

SYNCHRONOUS

VERSUS

ASYNCHRONOUS



Synchronous

Brings students together at the same time. Class time can be used for short lectures, review, and discussion of material previously shared.

It is important to create opportunities to connect meaningfully with our students while online even if we have previously established relationships from face-to-face classes.

Use several skill building activities to share content. Break complex tasks into manageable learning activities so students can make timely progress in their learning. Provide formative feedback early and often so students can adjust accordingly

Various pedagogies can be used, including group discussions, group projects, debates, guest speakers, individual or group, presentations, collaborative worksheets, etc.



Asynchronous

Allows students to engage in the various class materials on their own time, including lectures (PowerPoint slides) and discussion notes.

It is important for the class materials to be clearly presented in Moodle Try to see the layout from the students' perspective. Declutter, make it simple to navigate. Have an outsider review before posting.

Connecting regularly with students is important as feedback may be less frequent given the nature of asynchronous learning. In addition to regular posts on discussion boards (including open and closed ended questions), provide weekly messages outlining expectations for the week.

Various pedagogies can be used to encourage student engagement with the course material e.g.videos, discussion boards, concept maps,annotating papers, etc.

Resources used:

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