology, ethnography, critical theory, narrative, and action research. Normally EDUC 507 is for students pursuing a thesis or project. Students will develop a qualitative research proposal. Prerequisite: EDUC 505.
EDUC 532.66 (S) Curriculum Theory CRN 10010 J. MacDonald	Tuesdays, 7:00 – 10:00 pm April 5 – June 7, 2016 Plus 6 hours TBD	In this course the main ideas of major curriculum theorists will be examined and the implications of each position for program development in the health care sector, higher education, and adult learning will be explored.

TEACHING INDIGENOUS STUDENTS COHORT 1

Online

COURSE	DATES	DESCRIPTION
EDUC 508.70 (F) Critical Research Literacy in Education CRN 51601 L. Lunney Borden / J. Tompkins	Tuesdays, 7:00 – 10:00 pm September 15 – December 1, 2015	The major concepts in the successful implementation of change will be examined, with particular emphasis upon change leadership in Indigenous settings.
EDUC 533.66 (W) Dynamics of Change CRN 51602 R. Carreau	Wednesdays, 7:00 – 10:00 pm January 6 – March 30, 2016 (no class March 17)	This course focuses upon reading and interpreting educational research in relation to their own particular Indigenous context. Graduate students' attention will begin to focus on their final capping experience

EDUC 569.67 (S) Selected Topics in Education: Language and Community Wellness CRN 10011 TBA	Tuesdays, 7:00 – 10:00 pm April 5 – June 7, 2016 Plus 6 hours TBD	Given the legacy of colonialism that lingers in many First Nation/Metis/Inuit communities, this course uses the lens of community wellness to both address and redress issues of mental health and trauma in communities. Indigenous language revitalization projects are a key component of decolonization and community wellness. Examples of successful Indigenous language projects will be shared in this course.
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TEACHING INDIGENOUS STUDENTS COHORT 2

Online

COURSE	DATES	DESCRIPTION
EDUC 533.67 (F) Dynamics of Change CRN 51608 R. Carreau	Tuesdays, 7:00 – 10:00 pm September 8 – November 24, 2015	The major concepts in the successful implementation of change will be examined, with particular emphasis upon change leadership in Indigenous settings.
EDUC 541.66 (W) Administration of Indigenous Schools CRN 51582 L. Lamoureux	Wednesdays, 7:00 – 10:00 pm January 6 – March 30, 2016 (no class March 16)	This course focuses on the history of formal schooling in Indigenous communities and examines issues, challenges and successes in schooling. Conceptions of learning from First Nations, Metis and Inuit perspectives will be explored. Decolonizing approaches to schooling will be highlighted. The National Panel on First Nation Elementary and Secondary Education for Students on Reserve in Canada has praised the work of MK schools which boast a 75% graduation rate for Mi'kmaw students, twice the national average for Aboriginal students. Several examples will be pulled from MK schools but other case studies of successful decolonizing projects from across the country will be explored.
EDUC 561.67 (S) Leadership and Administrative Theories CRN 10012 J. Tompkins	Tuesdays, 7:00 – 10:00 pm April 5 – June 7, 2016 Plus 6 hours TBD	This course examines conceptions of leadership drawn from Indigenous contexts. Graduate students will explore models of leadership that support Indigenous ways of knowing/being/doing and are distributed, shared and inclusive in nature.

TRANSFORMING LEARNING WITH TECHNOLOGY & DIGITAL RESOURCES

Online

COURSE	DATES	DESCRIPTION
EDUC 534.66 (F) Introduction to Educational Foundations CRN 51603 W. Kraglund-Gauthier	Thursdays, 7:00 – 10:00 pm September 10 – November 26, 2015	This course provides students with an opportunity to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their students' lives. Educators will (re)think their pivotal role as teachers using digital technologies and resources in face-to-face and virtual environments alongside larger issues of equity and social justice.

<p>EDUC 527.68 (W) Principles of Learning</p> <p>CRN 51604</p> <p>C. Boulter</p>	<p>Tuesdays, 7:00 – 10:00 pm</p> <p>January 5 – March 29, 2016 (no class March 15)</p>	<p>In this course, students will examine theories of learning and development and their implication for instruction using digital technologies in blended environments. The course content will include universal design for learning (UDL), Bloom’s revised taxonomy, personalized learning, blended learning models, Bring-Your-Own-Learning-Technology programs, and 21st century competencies through specific instructional strategies including inquiry and problem-based learning.</p>
<p>EDUC 569.68 (S) Selected Topics in Education: Assistive Technology and Universal Design for Learning</p> <p>CRN 10013</p> <p>B. Welsford</p>	<p>Wednesdays, 7:00 – 10:00 pm</p> <p>April 6 – June 8, 2016 Plus 6 hours TBD</p>	<p>This course will introduce students to principles of assistive technology (AT) and Universal Design for Learning (UDL) that enhance performance and access to learning and leisure opportunities for all students but particularly students with learning disabilities, physical, sensory (HI and VI disabilities), autism, cognitive delay, etc. The course will also introduce students to low tech, medium and high tech AT tools including the most updated and current use of mobile devices in education. Students will have opportunities to explore AT theory and apply their learning through specific activities.</p>

PHD IN EDUCATIONAL STUDIES

Inter-University Doctoral Program in Educational Studies

The PhD in Educational Studies is offered in partnership by St. Francis Xavier University, Mount Saint Vincent University, and Acadia University. This research-oriented doctoral program is jointly administrated by the Inter-University Doctoral Administrative Committee (IDAC). Applicants are admitted to one university and graduate from that Home Institution of Record. The website for the inter-university doctoral program is www.educationphd.ns.ca.

Doctoral students can focus their studies on one or more of six interrelated themes: curriculum studies, educational foundations and leadership, inclusive education, lifelong learning, literacies, and the psychological aspects of education. Applicants are encouraged to review the research interests of education faculty members at all three participating universities, available at their respective websites. An average of 14 students will be admitted each year: 6 at Mount St. Vincent University, 4 at St. Francis Xavier University and 4 at Acadia University. The IDAC may consider applicants on a case-by-case basis and waive the fixed application date, if deemed warranted and if space is available in the program for that year.

Admission Requirements

- A Master's level degree from a recognized university in education or in a related field of study (a cognate discipline);
- Normally, a graduate thesis in a field related to the proposed doctoral studies. Those applicants who have not completed a thesis are required to submit evidence of their ability to undertake research in education through the completion of a qualifying research paper of sufficient depth and scope to reflect their research competence;
- Evidence of scholarly preparation to conduct research, normally including graduate level courses in quantitative and/or qualitative research methods and design;
- Three letters of reference, normally including two academic and one professional;
- A recent curriculum vitae indicating current initiatives in education and any academic, scholarly work to date;
- A letter of intent indicating a proposed area of study from among the six interrelated themes of educational studies;
- A minimum of A- or 80% average in his or her highest degree.

Note: Qualified applicants will only be admitted if a suitable supervisor and program can be provided. To achieve success in this doctoral program, applicants must demonstrate strong reading, writing, and comprehension skills in the English language.

For further information contact:

Ruth Ann d'Entremont
Mount Saint Vincent University (2010-2013)
Phone (902) 457-6564 Fax (902) 457-0197
Email ruthann.dentremont@msvu.ca
www.educationphd.ns.ca

DIPLOMA PROGRAMS

DIPLOMA IN INTELLECTUAL DISABILITY STUDIES (ONLINE)

The Diploma in Intellectual Disability Studies is a professional/personal development non-credit opportunity for individuals who have some training and/or experience working or living with people who have intellectual disabilities. This online program builds on the knowledge and skills participants already possess regarding community-building and human care (Winner of the 2012 *Award of Excellence* from Canadian Association of University Continuing Education).

The focus of this program is a holistic approach to the needs of persons with intellectual disabilities with emphasis on building community, fostering spirituality, and celebrating individual giftedness. Participants are required to take part in weekly online discussions with the instructor and course participants. The program has a limited enrollment and each 12-week course is offered on a cyclical schedule. The program can be completed in 2.5 years. Upon completion of the 5 courses participants will receive a professional development Diploma in Intellectual Disability Studies.

COURSE	DATES	DESCRIPTION
INDS 110 Foundations of Disability and Caregiving A. Escrader	September 14 to December 4, 2015	This course provides a foundation in the history and evolution of the concept of disability in the West, from socio-cultural and medical perspectives. It also examines social, economic, and political policy approaches and how they have been used to care for, label, or control people with disabilities. The topics are explored through the lens of intellectual disability, but also have general relevance for all disabilities.
INDS 120 Relationships, Advocacy, and Vision A. Escrader	January 18 to April 8, 2016	This course focuses on enduring questions and contemporary issues related to building relationship and community together with people who have intellectual disabilities. This course takes the position that having a disability is not so much an individual problem or deficit as it is a socially- and culturally-mediated phenomenon.
INDS 130 Human Development TBA	September 14 to December 4, 2015	The purpose of this course is to introduce students to the field of human development and to persons with intellectual disabilities. A critical examination of a number of issues related to development will shed light on current practices in human services. This course will focus on insights, challenges, and opportunities related to the cognitive/physical, social/emotional, and spiritual/moral aspects of development and persons with intellectual disabilities.
INDS 140 Building Community M. Hryniuk	January 18 – April 8, 2016	A spiritual approach is used to examine topics such as understanding self/understanding others, spirituality and relationships, and building inclusive communities.
INDS 150 Practicum D. Leuschner	Open Access	The intent of the practicum is to provide an opportunity for learners to apply to the work or home setting the strategies and theories learned in the first four courses. The specific focus of the practicum is to be determined in consultation with the practicum advisor.

Tuition: \$515 per course + texts

Courses are also offered independently for interest (excluding the practicum).

Information/Registration:

Diploma in Intellectual Disability Studies
 Continuing & Distance Education
 St. Francis Xavier University
 PO Box 5000, Antigonish, NS B2G 2W5
 Phone: (902) 867-3319 or toll free 1-877-867-5562
 Email: inds@stfx.ca
 Website: sites.stfx.ca/continuingeducation/INDS

SPECIAL INTEREST COURSES

StFX Continuing & Distance Education offers a variety of non-credit special interest courses. Professional development courses include University Math Preparation, and Teaching English as a Second Language. Workshop topics vary through the term but include broad categories such as computer programs, art workshops and modern languages (e.g., French, German, and Spanish).

LEARNING LUNCHES (Antigonish)

COURSE	DATES	DESCRIPTION
Learning Lunches and Mini-Lecture Series for 55+ Presenters and topics TBA For additional information call (902) 867-5561 or email: mlmacinn@stfx.ca	Learning Lunches – 3 rd Wednesday of the month(except December) 12:00 to 1:00 pm Sept 16, Oct 21, Nov 18, Dec 9 Mini-Lectures Series - 10:00 am to Noon: Fridays, Sept 25, Oct 2, 9 & 16, Nov 13, 20, & 27	StFX Continuing & Distance Education offers a series of Learning Lunches and Mini-Lectures in partnership with People’s Place Library, Antigonish. Talks are presented once a month, September to May in People’s Place Library or other locations in Antigonish and other dates as announced. Content is geared toward adults 55+ but talks are open to the general public and are free of charge. Pre-registration requested for Mini-Lectures: call 867-5561 or email mlmacinn@stfx.ca ; nutrition break provided. Registration not required for Learning Lunches; bring your lunch and enjoy an hour of interesting and informative discussion.

UNIVERSITY MATH PREPARATION (Online)

COURSE	DATES	DESCRIPTION
University Math Preparation D. MacFarlane	January 25 – March 13, 2016 Tuition: \$373.75 (includes HST) Registration deadline: January 22, 2016	This non-credit interactive course is intended to prepare students for university level math courses. Some of the main topics studied in this course are mathematical functions, trigonometry, and an introduction to limits. This online course uses Moodle and Collaborate™ (a microphone and speakers or headset is required) and features 12 lessons, video lectures, supplementary materials as well as guidance and feedback from the instructor. This is a great opportunity to prepare for successful participation in university math courses, from the convenience of your home, and with flexibility for your schedule.

TEACHING ENGLISH AS A SECOND LANGUAGE (Antigonish)

COURSE	DATES	DESCRIPTION
<p>Teaching English as a Second Language</p> <p>S. Neville-MacLean</p>	<p>March 1 - March 23, 2016 Tuesdays, 6:00 – 8:00 pm</p> <p>Registration Deadline: February 26, 2016</p> <p>Tuition: \$92 (includes HST)</p>	<p>Considering going abroad to teach English? Interested in tutoring a non-English speaker in your hometown?</p> <p>Why not add to your skill set (and resume) in a relaxed atmosphere? Join us for an informal class about Teaching English as a Second Language (TESL)/Teaching English as a Foreign Language (TEFL)/Teaching English to Speakers of Other Languages (TESOL). During group discussions, topics to be addressed will include how to teach reading, writing, speaking, and listening; considering student motives for learning English; addressing grammar issues; and finding resources.</p>

Information / Registration:

Continuing & Distance Education
 St. Francis Xavier University
 2175 Varsity Drive, MacDonald Hall
 PO Box 5000, Antigonish, Nova Scotia B2G 2W5
 Phone: (902) 867-3319 or toll free (877) 867-5562
 Fax: (902) 867-5154 or email: cmaceach@stfx.ca

UNIVERSITY SERVICES / INFORMATION

■ CAMPUS STORE (StFX Bookstore)

For Bookstore information, check their website at: www.mystfx.ca/campusstore/

Texts and course packs for distance courses can be ordered through the StFX Bookstore:
www.mystfx.ca/campusstore/students/index.htm Click on **Off Campus and Online Course Texts**

■ LIBRARY (Angus L. Macdonald Library)

Library Services for Distance and Continuing Education Students

http://sites.stfx.ca/library/distance_education - This site provides information, guidance and contact information.

Register with the StFX Library - In order to access StFX's online library resources, check out books or use our document delivery services, you must first register as a library patron and then update your account each year of your program. Please register or update your information before you require these services to avoid any delays. You can register in person or simply go to the **Library Services for Distance and Continuing Education Services** page on our website (http://sites.stfx.ca/library/distance_education/), scroll down to the section called **Register Your StFX ID Card** and click on the Access Services E-mail Link. Once the message opens, fill in all the fields and hit send. You should be registered within one (1) business day, unless otherwise stated. All library correspondence is done via your StFX e-mail account, so please be sure to check your messages often. For general inquiries, call our circulation desk at (902) 867-2228. If you have research related questions, our on-duty reference librarian would be happy to assist you. Call (902) 867-2242 or e-mail reference@stfx.ca.

Where do I begin?

Normally your local library (whether a university, college, hospital or public library) should be your first resource for locating research material. Most local libraries will lend books and allow you to photocopy materials. Some libraries will facilitate borrowing materials from other libraries through interlibrary loan. A charge may apply to some or all of these services.

StFX will provide registered students with a library card and an ASIN card (for use at Acadia and libraries outside NS). Your StFX library card can be used to borrow books from StFX or any library in the Novanet system. Most Canadian academic libraries now allow in person borrowing upon presentation of a CAUL (ASIN) card. For inquiries about library cards, contact the Access Services Desk circdesk@stfx.ca or kmacsween@stfx.ca

What support is offered?

- Advice on library procedure
- Solutions to problems with library cards
- Document delivery of books and journal articles
- Support for literature searches
- Assistance in locating specific materials
- Technical support with the use of electronic resources such as online journals

Remote access to the Library's Electronic Resources

Your WebFX user name (for example x2010abc) and password (same as for Webmail) allow off campus users to access the library's electronic journals and databases through a "proxy server."

Some of the full text databases available through the proxy server are:

- **Proquest Research Library**- A good general starting place
- **ABI Inform (ProQuest)** - International business and management journals
- **CBCA** - Canadian daily news sources and major Canadian publications

To access these and other databases:

1. Go to library homepage: <http://library.stfx.ca/>
2. Select Electronic Resources on the top right side of the screen under favourites
3. Select the database you wish to search
4. Respond to the Proxy Server when prompted by using your WebFX user name and password

■ **TRAMBLE ROOMS – CENTRE FOR ACCESSIBLE LEARNING**

The Centre for Accessible Learning welcomes students with documented disabilities and offers them a student-centred program of support. The Tramble Rooms are both a work place and a drop-in centre for the Program for Students with Disabilities / Accessible Learning at StFX. Located on the 4th floor of the Students' Union Building, 421 Bloomfield Centre, new and returning students come here to meet with Program staff and to receive help with program planning, study skills, time management, tutoring, exam accommodations, audio texts, adaptive technology, and disability grant applications. Two assistive technology stations equipped with high speed scanners, Kurzweil, Word Q Speak Q, Inspirations, and Dragon Naturally Speaking are available for student use.

Contact: Bloomfield Centre 421
Phone: (902) 867-5349
Fax: (902) 867-3979
Email: tramble@stfx.ca

■ **THE WRITING CENTRE**

<http://www.sites.stfx.ca/writingcentre/>

The services of the Writing Centre are available to all StFX students and are designed to complement course work. Students can arrange one-to-one meetings with an instructor to discuss specific work in progress or to assess and improve their academic skills, such as note-taking, time management, grammar, oral presentations, and exam preparation.

The Writing Centre can help students

- develop a research plan,
- develop a thesis statement,
- organize ideas and source material,
- document sources (MLA, APA).

Distance students can fax or email assignments or term papers for feedback; however, students should allow 1–2 weeks for staff to evaluate submissions.

The Writing Centre website (<http://www.sites.stfx.ca/writingcentre/>) is a valuable resource for students. In addition to providing tips and information on how to improve writing, check the Frequently Asked Questions (FAQs) page, which answers many of the common questions distance students ask.

If you need assistance, contact the Writing Centre at (902) 867-5221, by email at writingc@stfx.ca or by fax at (902) 867-5380.

UNIVERSITY DIRECTORY

Most inquiries can be handled by the Continuing & Distance Education Office. In some cases you may be referred to another university office.

Office	Numbers	Email
Continuing & Distance Education (Program Office)	(877) 867-3906	continuinged@stfx.ca
Undergraduate	(902) 867-2372	
Master of Education	(877) 867-3906 (902) 867-3906	med@stfx.ca
Distance Nursing (Post RN) Programs	(800) 565-4371 (902) 867-5190	distance.nursing@stfx.ca
Diploma in Intellectual Disability Studies	(877) 867-5562 (902) 867-3319	inds@stfx.ca
Moodle Support for Online courses		cdesupport@stfx.ca
Collaborate Teaching & Learning Support (Farnoush Zadeh)		cdesupport@stfx.ca
Collaborate Technical Support (24/7)	(877) 382-2293	http://www.blackboard.com/Platforms/Collaborate/Support/Support-for-Blackboard-Collaborate.aspx
Academic Offices / Departments		
Academic Advising (Undergraduate)	(902) 867-3636 (902) 867-3754 (902) 867-3882	advising@stfx.ca
Admissions Office	(902) 867-2219	admit@stfx.ca
Dean of Arts	(902) 867-2165	jaker@stfx.ca
Dean of Business	(902) 867-4979	adurant@stfx.ca
Dean of Education	(902) 867-2247	education@stfx.ca
Dean of Science	(902) 867-3903	kmason@stfx.ca
Office of the Registrar	(902) 867-2160	registr@stfx.ca
Other Offices		
Business Office (account inquiries / receipts)	(902) 867-2123 (902) 867-3738	dnemeth@stfx.ca slmacdon@stfx.ca
Campus Store (Bookstore)	(902) 867-2450	campusstore@stfx.ca
Conference Services (Residence Office)	(902) 867-2855	stay@stfx.ca
Extended Library Services	(902) 867-2228	circdesk@stfx.ca
Recreation (Keating Millennium Centre)	(902) 867-2181	
Writing Centre	(902) 867-5221	writingc@stfx.ca
IT Services	(888) 860-2356	itservices@stfx.ca
(Networks, phone, email, system passwords)	(902) 867-2356	
Tramble Rooms – Centre for Accessible Learning	(902) 867-5349	tramble@stfx.ca
University Switchboard	(902) 863-3300 (877) 867-7839	

CAMPUS MAP: Please click the following link for a printable StFX Campus map
www.stfx.ca/sites/default/files/pages/StFX_Print_Map.pdf