

Tramble Centre Student for Accessible Learning

Memory Aid Guidelines

What is a Memory Aid

Memory Aids provide students with an equal opportunity to demonstrate their competence, knowledge, and understanding of course content. They are approved for students who have a functional limitation related to memory and documentation specifically supporting this disability.

A Memory Aid is a resource that is used during test-taking. It is designed by and for the student to support the recall of information that has already been learned. It is triggering information the student knows but struggles to recall during the test-taking process. Its main purpose is to allow a student to access their learning. A Memory Aid does not replace the need to study or the understanding of a courses learning outcome.

What is permitted on a Memory Aid

A Memory Aid should only make sense to the student who created it and would not be useful as an answer sheet to other students in the course. It could contain maps, acronyms, rhymes, pictures, poems, visual chains, mnemonics, or other symbols representing knowledge that assists the student in triggering, remembering and accessing information.

The Memory Aid should be a one page 12-point font computer or handwritten equivalent document.

What a Memory Aid is Not

- An exemption from learning course material.
- A substitute for studying
- A study or cheat sheet.
- Complete terms and Definitions
- Specific examples of how formulas are used

Student responsibilities:

- To attend class and learn the course material
- To meet with their professor and chat about a Memory Aid being one of their accommodations
- To create the Memory Aid content
- To email their professor and Jacquie Wilson a draft copy of their Memory aid at least one week prior or sooner to any test or exam
- To revise and resubmit the Memory Aid for approval if the draft copy is unsuitable
- To submit all approved Memory Aids to Jacquie **two days before the test/exam**

All approved memory aids are to be sent by the **Professor** to the Tramble Centre Exam Coordinator, Jacquie Wilson at jwilson@stfx.ca two days prior to the testing date. **If this deadline is not met, the student cannot use the memory aid.**

Please Note: Students are not permitted to bring any external papers into the TCAL testing rooms.

Please see attached example of a Memory Aid used by a Tramble Centre Student.



= (clock icon) (refresh icon) ÷ (# eyes icon)

Controlled = controlled

Actually giving a treatment or not and still seeing an affect in both parties



convenience 🍏

voluntary 🧑

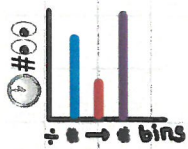
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3. Q 🐕 🐈 🦉

4. Q 🦎 🐎 🐰 🐘 🐘

5. 📈

🧑🏻🩺 bad being left handed
Good being right handed



1. Calc 🤖
2. Table 📄

BIOLOGY sample

2 - RNA -

Cats Have Paws, Octopus have eight legs, CPR, LEO says GER

Penelope and Naureen combined their marbles, Isabella has a **different number** of necklaces

The north **pole** is **uncomfortably** cold, the cheese on the Nachos is spread **equally**.

X - . End -

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Ch 1

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Ch 2



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• Solutions

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- Fun: rel, faith rep
- Makeup: blue ✓, ∅, ∅, ∅, understand
- est. • Characteristics ↔
- material gen

Ch 3

∅ 'krooal' = obj

