



VICE PRESIDENT, STUDENTS DIVISION

July, 2021 – June 22

Student Services comprises four functional units:

- 1) Student Life (including Residence Life, Conduct/Restorative Practices, Career and Employment)
- 2) Health, Counselling and Accessible Learning (including Sexual Violence Prevention and Response)
- 3) Human Rights and Equity (supports for students including the Black Student Advisor, Indigenous Student Advisor, Gender and Sexual Diversity Advisor and the Human Rights and Equity Prevention and Response Advocate)
- 4) Chaplaincy

The VP Students co-chairs the Senate Quality of Life Committee, which is tasked with oversight of matters pertaining to the development or maintenance of programs and services which serve to nurture students' personal well-being and a healthy community, and the President's Action Committee on Anti-racism.

The VP Students provides functional (dotted line) oversight to Athletics and Recreation as relates to these areas of accountability.

PRIORITY 1 – STUDENT SUCCESS AND WELLBEING

Provided proactive outreach and support with regards to health, mental health, sexual violence prevention and social justice matters to drive cultural change. The following are notable initiatives of the division, in addition to the day-to-day work of serving and supporting students:

Oversaw implementation of Student Return to Campus Plan:

- updated Covid student protocols/ public health,
- updated MOU with SU,
- Implemented Covid Asymptomatic Testing Program,
- Implemented Student Proof of Vaccination Program,
- Implemented Mandatory Testing Center for unvaccinated students,
- Implemented Return to Campus January Green Bracelet Check in process

- Oversaw Student Covid compliance and discipline,
- Managed Student Covid Accommodation Protocol
- Provided student health and support in response to outbreaks. 413 students supported in fall term. Winter term: 1247 students isolated after reporting symptoms and / or exposure to a positive COVID case. 938 were determined to be positive, 410 of these were supported in residence (meal delivery, necessities, relocation to isolation apartment for students in buildings with shared washrooms). The other 528 students were off campus and were provided supports as needed. The work included liaison with public health re positive cases, and isolation support for unvaccinated or partially vaccinated students
- ✓ Developed and implemented Good Neighbors 2.0: Healthy and Respectful Communities “Being Xaverian” Strategy. This included the modules that comprise the Xaverian Community Foundations Certificate, supported by Senate for mandatory completion by new students.
- ✓ Oversaw Residence Renewal Project – Phase 2 completed with new governance structure in residence buildings and with the Student Union.
- ✓ Oversaw Strategic Planning for new Student Experience and Opportunity Plan– completed mental health standards gap assessment leading to Mental Health and Wellness Strategy pillar, implemented needs assessment, compiled evidence-based exemplars, and gathered community input through robust consultation approach. Over 434 students, faculty and staff contributed to the vision to cultivating *A whole campus approach where ALL students can flourish*
- ✓ Co- Chair President’s Action Committee on Anti Racism– development of action plan, initiated activities for 2021-22. Draft Action Plan and community consultation completed. 158 faculty, staff and students participated in community consultation sessions with additional input and feedback provided by community.

Health, Counselling and Accessible Learning

- ✓ Provided leadership for Student Mental Health and Wellness Strategy development
- ✓ Partnered with St. Martha's medical team to maximize collaborative efforts in supporting student health across systems, pilot innovative care pathways (URI clinics etc.)
- ✓ Evolved the Community Mental Health Nurse role to provide immediate intervention and follow up for high-risk students.
- ✓ Established the Bloomfield Hub as an ongoing after-hours resource for students; continue to partner with Student Life and Athletics/Recreation and other student services to develop and expand its scope including a greater range of health promotion and interventions (e.g., substance use; sexual health; healthy sexuality and relationships)
- ✓ Canadian Campus Wellness Survey was implemented in the spring

Sexual Violence Prevention and Response

- ✓ Obtained facilitator training for the Man-Made Program (grant funded by LAE) completed by three full time staff, will train more people and begin implementation of this healthy masculinity program in 2022-23
- ✓ Partnered with Athletics for targeted sexual violence prevention education/intervention (e.g., Waves of Change)
- ✓ Completed content development for Healthy Relationships online module (provincial grant funded project \$60,000)
- ✓ Implemented "Waves of Change" Blitz Day – training 1,100 residence students in By Stander Intervention
- ✓ Health and Counselling, in partnership with the Students' Union implemented REES ("Respect • Educate • Empower Survivors"), an anonymous sexual violence reporting system

Human Rights and Equity (includes Diversity and Engagement Advisors)

- ✓ Provided expert resources to support the strategic direction and work of the President's Advisory Committee on Anti Racism
- ✓ Launched Phase 2 case management approach for Diversity Engagement Advisors
- ✓ Established Culturally Relevant Counselling Supports for Indigenous and Black staff and students
- ✓ Launched anti racism modules for students and staff
- ✓ In collaboration with Service Learning, planted a Medicine Wheel Garden at Coady Gardens
- ✓ Updated Positive Space Training – 2500 people trained
- ✓ Inaugural Sept 30 Day for Truth and Reconciliation Day – a moving ceremony led by the HR and E office and supported by the Alumni Office Ceremonial Team.
- ✓ Organized Mi'kmaq History Month, Pride Month, and African Heritage Month
- ✓ There has also been approximately 300 students, staff and faculty participate in Kairos' Blanket exercise, provided by the Indigenous Student Coordinator and the Education Department and the anti – racism training modules.

Student Life/ Residence Life

- ✓ Residence Renewal Project Phase 2 completed including Phase 2 of Service Model (Case Management approach)
- ✓ Implemented strategic communications and activities to support positive and respectful community activities during peak student lifecycle times (e.g., return to campus, homecoming, etc. as part of the Good Neighbors Strategy 2.0)

PRIORITY 2 – ENHANCE STUDENT ACADEMIC SUCCESS

VP Students

- ✓ Through strategic planning process, worked with incoming VP Academic and Provost Academic Planning Committee to identify areas of collaboration with Student Services for Student Experience and Opportunity Plan with focus on first year transition.

Accessible Learning

- ✓ Accessible Learning staff key contributors to the evolving Accessibility Framework, a multi-year initiative to meet provincial accessibility standards

PRIORITY 3 – ENHANCE STUDENT EXPERIENCE

Explore opportunities to enhance the overall student experience while at StFX

Chaplaincy

- ✓ Enhanced Weekly Chapel Music Offerings
- ✓ Implemented Emmaus Road Student Retreat
- ✓ Established Annual Prayer Breakfast
- ✓ Initiated discussion to establish Interfaith Committee and initiate interfaith event

Residence

- ✓ Residence Renewal Phases 1 and 2 completed
(project report available [here](#))
- ✓ Designed Phase 2 of Service Model (standards for student outreach)
- ✓ Reviewed House Hockey and, with Student Union, determined new approach for positive student engagement

Conduct

- ✓ Researched and determined new directions for the Code of Conduct and Informal Resolution Policy that include
 - “on and off” ramps to strengthen informal response
 - Incorporate cultural and trauma informed approach
 - Incorporate Intake process – guidelines for triage, immediate measures, and risk
 - Assessment/prioritization of cases/ speed process for faster resolution
 - Updates to align B. ED professional standards, Student Athlete Code and Coady

Career and Employment

- ✓ Implemented Phase 2 Edge Project (with Accessible Learning) – provincially grant funded career and employment transition support for students with disabilities
- ✓ Piloted Career and Employment Mentoring Project with Alumni Affairs
- ✓ Resource for Provincial Experiential Learning Projects:
 - Institutional Experiential Learning Data Research Project
 - The Art of the Possible
 - International Students Experiential Learning Program
 - Virtual Learning Summit

PRIORITY 4: Enhance Policy, Operations and Systems

- ✓ Created VP Students Division Communication Plan including calendar of key community events
- ✓ Updated Sexual Violence Policy following first full year of implementation

- ✓ Documented operational timeline for the division to enable proactive planning and oversight, effective communications, and cross divisional collaboration
- ✓ Implemented and managed XGo ap for the university

Health, Counselling and Accessible Learning

- ✓ Implemented and operationalized Clockwork online platform for Tramble Centre student data management

Student Life/Residence

- ✓ Created *Student Services Critical Incident Response Protocol*;

Career and Employment

- ✓ Collaborated on development of StFX Career and Employment Mentoring System with Alumni Affairs and Vendor
- ✓ Developed referral protocols and provided training for campus partners on Career Works Services

