

HOW ARE YOU FEELING TODAY IN THE ONLINE CLASSROOM?

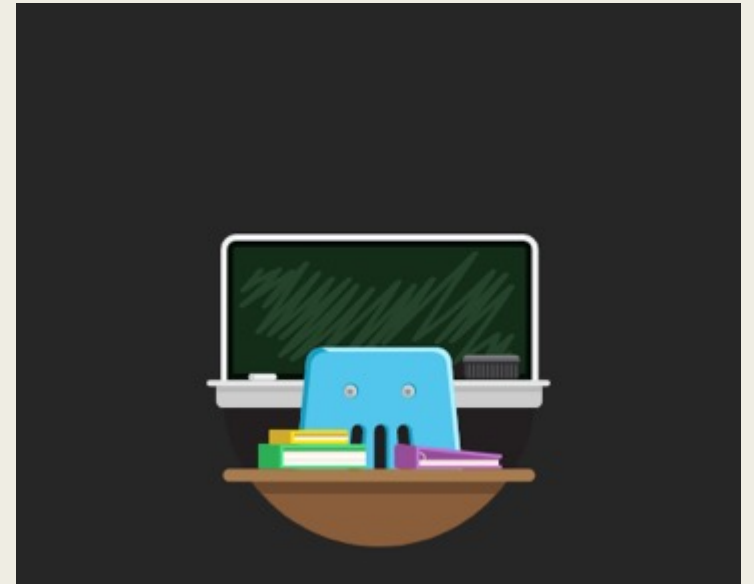
Learning the tools to make your online learning successful and engaging

- These slides have been created collaboratively by the members for the StFX Task Force for Online Preparedness, the Teaching and Learning Centre, and the Faculty Development Committee to support online learning in the Winter 2021 Semester.
- They are suggested guides and we invite faculty to personalize and tailor them for their own online teaching, if they wish.



Overview for *How are you feeling today?* in an Online Classroom

- Using Emojis
- Using photo prompts
 - e.g. *Rubber Duckie*



Tell me how you are feeling in emojis?



Using the Chat Feature

(CAUTION: Open ended and not anonymous)



The instructor opens the class by asking students to pick an emoji that best captures their mood and place it in the chat box.

Usually, this request produces a wide variety of interesting emojis in the chat box.

The instructor and students can ‘scroll through’ the emojis looking for and commenting on similarities and differences.

The instructor can open the microphone for students willing to add commentary. Students can also comment further in the chat.

FYI - Students’ names appear beside their emojis.

Using the Whiteboard Tools and Emojis (Anonymous)

- The instructor includes a chart with several diverse emojis on a PowerPoint slide and asks students to use the whiteboard pencil to place a small dot (or X) beside the emotion they are feeling.
- The instructor can then ask students for commentary on what they see (use the microphone or chat box). What is causing the various emotions on the screen?





On the 1-9 Rubber Duckie Scale, how are things going today?



This is a variation of the same activity.

It is the brief discussion that follows the activity that is most important - where students have the space to talk about their feelings and the instructor gets a sense of the students' mental health.

Students place a dot on the duck that most reflects their internal state.

Alternatively, students can indicate their 'duck number' in the chat box or choose their number in a poll.